Overall Status

		Respondents
New	0%	0
Distributed	0%	0
Partially Complete	5%	1
Complete	95%	18
Rejected	0%	0

Which semester are you completing ?

		Respondents
ArT 1	100%	19
ArT 3	0%	0
ArT 5	0%	0

		Respondents
Course objectives - At each module start the study programme clearly informed the students about the targets for the module	11 / 5 / 26 / 42 / 16	19
Course objectives - I studied the learning objectives for the individual modules	11 / 32 / 42 / 16	19

Legend: ■ 1 Totally disagree ■ 2 ■ 3 ■ 4 ■ 5 Totally agree ■ No basis for evaluation
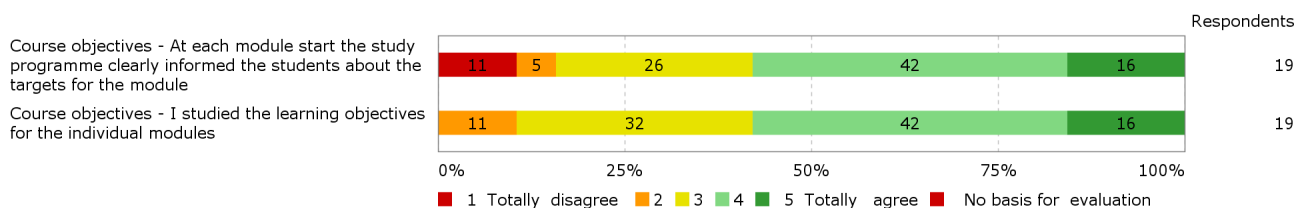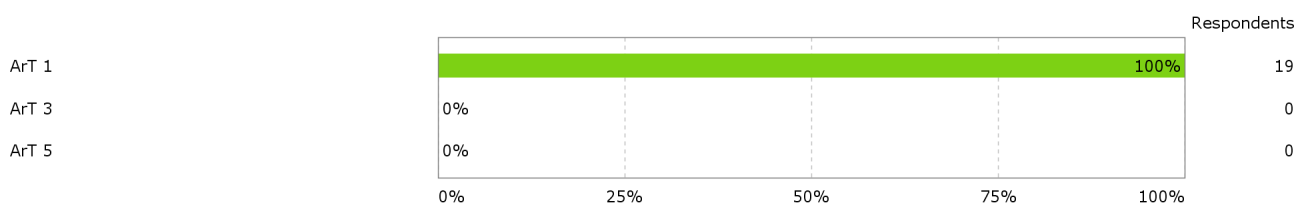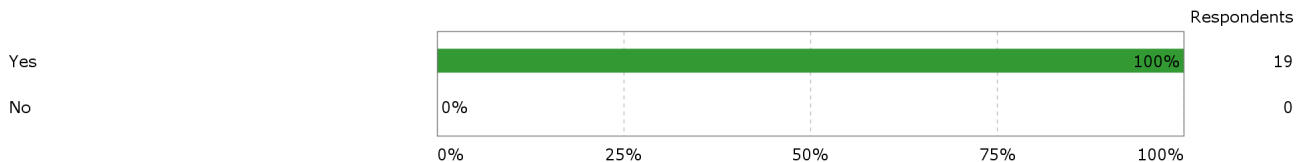
How many hours weekly did you on average spend on your studies this semester?

