



AALBORG UNIVERSITET

ArT studyboard  
Semesterevaluering

## Semester evaluation, [For Danish version press the "flag-button" below]

Dear student

In the following you are requested to respond to a number of questions about your experience of the past semester. Most of the questions are responded to by check marks, but room has been reserved for comments which can elaborate on your responses or involve other aspects.

It is of great importance that you respond to the evaluation form as your responses contribute to:

- your own assessment of and benefits from the study activities of the semester
- the total semester/semi-annual evaluation, which the Study Board will discuss and use as a tool to continuously develop the study programme
- the university's aggregate knowledge about the quality of the studies and the students' commitment to these
- the fulfillment of external national and international requirements about regular evaluation of the study programmes.

Practical information:

- If you stop on the way, the responses you have given will be saved automatically. Later on, you can resume the responses by clicking on the link to the evaluation form once again.
- On the 'bar' under questions, you can currently see how far you are.
- You 'turn the pages' by means of the arrow at the bottom to the right, and in a similar way, you can go backwards and correct earlier responses by means of the arrow at the bottom to the left (except here on page 1).
- Your name does not appear from the data reports generated on the basis of the responses. The purpose is to identify general experiences among the students – not to find out who have responded what. However, the programme will automatically store your mail address together with your responses, so the evaluation cannot be said to be anonymous.
- A summary of the quantitative responses will be located on the website of the study programme – always without being able to identify the individual student's responses.

You can fill out the questionnaire in just 15 minutes.

Thanks in advance for your contribution.

Yours sincerely  
Aalborg University – the ArT Study Board

### Which semester are you completing ?

- (1)  ArT 1
- (2)  ArT 2
- (3)  ArT 3
- (4)  ArT 4
- (5)  ArT 5

## Targets for learning outcome

Many of the questions in the evaluation form are statements to which you are requested to estimate to what extent you agree. The response is checked off on a scale from 1 – 5 where 1 = 'totally disagree', and 5 = 'totally agree'. Besides, whenever relevant, there is a possibility of responding "No basis for evaluation".

### Course objectives

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
At each module start the study programme clearly informed the students about the targets for the module	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
I studied the learning objectives for the individual modules	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Comments on the targets and/or the communication of these: Please specify module, if relevant

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### Performance in the semester in general

How many hours weekly did you on average spend on your studies this semester?

12 or less	13-19	20-26	27-33	34-40	41-47	48-54	55 or more
(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>	(7) <input type="checkbox"/>	(8) <input type="checkbox"/>

Comments on your work effort (or students' efforts in general) in the semester, including suggestions for future initiatives from the students and/or the study programme in relation to the work effort: please specify courses if relevant.

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## Project work

I prepared a project or I participated in preparing a project this semester

- (1)  Yes



(2)  No

Maybe, you prepared more than one project during the semester. If so, the following question about 'the project' is responded to on the basis of the largest of these projects (in ECTS points). If they were equally large or if you don't know which was the largest, you choose the project which you experienced as the 'largest'.

**I prepared the project together with other students**

- (1)  No, individually
- (2)  Yes, in a group of 2-3 persons
- (3)  Yes, in a group of 4 or more persons

**Group cooperation**

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
The group formation process proceeded appropriately	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
The cooperation of the group was good and contributed to achieving the learning objectives	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

**Comments on the group cooperation:**

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**Solo work**

**29) Why did you work on your own?**

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**External partners**

Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

- (1)  Yes
- (2)  No

Comments on the cooperation with the external partner, for instance some words about what you found particularly instructive or suggestions for further development of such cooperative initiatives:

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**Supervisor (s)**

There was adequate support in the supervision in relation to...

	1 Totally disagree	2	3	4	5 Totally agree
... the project methods and work process	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
... the academic content	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
... the practical aspects	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>

### Who was your project supervisor ?

- (5)  Ann Morison
- (6)  Betty Li Malvang Meldgaard
- (11)  Carsten Friberg
- (9)  Elizabeth Ann Jochum
- (3)  Falk Heinrich
- (7)  Jakob Borrits Sabra
- (8)  Lance Putnam
- (10)  Lars Knudsen
- (4)  Line Marie Bruun Jespersen
- (2)  Morten Søndergaard
- (1)  Ståle Stenslie

Comments on the project supervisor(s) and project work:

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### Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of...

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
...my ability to define and analyze problems	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
... my ability to generate project ideas	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
...my ability to plan a long work process and reach the goal in time	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

### Courses/lectures/seminars

The questions in this section deal with the courses/lectures/seminars which you have participated in during the semester. Specific evaluation of the individual courses is dealt with by those responsible for the courses, so in this form, it is rather the intention to get an overview of how you have experienced the teaching in general this semester.



**Syllabus**

How much of the syllabus for each course/lecture/seminar of the semester did you study?

- |                              |                              |                              |                              |                              |                              |                              |                              |                              |                               |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------|
| 0-10%                        | 10-20%                       | 20-30%                       | 30-40%                       | 40-50%                       | 50-60%                       | 60-70%                       | 70-80%                       | 80-90%                       | 90-100%                       |
| (1) <input type="checkbox"/> | (2) <input type="checkbox"/> | (3) <input type="checkbox"/> | (4) <input type="checkbox"/> | (5) <input type="checkbox"/> | (6) <input type="checkbox"/> | (7) <input type="checkbox"/> | (8) <input type="checkbox"/> | (9) <input type="checkbox"/> | (10) <input type="checkbox"/> |

**Expectation and experience of courses/lectures/seminars**

- (1)  1 totally disagree
- (2)  2
- (3)  3
- (4)  4
- (5)  5 Totally agree
- (6)  No basis for evaluation

**Comments:**

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**Mini projects/workshops**

Some modules contain miniprojects, which in most cases requires individual work or work with smaller groups.

- (2)  1 Very positive
- (3)  2 positive
- (4)  3 average
- (5)  4 negative
- (6)  5 very negative
- (7)  No basis for evaluation

**Comments:**

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**Evaluation of learning outcome**

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)?

	Very low	low	high	Very high	No basis for evaluation
Courses/ lectures/ seminars/workshops	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Project work,	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Practical exercises/training (broadly defined)	(1) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Comments including considerations whether there are elements of the study that could be further developed to increase your learning outcome: (Please specify courses, if relevant)

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## Planning, information, and framework

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
The extent of study activities initiated by the study programme was adequate	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
The examination plans were announced to the students in sufficiently good time	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

### Information

Throughout the semester I felt well informed about...

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>



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	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
... social activities in connection with the university (Friday bar, student parties etc.)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

**Framework**

	1 Totally disagree	2	3	4	5 Totally agree	No basis for evaluation
The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc. )	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Moodle worked well	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
socially, the semester/group worked very well	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Comments, including suggestions for further development of the semester (apart from those which you have already mentioned in the evaluation form):

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Your answers have been registered

**Thank you!**