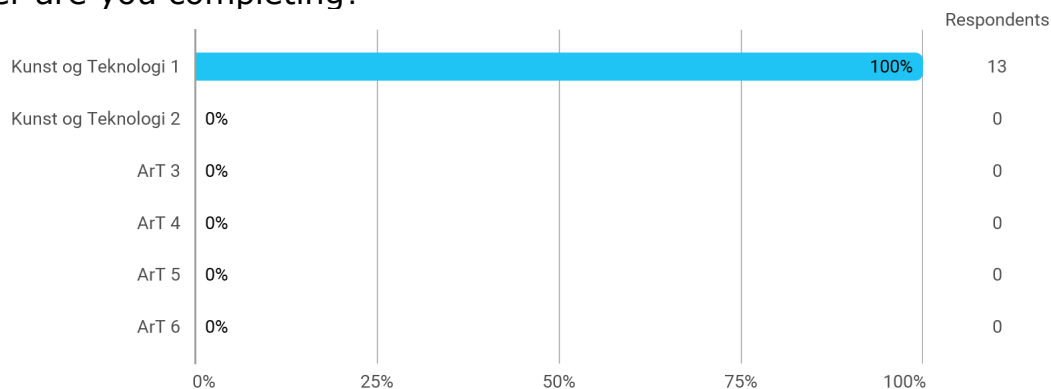
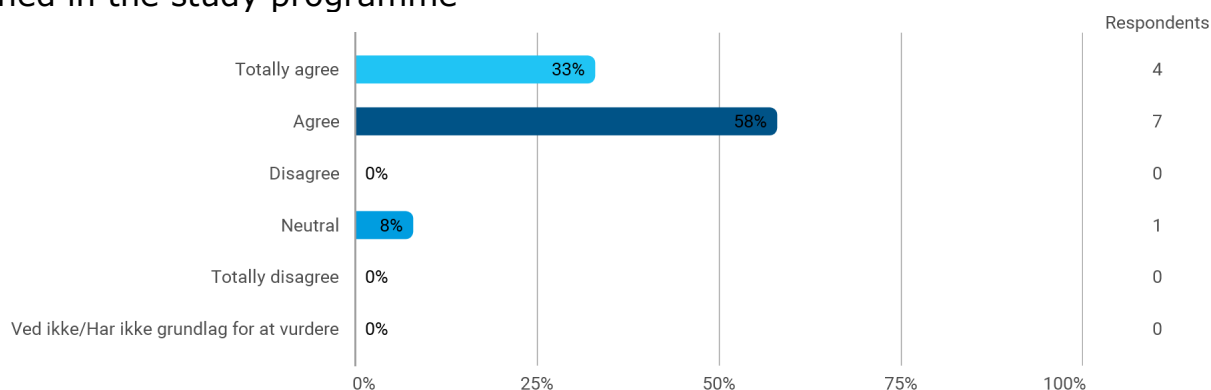




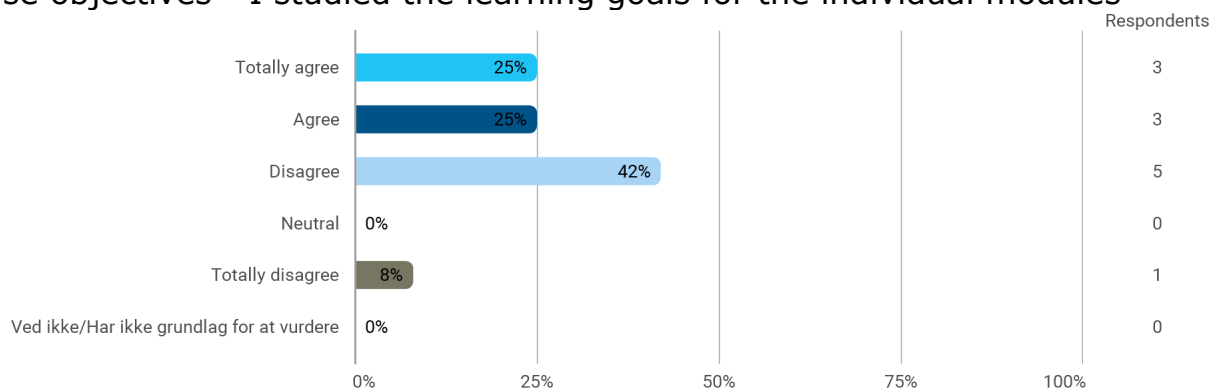
### Which semester are you completing?



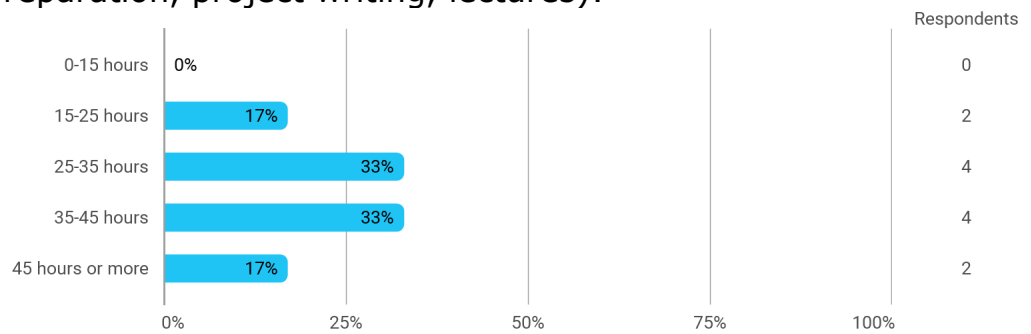
### Course objectives - The teaching contributed to achieving the learning goals outlined in the study programme