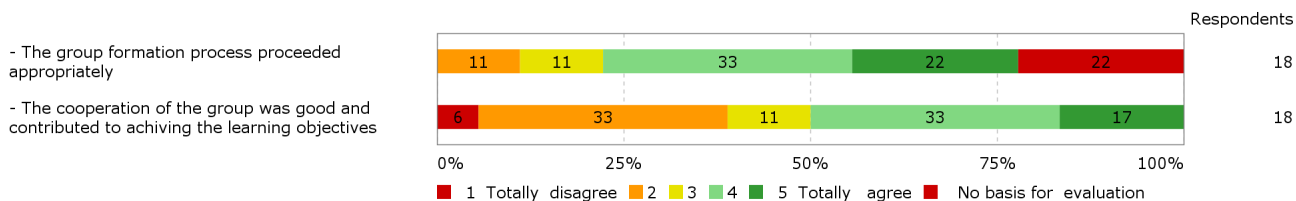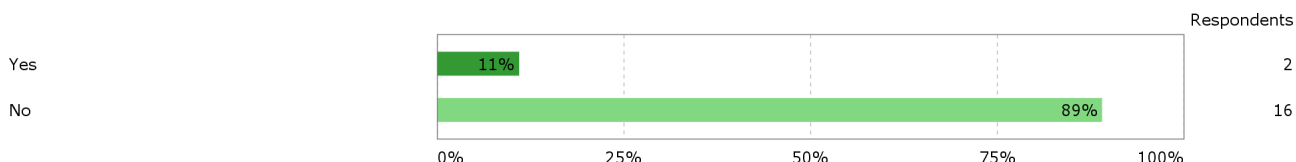|		Respondents
- 12	0%	0
13-19	0%	0
20-26	11%	2
27-33	11%	2
34-40	37%	7
41-47	37%	7
48-54	5%	1
55-	0%	0
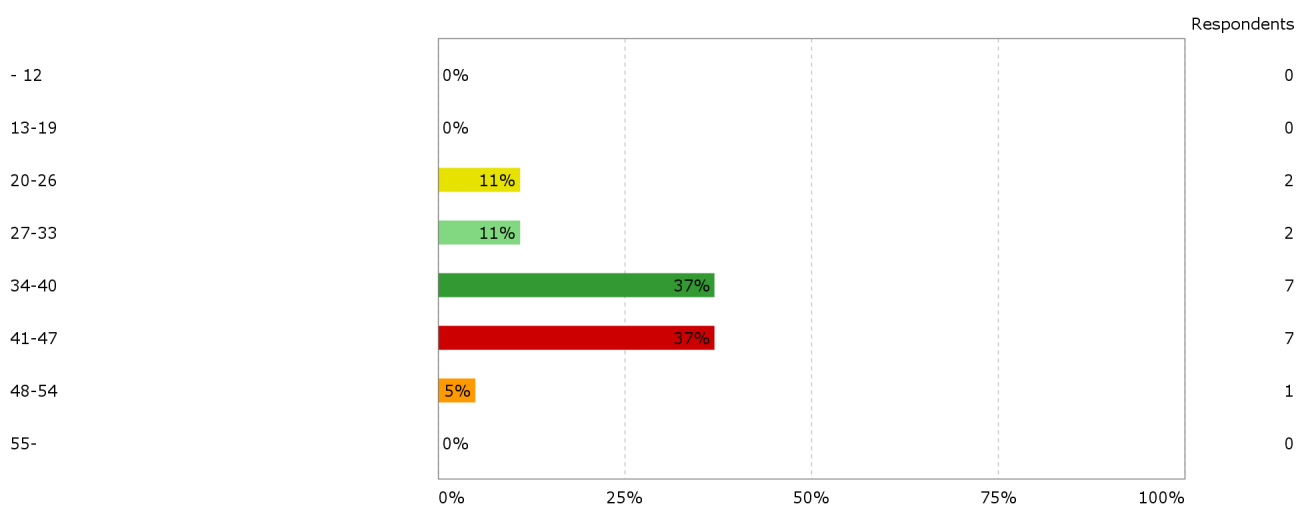
I prepared a project or I participated in preparing a project this semester

Respondents

Yes	100% — 19
No	0% — 0

0% 25% 50% 75% 100%

I prepared the project together with other students

Respondents

No, individually	0% — 0
Yes, in a group of 2-3 persons	5% — 1
Yes, in a group of 4 or more persons	95% — 18

0% 25% 50% 75% 100%

Respondents

- The group formation process proceeded appropriately	11	11	33	22	22	18
- The cooperation of the group was good and contributed to achiving the learning objectives	6	33	11	33	17	18

0% 25% 50% 75% 100%

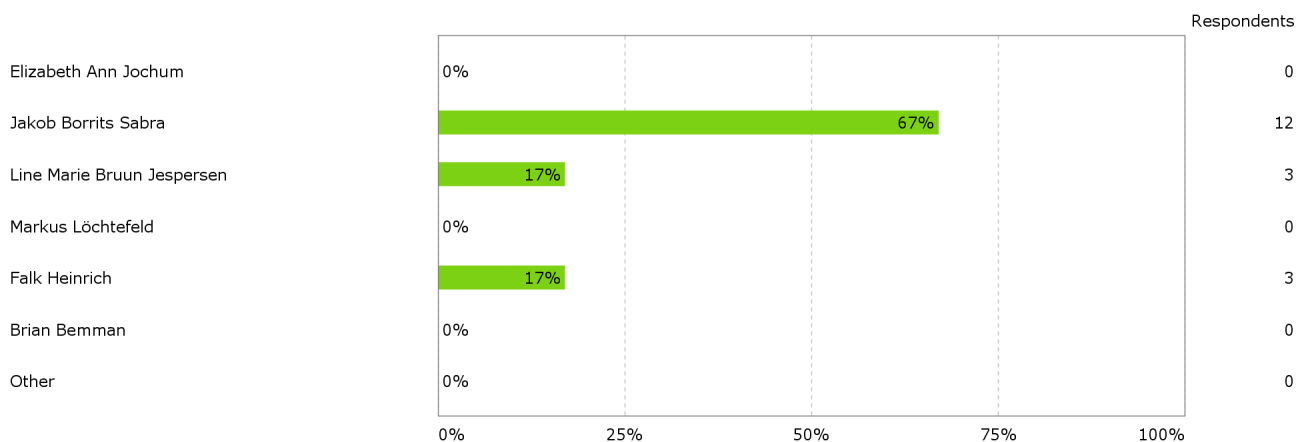■ 1 Totally disagree ■ 2 ■ 3 ■ 4 ■ 5 Totally agree ■ No basis for evaluation

Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

Respondents

Yes	11% — 2
No	89% — 16

0% 25% 50% 75% 100%

Respondents

There was adequate support in the supervision in relation to... - ... the project methods and work process	17	11	39	22	11	18
There was adequate support in the supervision in relation to... - ... the academic content	11	17	22	33	17	18
There was adequate support in the supervision in relation to... - ... the practical aspects	17	11	33	22	17	18

0% 25% 50% 75% 100%

■ 1 Totally disagree ■ 2 ■ 3 ■ 4 ■ 5 Totally agree

Who was your project supervisor ?

