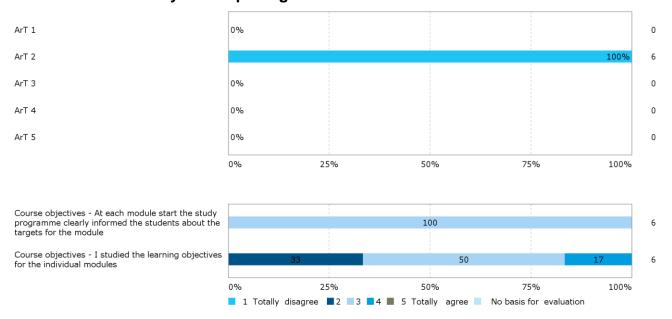


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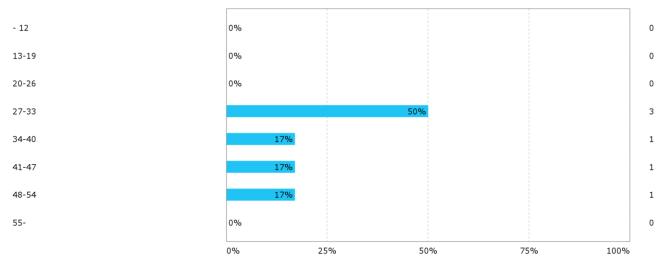
2. semester

Which semester are you completing?

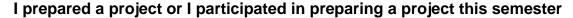


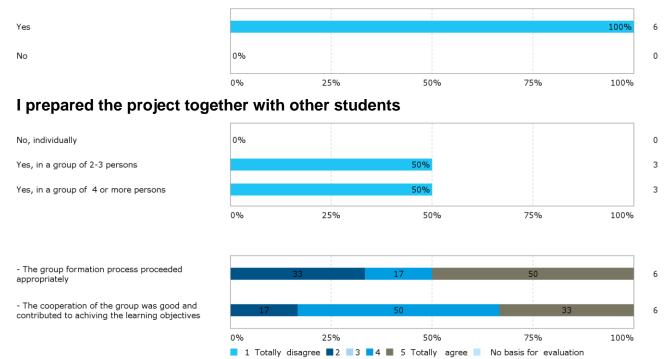
Comments on the targets and/or the communication of these: Please specify module, if relevant

How many hours weekly did you on average spend on your studies this semester?



Comments on your work effort (or students' efforts in general) in the semester, including suggestions for future initiatives from the students and/or the study programme in relation to the work effort: please specificy courses if relevant.

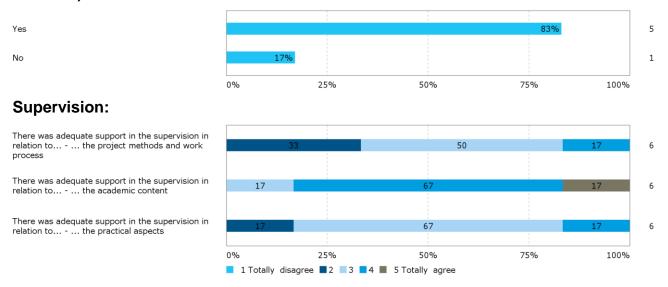




Comments on the group cooperation:

Why did you work on your own?

Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)





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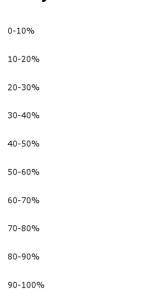
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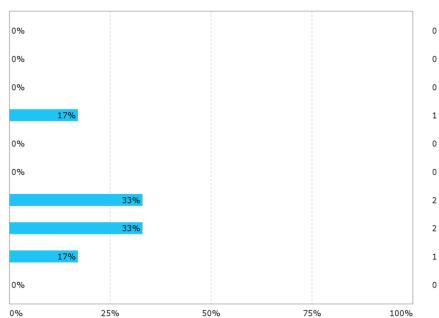
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1

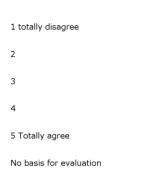
Comments on the project supervisor(s) and project work:

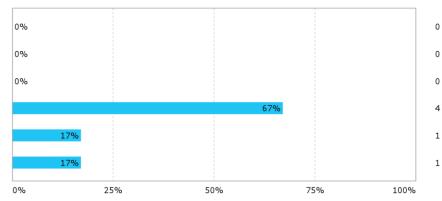
How much of the syllabus for each course/lecture/seminar of the semester did you study?





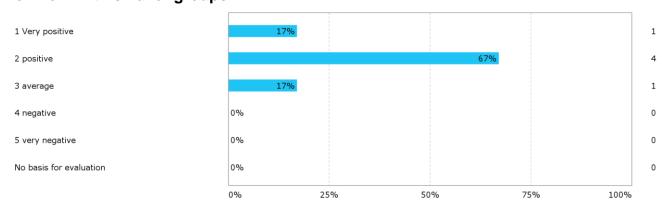
Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives



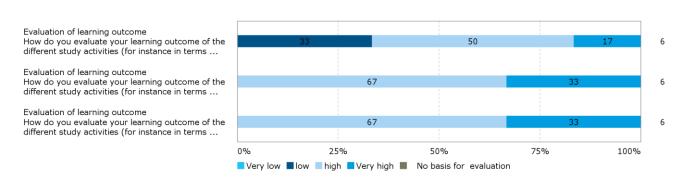


Comments:

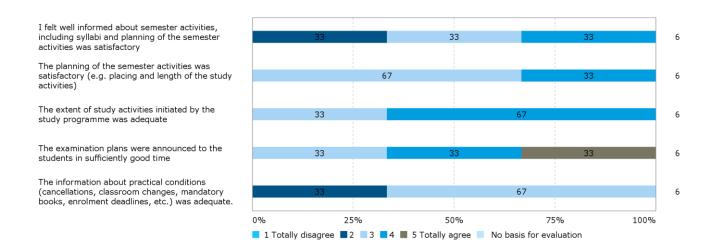
Mini projects/workshops Some modules contain miniprojects, which in most cases requires individual work or work with smaller groups.



Learning outcome:



Comments including considerations whether there are elements of the study that could be further developed to increase your learning outcome: (Please speficy courses, if relevant)



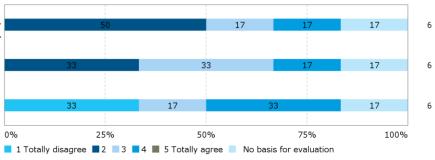


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Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures...

Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting time...

Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)



The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc.)

IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)

Moodle worked well

socially, the semester/group worked very well