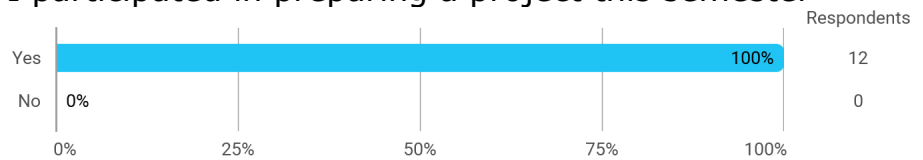
### Course objectives - I studied the learning goals for the individual modules



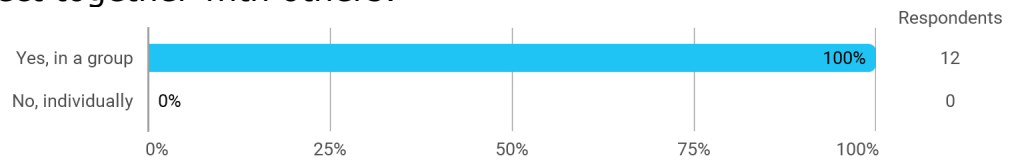
How many hours weekly did you on average spend on your studies this semester (e.g. preparation, project writing, lectures):



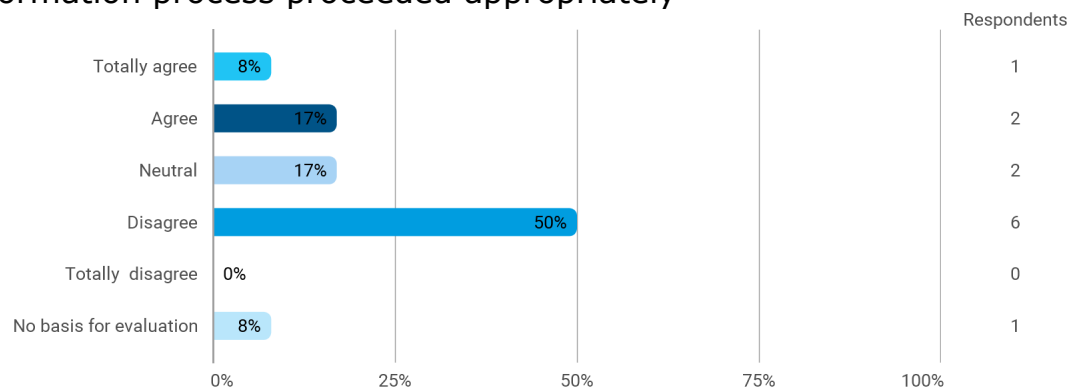
I prepared a project or I participated in preparing a project this semester



I prepared a project together with others:

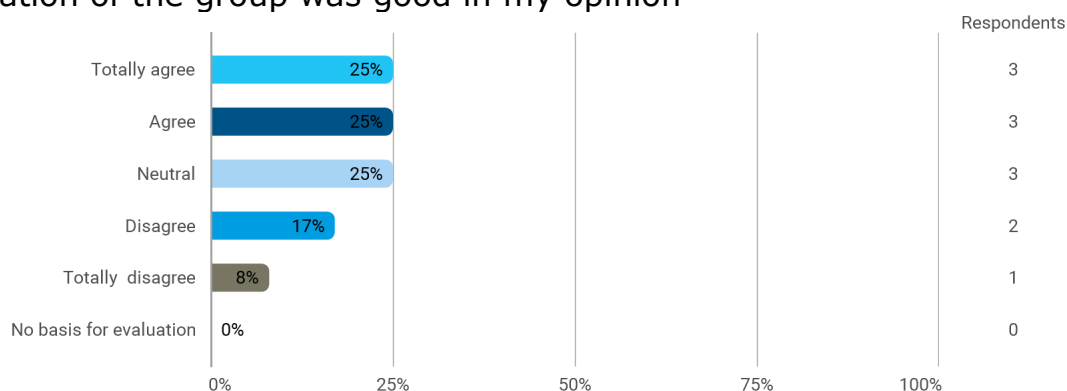


- The group formation process proceeded appropriately

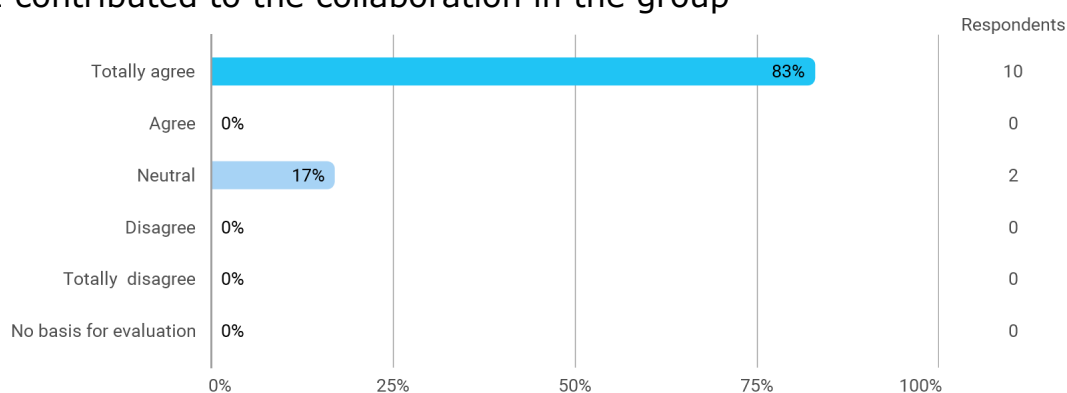




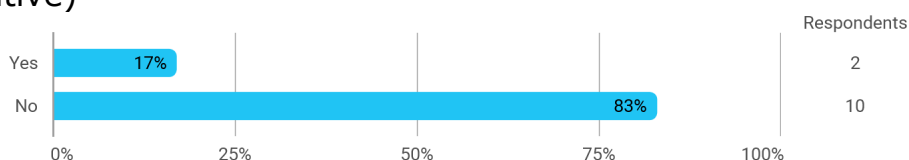
- The cooperation of the group was good in my opinion



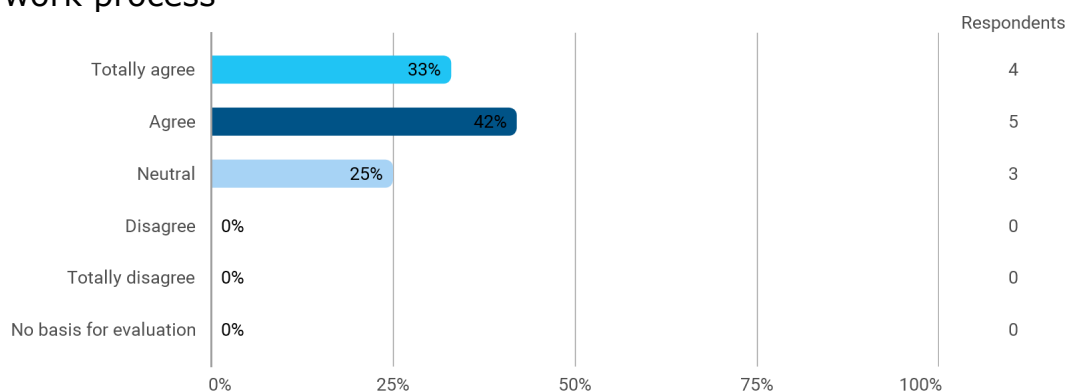
- I feel that I contributed to the collaboration in the group



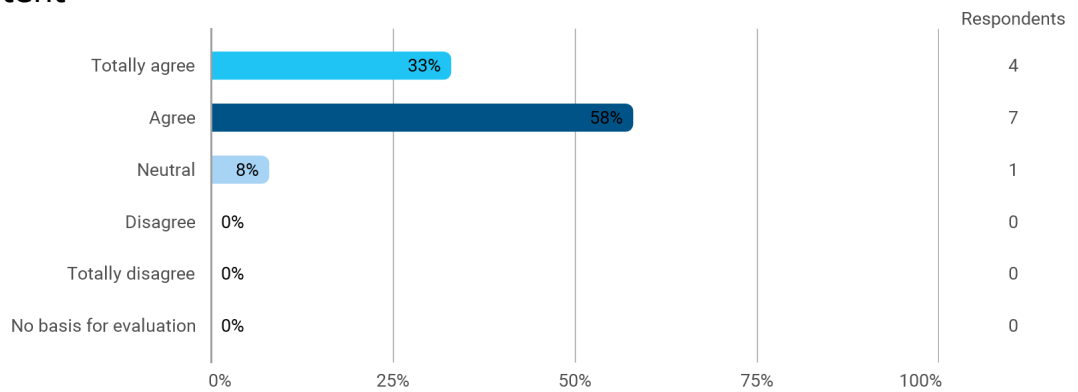
Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)



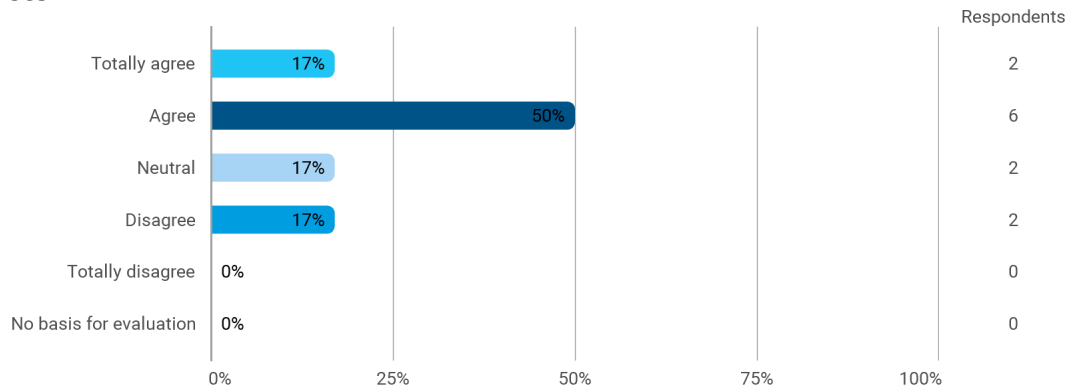
There was adequate support in the supervision in relation to... - ... the project methods and work process