Respondents

Elizabeth Ann Jochum	0%	0
Jakob Borrits Sabra	67%	12
Line Marie Bruun Jespersen	17%	3
Markus Löchtefeld	0%	0
Falk Heinrich	17%	3
Brian Bemman	0%	0
Other	0%	0

0%   25%   50%   75%   100%

Problem-based learning (PBL) (for 1. semester students)
In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - …my ability to define and analyze problems
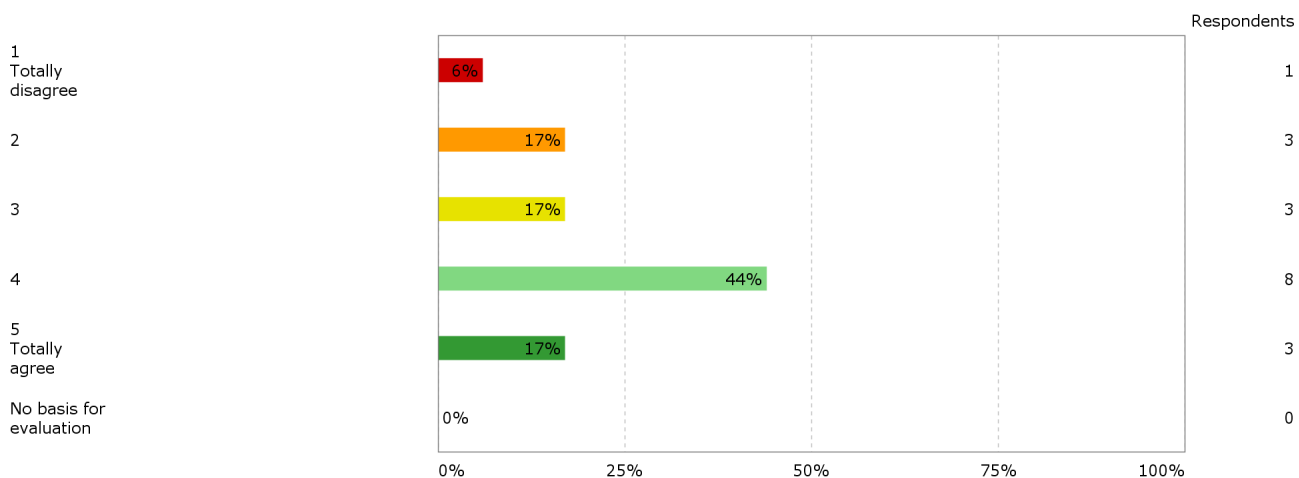
Respondents

1 Totally disagree	6%	1
2	17%	3
3	17%	3
4	44%	8
5 Totally agree	17%	3
No basis for evaluation	0%	0

0%   25%   50%   75%   100%

3
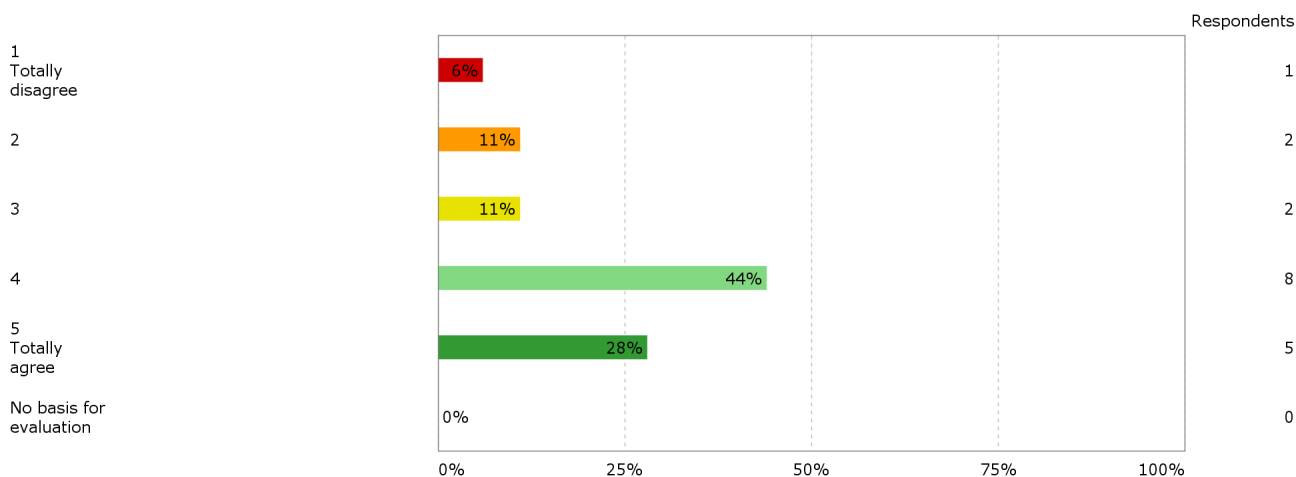
Problem-based learning (PBL) (for 1. semester students)
In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - … my ability to generate project ideas

