



Handlingsplan for Studiemiljøevaluering forår 2018 – Studienævnet for ArT, MPACT Skolen

Behandling i de enkelte studienævn med opsamling af punkter fra evalueringen med notering af specifikke handlinger (også hvis sagen sendes videre eller ikke behandles yderligere).

I handlingsplanen skal hvert indsatsområde kategoriseres efter, hvilken type af studiemiljø der er tale om (fysisk, psykisk eller æstetisk) samt ansvarsfordelingen.

Type af studiemiljø	Ansvarlig
Det fysiske studiemiljø omhandler eksempelvis bygningsforandringer, inventar, indeklima og sikkerhedsmæssige forhold.	Campus Service
Det psykiske studie- og undervisningsmiljø omhandler, hvordan de studerende trives på studiet (herunder i forhold til medstuderende, undervisere, faglige krav og udfoldelsesmuligheder).	Institutleder, studieleder, studienævnformand
Det æstetiske studiemiljø omhandler, hvordan de studerende påvirkes af de rum og rammer, der omgiver dem på studiet.	Institutleder

Implementering af definerede indsatser sker efter følgende fremgangsmåde:

- Studienævnet (formanden) har det overordnede ansvar for at handlingsplanens udformning og vedtagelse, og for at formidle den videre til de ansvarlige for de enkelte indsatser.
- Indsatsområder der kan løses internt i studienævnet skal løses her og opfølgning foretages af studienævnet.
- Indsatsområder som *ikke* kan løses i studienævnet videregives til Studieleder som videreformidler til Institut, Fakultet, CAS m.m.. Opfølgning foretages af Skolesekretær.
- I handlingsplanen differentieres mellem *ansvarlig* og *tovholder*. Ansvaret påhviler altid en *bestemt* person. Tovholder på processen kan imidlertid godt være et udvalg eller nævn, en arbejdsgruppe eller en af den ansvarlige udpegede person eller personer.
- Studiemiljø skal indgå i studienævnets plan for evaluering samt behandles hvert semester.
- Tilbage melding til fakultet.....



Plan of action

Focus (type: physical, aesthetic or mental) <ul style="list-style-type: none"> ▪ What is the focus ▪ Why 	Action / Activity / Goal <ul style="list-style-type: none"> ▪ What do we do ▪ How do we do it ▪ How well 	Time schedule <ul style="list-style-type: none"> ▪ When 	Responsible	Local coordination	Status / Follow up
Physical					
No air in rooms, air-conditioning is not good enough, better temperature regulation.	We will contact CAS re. air-conditioning and temperature regulation.	E18	CAS	Study board	
The classrooms and labs are perceived as being small, too many people for one room.	This should be solved if rooms are kept tidy.	E18-F19	CAS	Study board	
The classrooms could use more storing room for project related tools and materials.	We will contact the department in order to get more storage room, if possible.	E18-F19	CAS	Study board	
More rooms for group work. Hard to do group work in art and tech class because people are trying out technologies, etc; noisy environment, but the only place at uni that could be used for ArT students group work.	We will investigate whether it is possible to get more rooms.	E18-F19	CAS	Study board	
Aesthetic					
Very messy in classrooms.	Joint effort to keep the rooms tidy.	E18	Study Board / Student representative	Study Board / Student representative	
Mental					
It would be beneficial to encourage more collaboration/activities across semesters and studies, e.g. with the media arts masters.	Focus point for module coordinators when planning the semester.	E18	Study Board	Module coordinators / Teachers	



Unclear direction and goals for the study, which can lead to a poor mental environment.	The study board is continuously improving the profile of the study.	E18	Study Board	Study Board	
Better planning of the exhibition.	Investigate whether we have resources to support increased teacher support.	E18	Study Board	Module coordinators / Teachers	
More available information about alumni is demanded.	Information to be put out via various channels	E18	Study Board	Study Board	