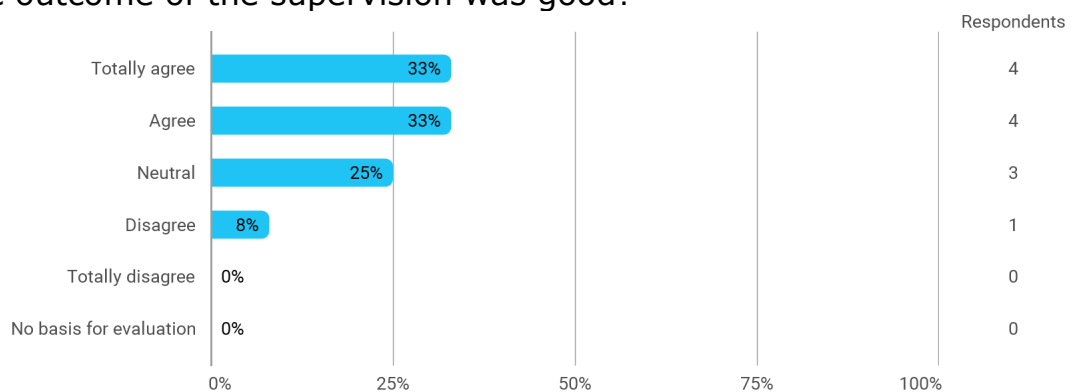
There was adequate support in the supervision in relation to... - ... the academic content



There was adequate support in the supervision in relation to... - ... the practical aspects

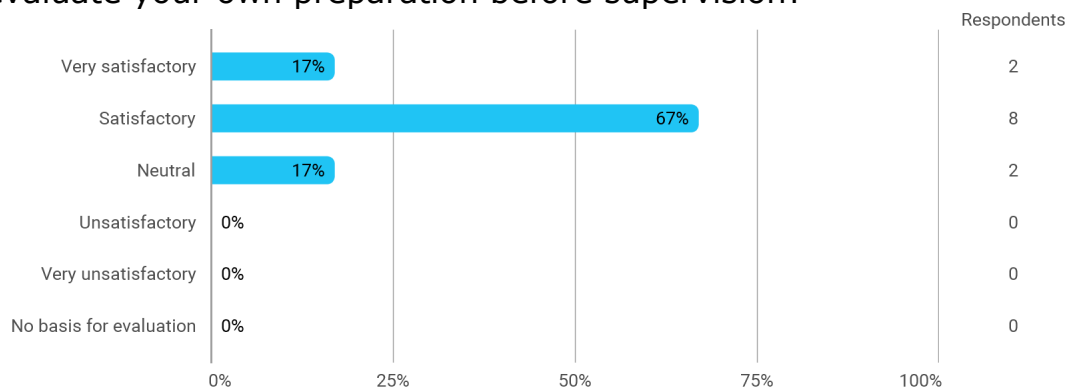


The academic outcome of the supervision was good?

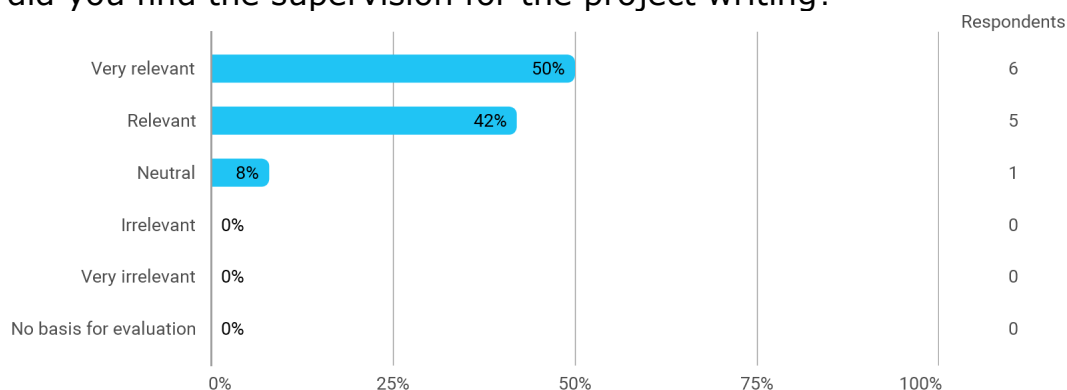




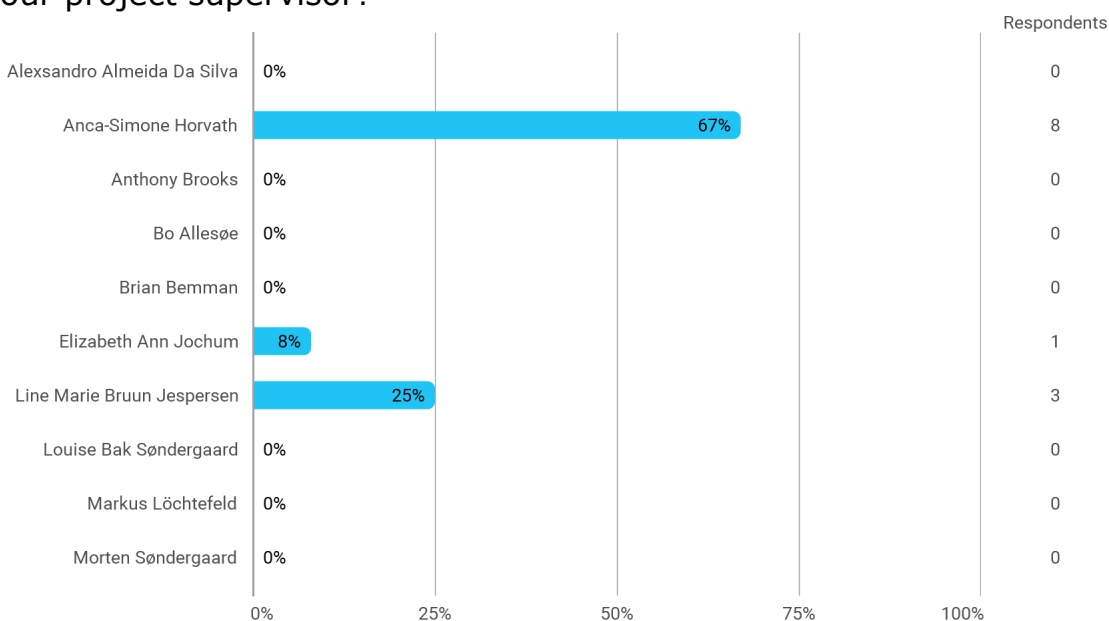
### How do you evaluate your own preparation before supervision?