Respondents

1 Totally disagree	6% — 1
2	11% — 2
3	11% — 2
4	44% — 8
5 Totally agree	28% — 5
No basis for evaluation	0% — 0

0%   25%   50%   75%   100%

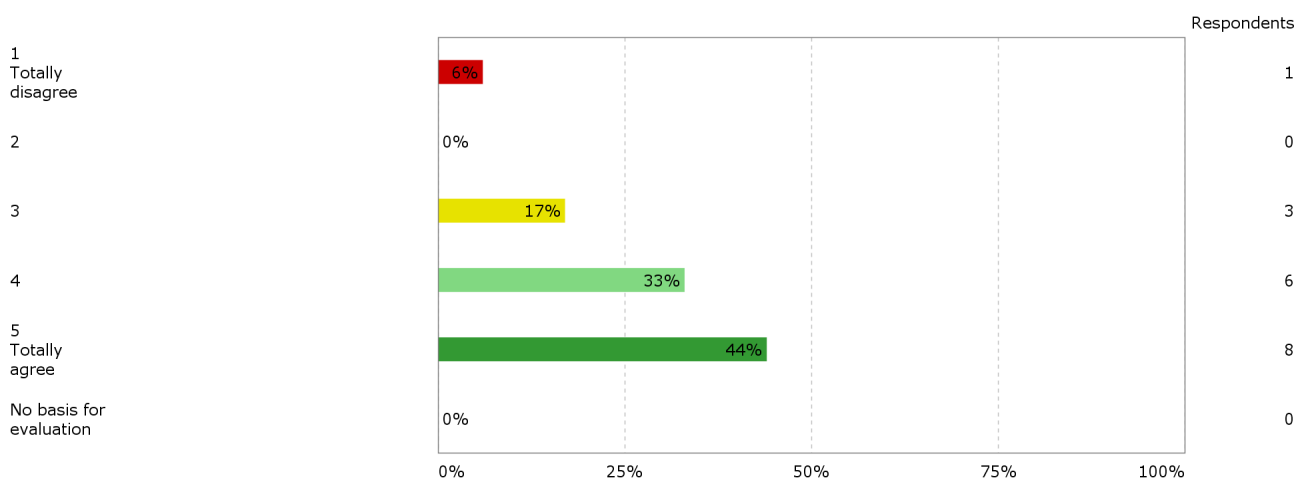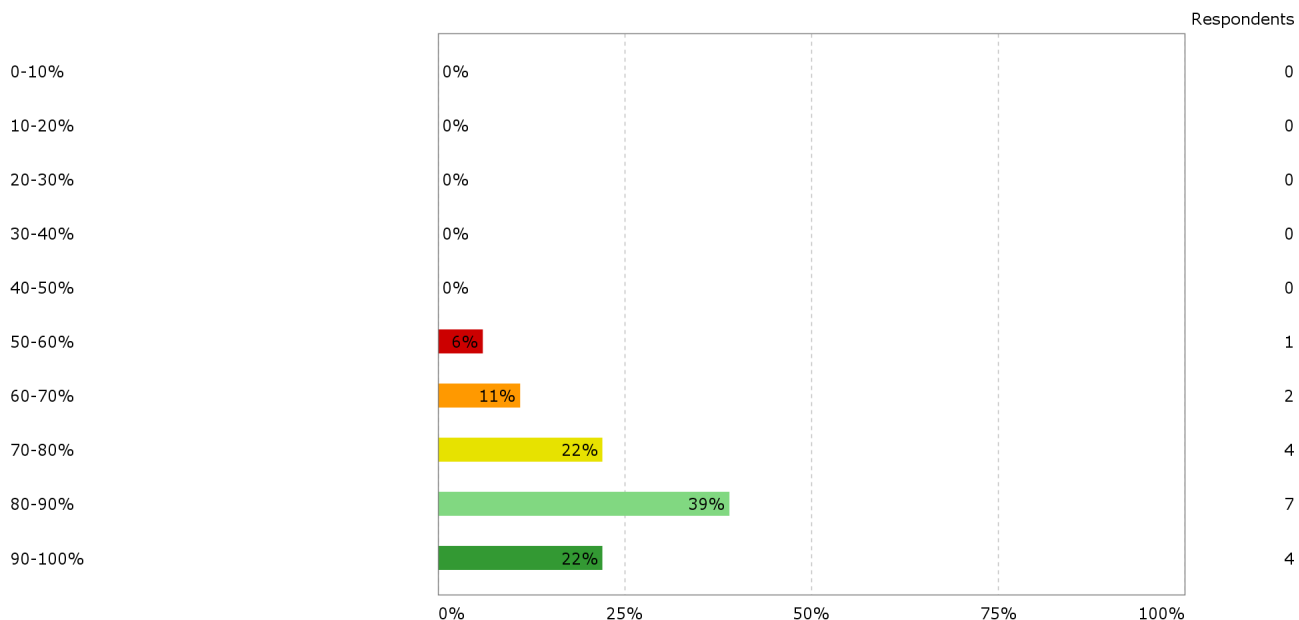## Problem-based learning (PBL) (for 1. semester students)
In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - …my ability to plan a long work process and reach the goal in time
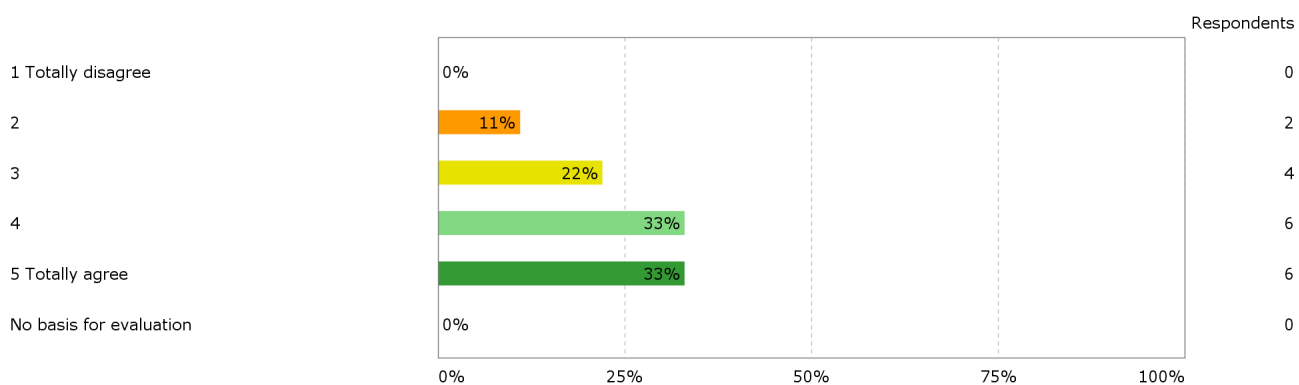
Respondents

