ArT2 Spring 2013 SurveyXact summary

All 18 students who answered the survey participated in the semester projects in groups and all groups on the semester had Roskilde Festival as an external partner.

The evaluation in the SurveyXact reflect to a large degree the same discussions presented in the semester group meeting minutes.

The survey show that the students in ArT2 have put alot of work into the semester project. The SurveyXact show that most students have spent 34 hours or more on their studies during the semester.

The learning outcome of the project work has been high for all of the students, while the learning outcome of the workshops and courses in the semester is evaluated lower: 50% indicates a high learning outcome, while the other 50% rates the learning outcome lower than "high".

Action: The semester coordinator advice adjustment of the course content so the learning outcome will increase.

The student's comments about the collaboration with the external partner are generally positive and they express that it has been a valuable experience to work with a "real" partner in 1:1

Students are generally satisfied with the supervision in relation to project methods and academic content (80% and 90% rate the supervision adequate), while the levels of satisfaction are a more complex regarding supervision focusing on the work process, where 30% do not find the supervision adequate. Some of the comments indicate that group work has been complicated because of the group sizes.

Action: the semester coordinator suggest that first year supervisors have process-supervision as a focus point in the future.

Two students express a very low degree of satisfaction regarding 2nd semester:

These two students express extraordinary hard critique of almost all evaluation criteria: both the project content, the work process, supervision, group work, collaboration with external partners, learning outcome and even Moodle has been very unsatisfactory to them, while the rest of the answers reflect a more nuanced picuture.

Action: Obviously these two students have had a very negative experience this semester and as a study we must work on finding and correcting such bad study experiences at an earlier stage than in the final semester evaluation. My suggestion is to introduce min-term evaluation in both courses AND supervision.

Line Marie Bruun Jespersen 09-10-2013