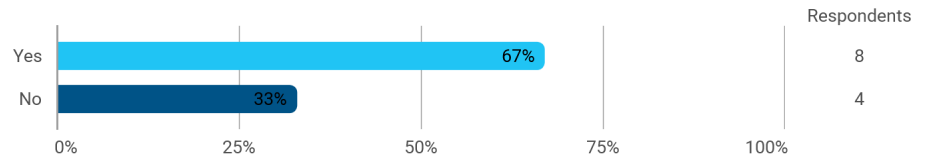
### How relevant did you find the supervision for the project writing?



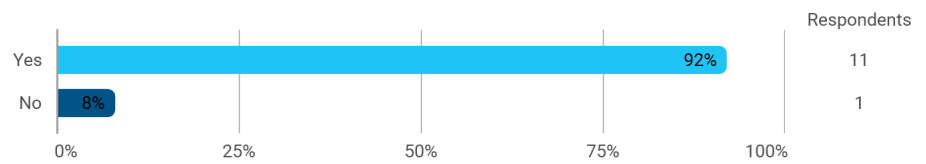
### Who was your project supervisor?



Did students and supervisor(s) talk about and match their expectations about the supervision in the beginning of the semester, and during the project process?

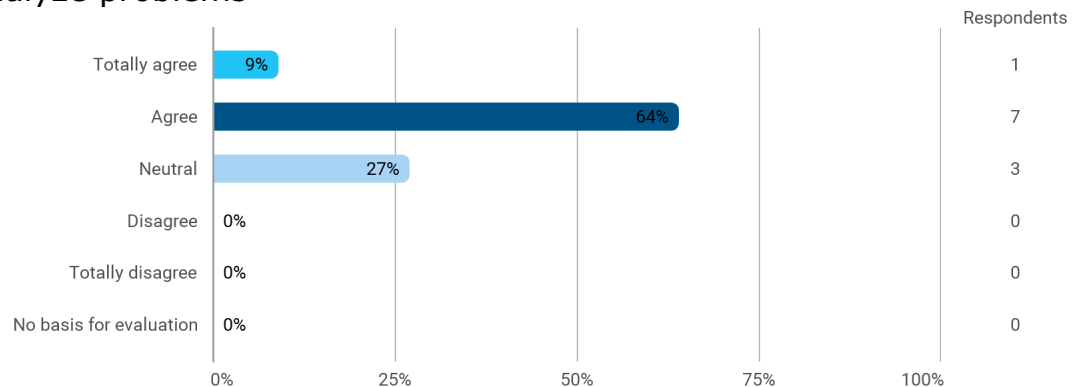


Did you and your group prepare for the supervision meetings before each meeting?



Problem-based learning (PBL) (for 1. semester students)

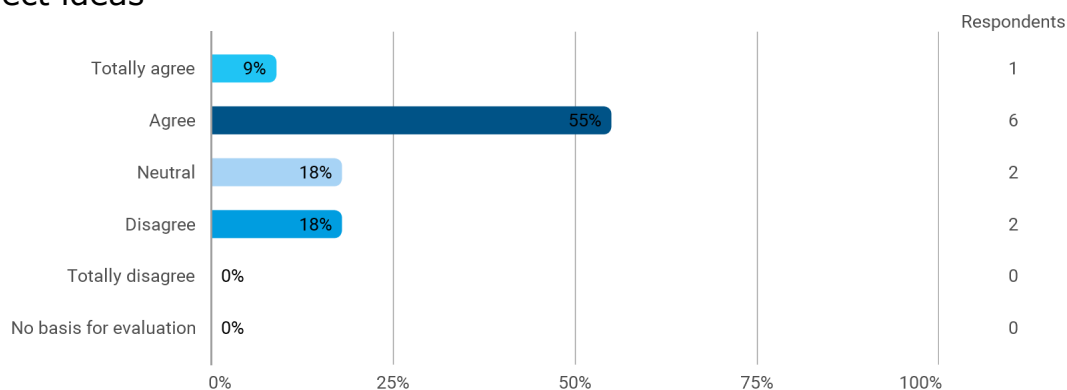
In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to define and analyze problems