1 Totally disagree	6% — 1
2	0% — 0
3	17% — 3
4	33% — 6
5 Totally agree	44% — 8
No basis for evaluation	0% — 0

0%   25%   50%   75%   100%

4

How much of the syllabus for each course/lecture/seminar of the semester did you study?

Respondents

Range	%	Respondents
0-10%	0%	0
10-20%	0%	0
20-30%	0%	0
30-40%	0%	0
40-50%	0%	0
50-60%	6%	1
60-70%	11%	2
70-80%	22%	4
80-90%	39%	7
90-100%	22%	4

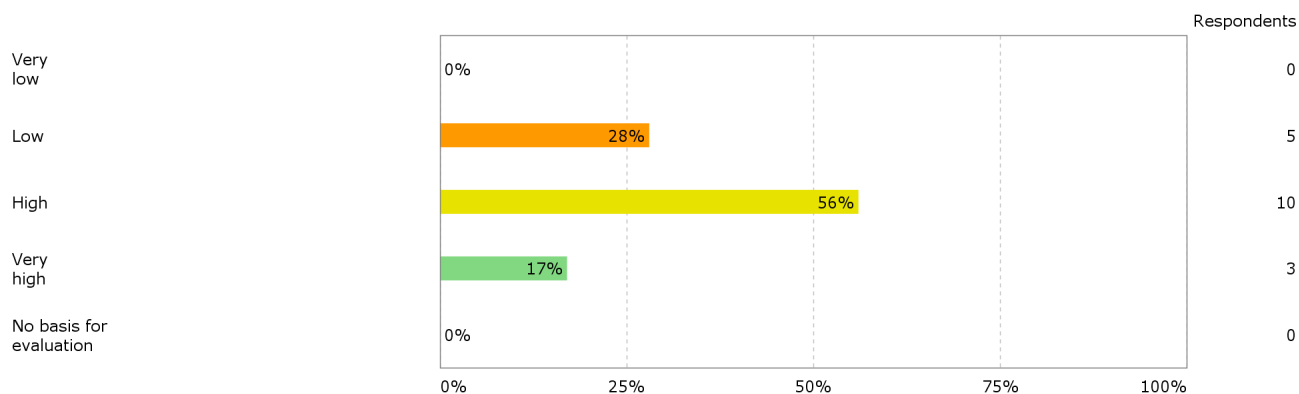## Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives

Respondents

	%	Respondents
1 Totally disagree	0%	0
2	11%	2
3	22%	4
4	33%	6
5 Totally agree	33%	6
No basis for evaluation	0%	0

Evaluation of learning outcome
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops

		Respondents
Very low	0%	0
Low	28%	5
High	56%	10
Very high	17%	3
No basis for evaluation	0%	0

0% 25% 50% 75% 100%

Evaluation of learning outcome
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,

