Semester evaluation ArT 2. sem. - 2011

<u>Recommendations by the semester coordinators based upon the minutes of the semester group meetings.</u>

The main assessment of this semester seen from the perspective of the coordinators is the challenge to work in groups and the potential conflicts and challenges this may bring. As PBpL is the module where these aspects are discussed and brought forward, the PBpl courses have successively seen a change in content in relation to a larger focus on group work and methods to solve conflicts and deal with group challenges, through micro-assignments. As the courses are continually evaluated, the shaping of the course to the relevance to group work and collective report writing has been done based on the above stated challenges.

Generally the students appreciate the dynamics of hands-on workshops and the possibility to showcase their products, which have resulted in a more dynamic interchange between theory and praxis and the relation of theory to praxis.

The challenges also relate to the difference between the individual portfolio and the collective report, where it has been difficult on the one hand for the students to see the relevance of the portfolio in coherence with a difficulty of weighting the workload of each format. This matter will be dealt with in the future, through a tighter instruction into the purpose, layout and difference in formats.

In general the students miss more time to the individual courses, especially the hands on courses relating to the use of technology.

Betty LI Melgaard, Jakob Sabra

Semester evaluations – F11

Exhibition
fun experience, visitors enjoyed it, liked the reponses from people who did not know what was going on, positive,
bad that the door and the alarm is off, put signs on the door, make layout material for the overall exhibition.

DAM+SW
The two workshops combined:

DAM
Christian motivated the students, created a good atmosphere

SW
More time for the Arduino workshop, more introduction
One Arduino set per student or 2 per group.
Lack of supervision
More basic knowledge on using the arduino board
Send out information about the Arduino before the course so that students can prepare
Make a manual, provide a manual on what is what in the Arduino.
You cannot play with it if you do not know what it is.

Notes:
Noise, cover up the mess,

1. Evaluation of courses
a. Skandinavian studies
- good lectures, have more focus on whole Scandinavia, and not only Denmark.
- The history was not so relevant for Danish students, because some of them already knew it.
- Perhaps is should have been in a bigger perspective and more focus on other Scandinavian countries.

b. Mid term seminar
- Good idea
- Really nice to hear what other groups had going on
- It was a very long day. Maybe the mid term seminar could be held over 2 days instead of 1.
- Nice to hear others comment on your own project

2. Evaluation of studytrip to CPH
- Socially it was a big success
- Some confusement about the role of the supervisors on the studytrip
- Betty and Jacob didn't think that we expected them to take part of the illutron, they were afraid of conflicts could occur if there was group work
- Jacob and Betty were missed and it would have been nice to get better teacher-student relationship
- The lecture with David was really good and everybody afreed that it would be very nice with some more lectures of that kind
- MORE EXPERIENCE ECONOMY, PLEASE!!

a. The academic programme
- Very fun
- Nice to have guides on our tours

b. Illutron
- Really nice mini-lecture David held
- They needed to have a more specific program ready for us

c. Labitat Hackerspace
- Nice place to see
- too short a visit

3. Exhibitions

Agenda:
DAM
Would like to have more project report courses in order to be able to document process and product.
How to use methods and process for the report.

HOW DO YOU USE METHODS
Reading and writing part is very good.
More excercises – Lars Botin
ECTS for writing academic texts
Papers for writing decent report – need to be in the same academic level
NEW PBL:
2 tracks, A: portfolio track, B: report track

Folder of links;
PERCEPTION
A relief that people just could sit and draw

VVVV supervision:
Relevant for the groups using vvvv.
Sune wanted Bjørn to use other programs.
Sune cant connect arduino to vvvv, only phidgets,
One group needed Sunes supervision in the middle of the project.
Lars was also available. But not that helpful, just directing to the internet instead of helping directly.
The groups used hackerspaces and so.
Bettys comment: we should have a certain amount of people who can use a broad selection of programs because we do not know what the students want to work with and implement.
We want a team of technical supervisors that we can hire from day to day.

The portfolios do not work!

The portfolio need much more articstic freedom.

International students were the last ones left behind, THIS CANNOT HAPPEN.