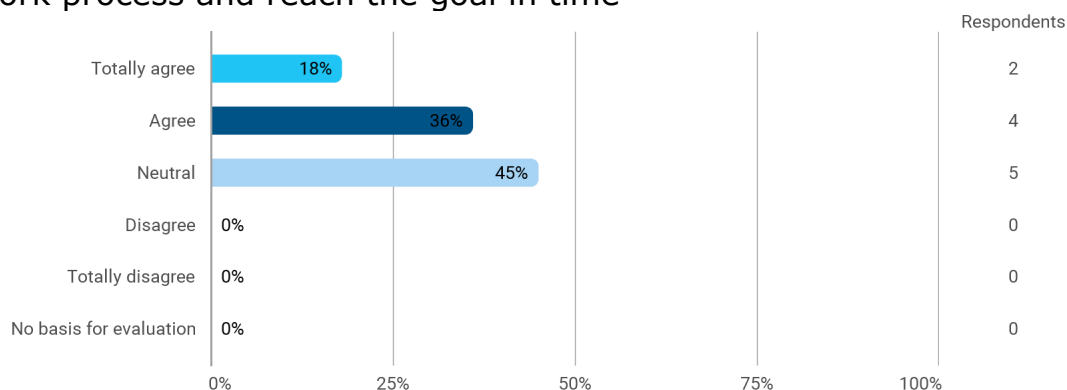
### Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ... my ability to generate project ideas

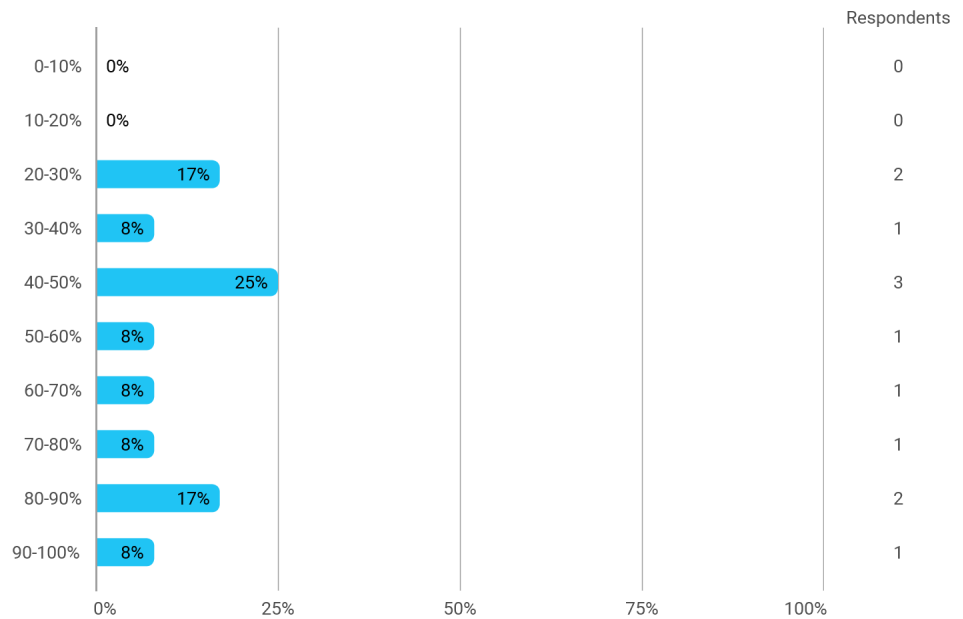


### Problem-based learning (PBL) (for 1. semester students)

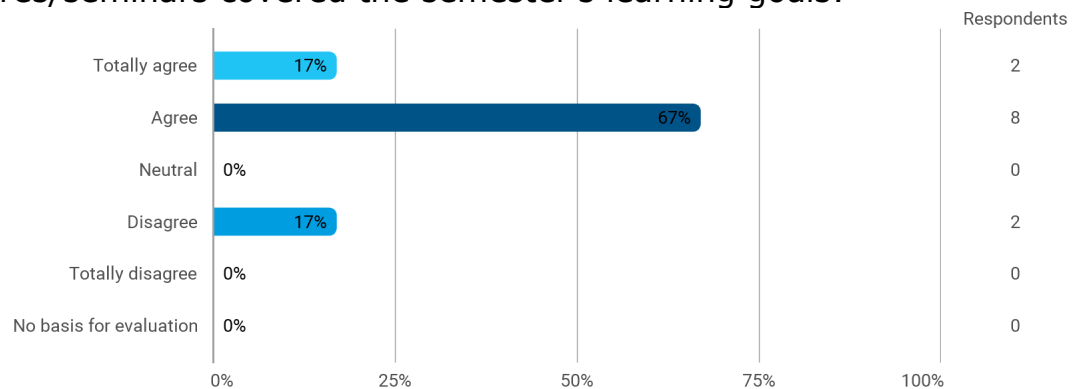
In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to plan a long work process and reach the goal in time



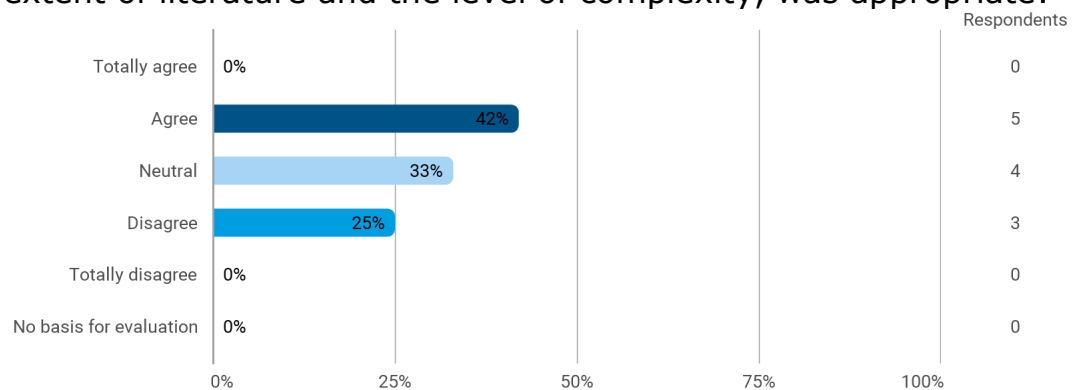
How much of the syllabus for each course/lecture/seminar of the semester did you study?