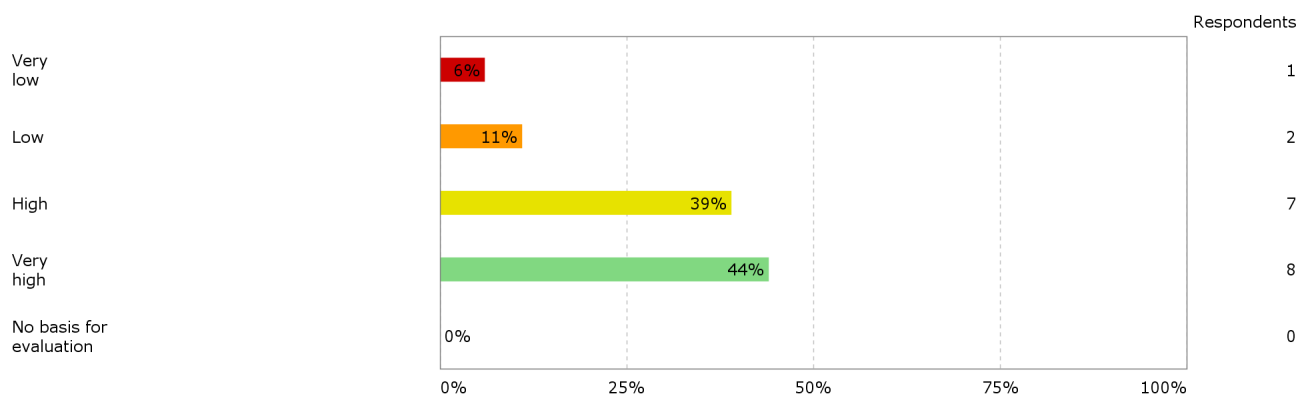|		Respondents
Very low	6%	1
Low	11%	2
High	39%	7
Very high	44%	8
No basis for evaluation	0%	0

0% 25% 50% 75% 100%
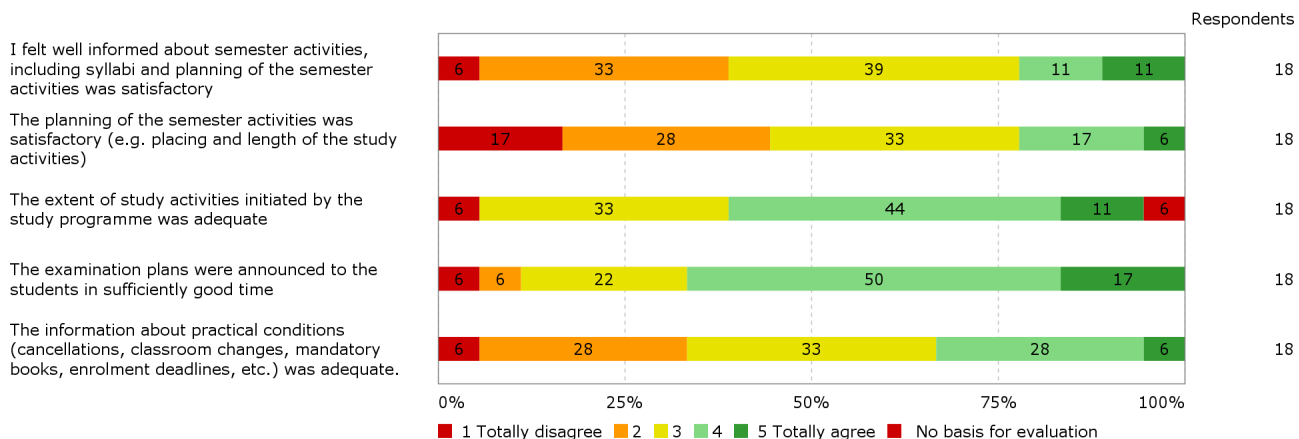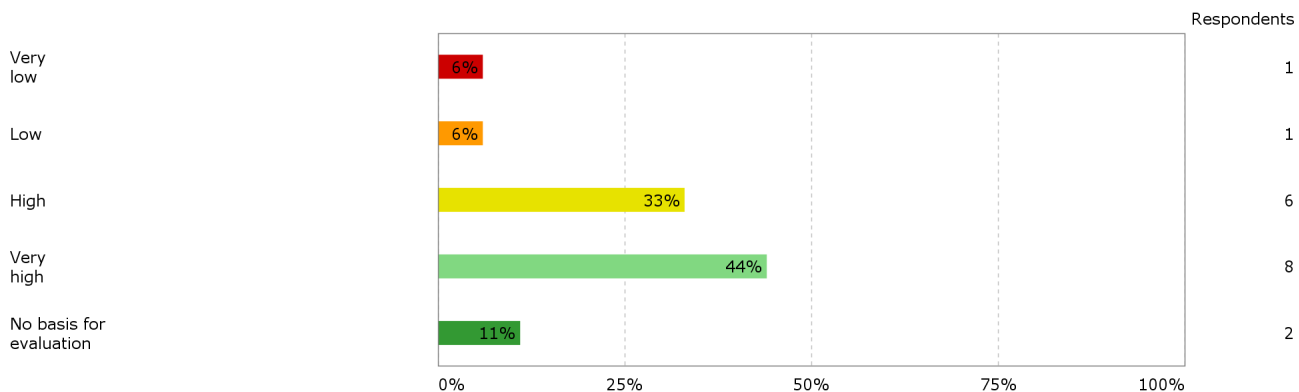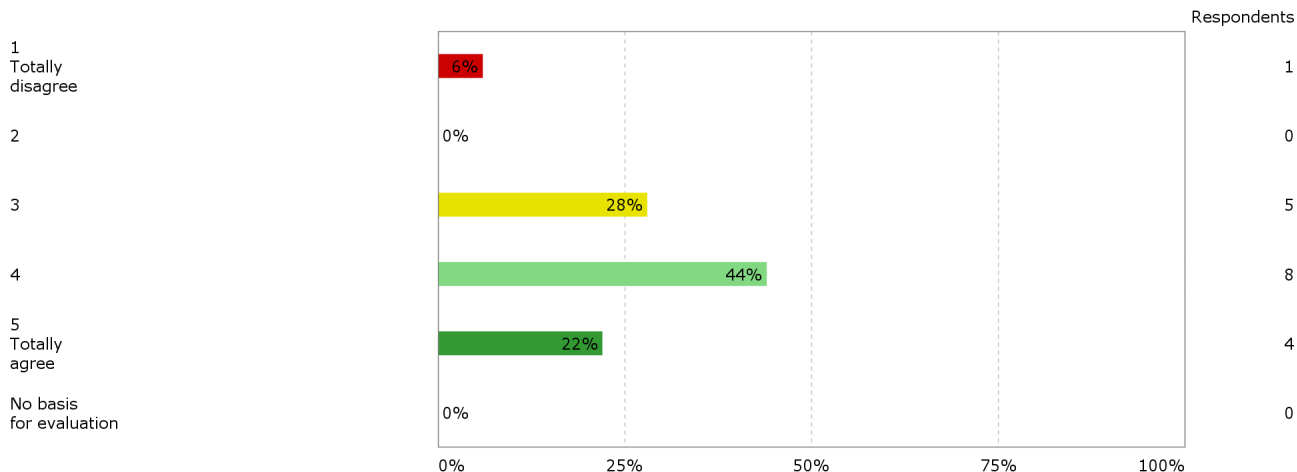
Evaluation of learning outcome
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)