Expectation and experience of courses/lectures/seminars: - I think the courses/lectures/seminars covered the semester's learning goals:



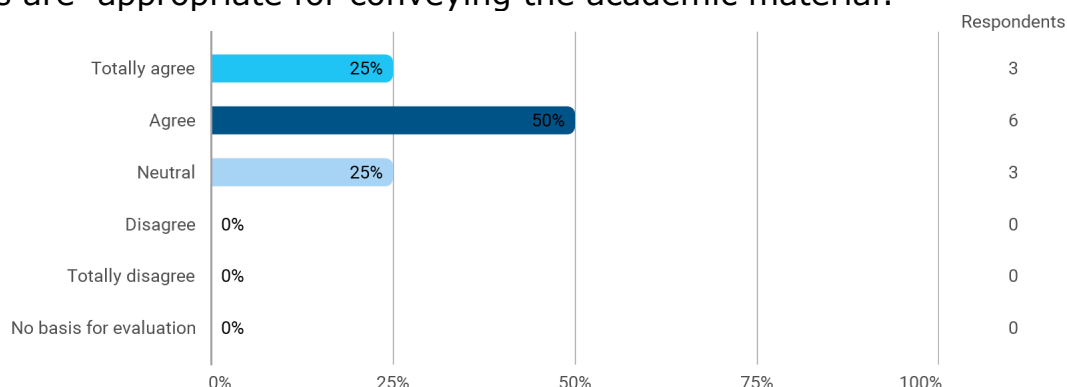
Expectation and experience of courses/lectures/seminars: - The work load, including the extent of literature and the level of complexity, was appropriate:





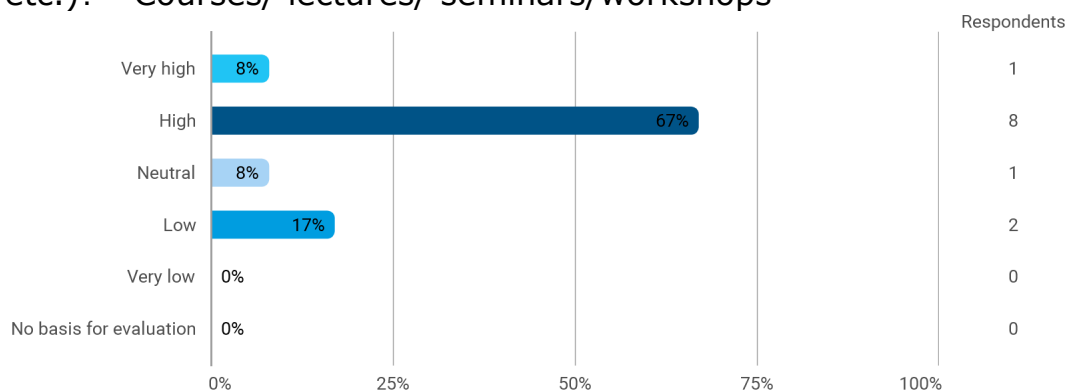


Expectation and experience of courses/lectures/seminars: - The teaching and work methods are appropriate for conveying the academic material:



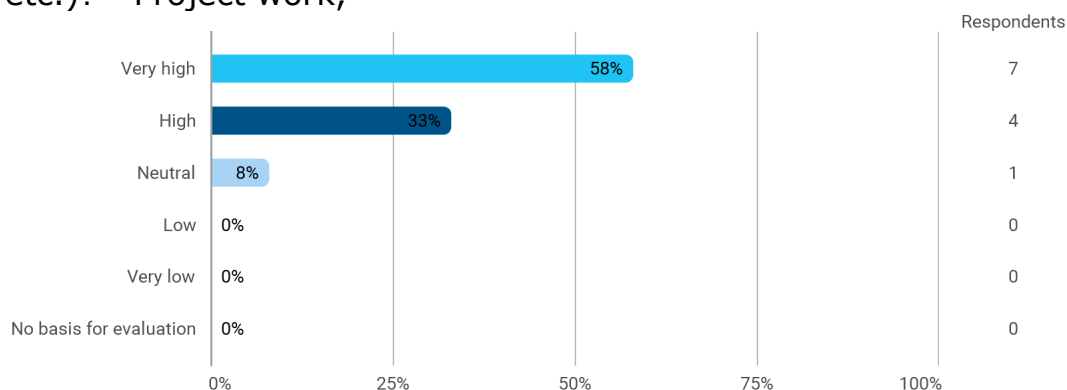
### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