		Respondents
Very low	6%	1
Low	6%	1
High	33%	6
Very high	44%	8
No basis for evaluation	11%	2

0%　25%　50%　75%　100%

		Respondents
I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory	6 / 33 / 39 / 11 / 11	18
The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)	17 / 28 / 33 / 17 / 6	18
The extent of study activities initiated by the study programme was adequate	6 / 33 / 44 / 11 / 6	18
The examination plans were announced to the students in sufficiently good time	6 / 6 / 22 / 50 / 17	18
The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.	6 / 28 / 33 / 28 / 6	18

0%　25%　50%　75%　100%

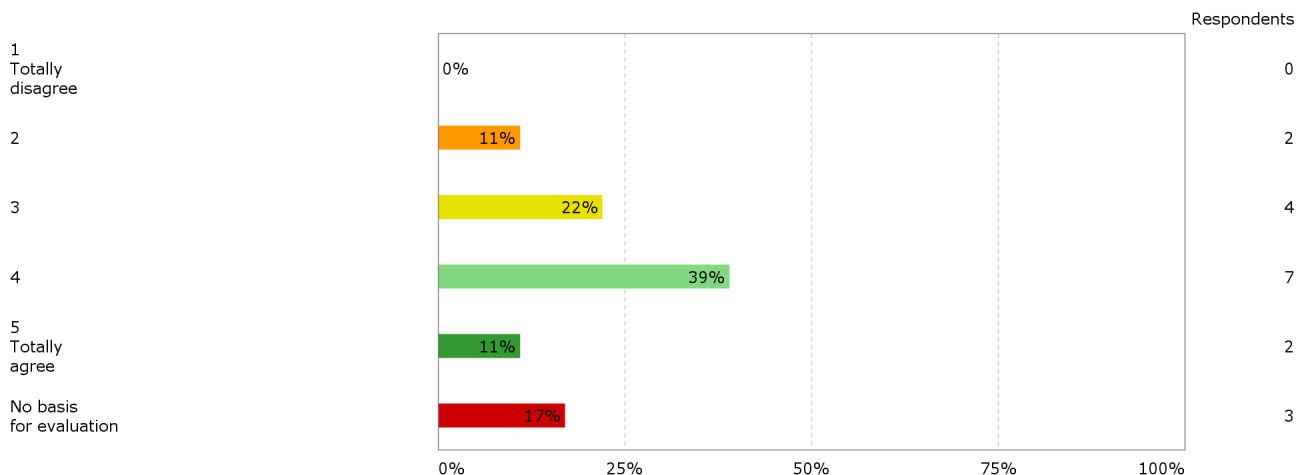■ 1 Totally disagree　■ 2　■ 3　■ 4　■ 5 Totally agree　■ No basis for evaluation

Throughout the semester I felt well informed about… - … extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).

Respondents

1 Totally disagree	6%	1
2	0%	0
3	28%	5
4	44%	8
5 Totally agree	22%	4
No basis for evaluation	0%	0

0%   25%   50%   75%   100%

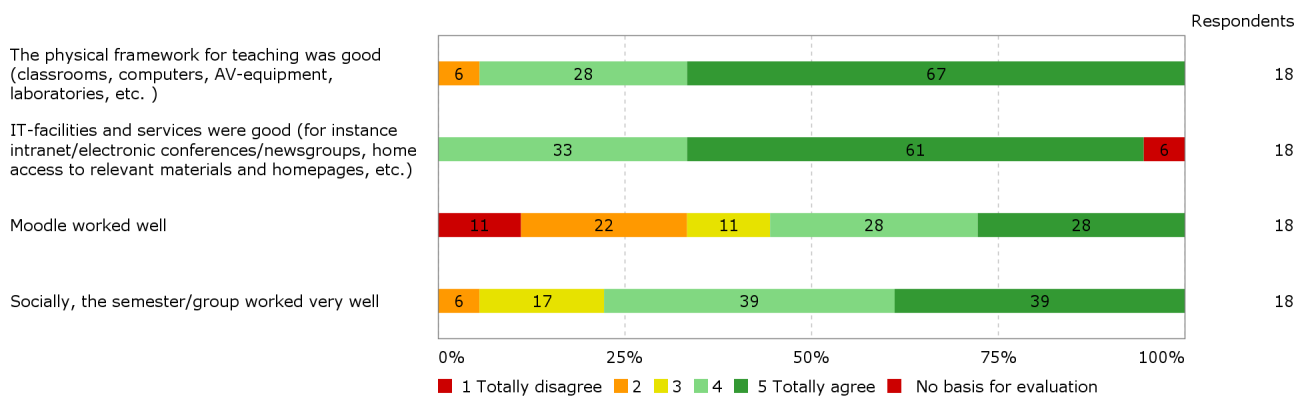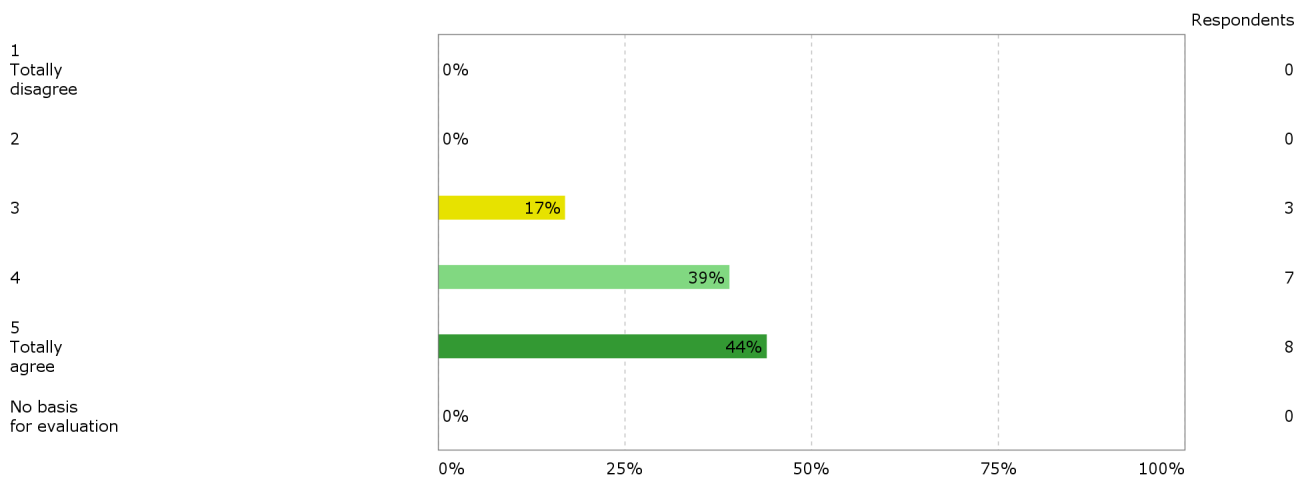## Throughout the semester I felt well informed about… - … political conditions including the study board's work (student representatives, meeting times, agendas, etc.)

Respondents

1 Totally disagree	0%	0
2	11%	2
3	22%	4
4	39%	7
5 Totally agree	11%	2
No basis for evaluation	17%	3

0%   25%   50%   75%   100%

Throughout the semester I felt well informed about… - … social activities in connection with the university (Friday bar, student parties etc.)

Respondents

1 Totally disagree	0%	0
2	0%	0
3	17%	3
4	39%	7
5 Totally agree	44%	8
No basis for evaluation	0%	0

Respondents

The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc.)	6 / 28 / 67	18
IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)	33 / 61 / 6	18
Moodle worked well	11 / 22 / 11 / 28 / 28	18
Socially, the semester/group worked very well	6 / 17 / 39 / 39	18

■ 1 Totally disagree ■ 2 ■ 3 ■ 4 ■ 5 Totally agree ■ No basis for evaluation

Language

Respondents

Danish	0%	0
English	100%	19