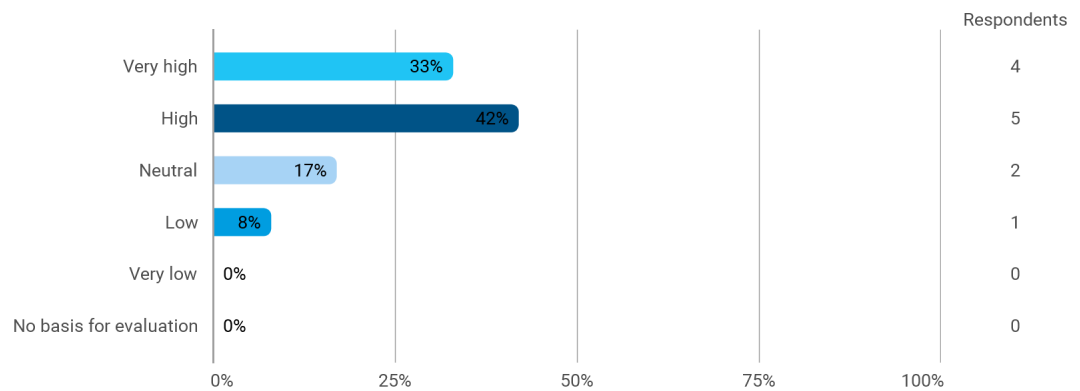
### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,

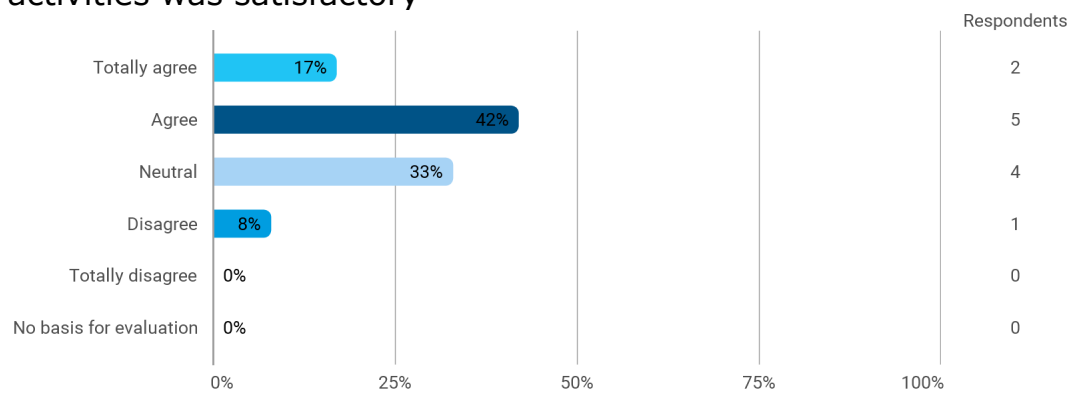


### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)

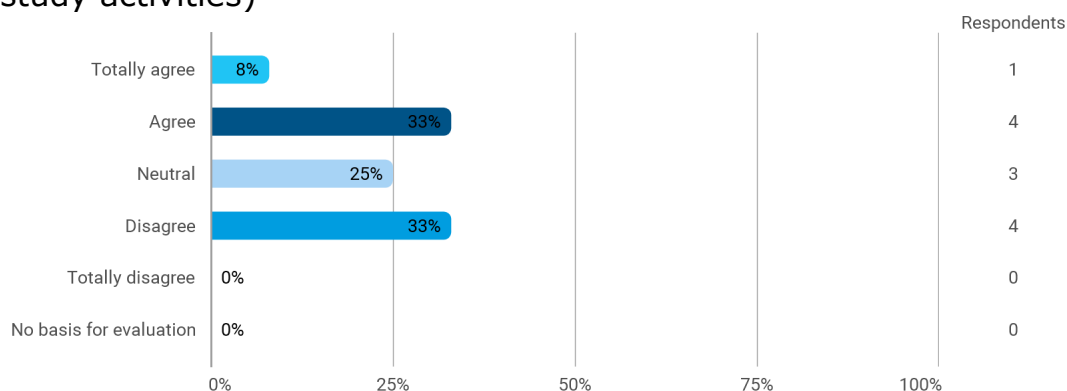


I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory

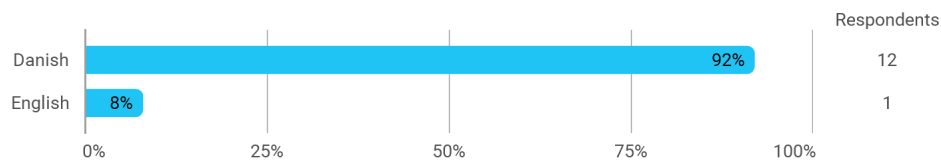




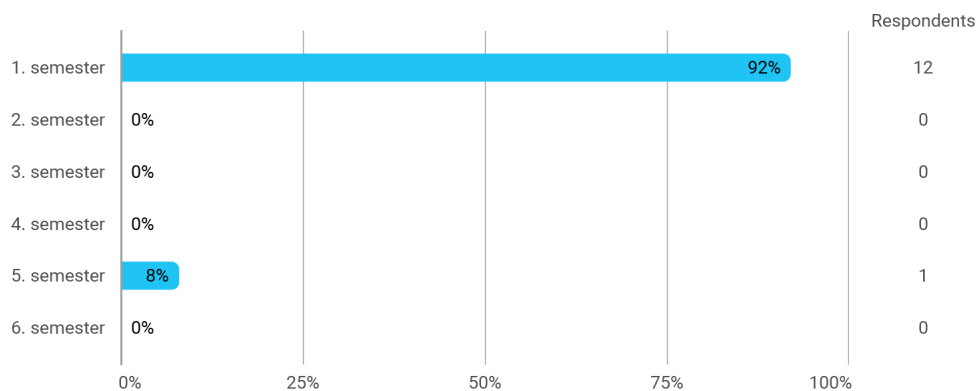
The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)



### Language



### Semester



### Overall Status

