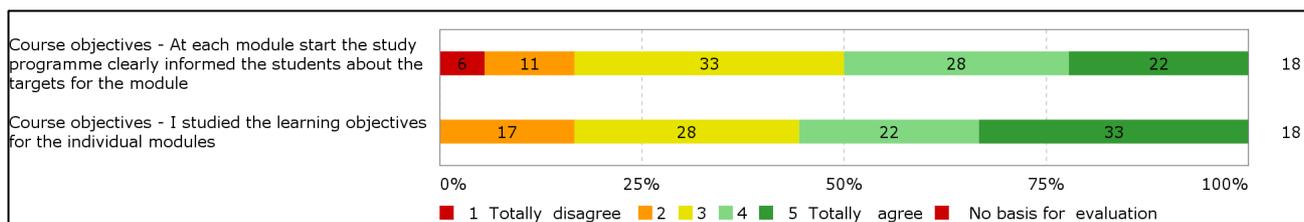
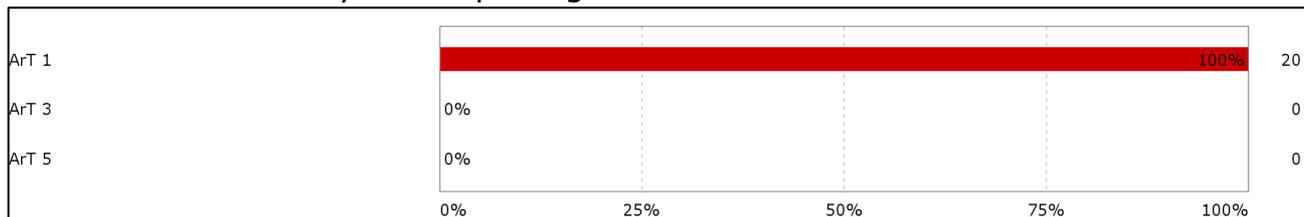
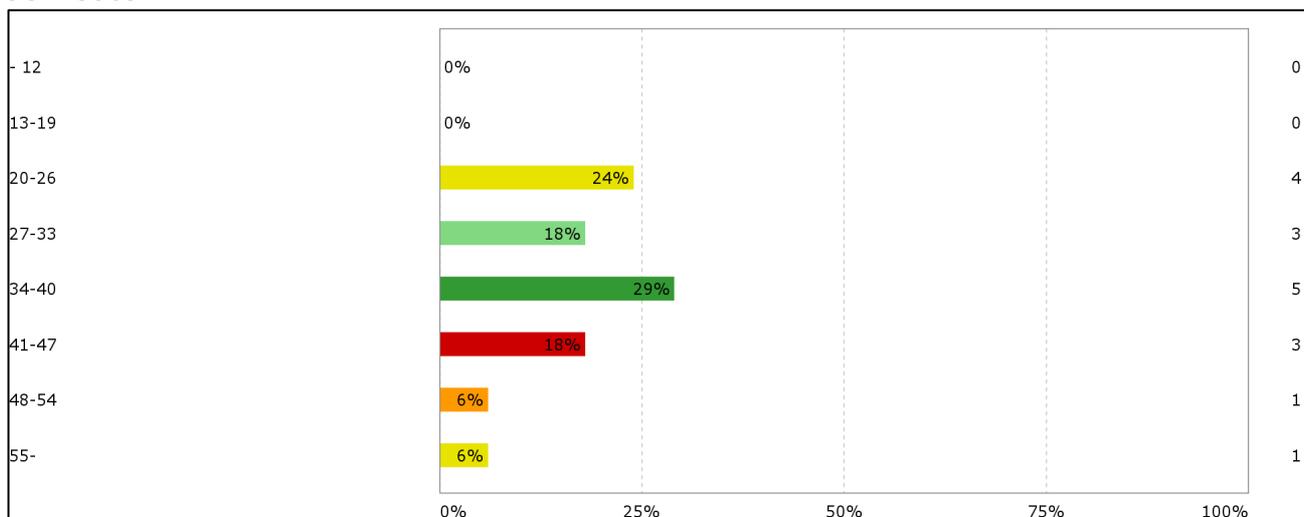




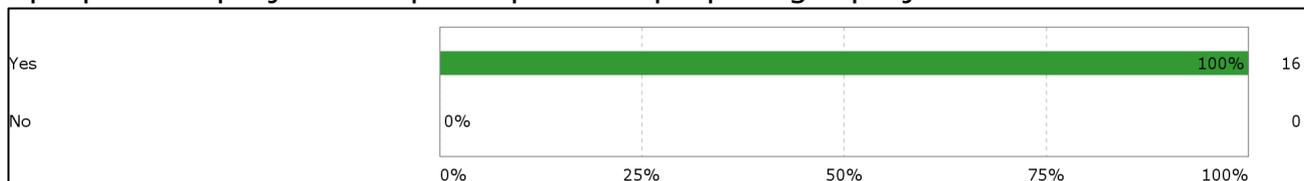
### Which semester are you completing ?



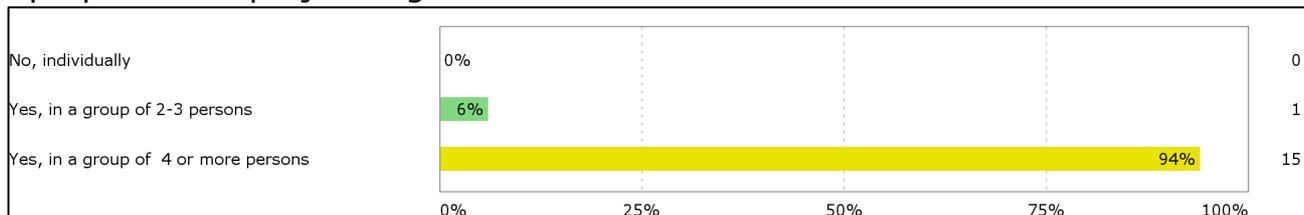
### How many hours weekly did you on average spend on your studies this semester?

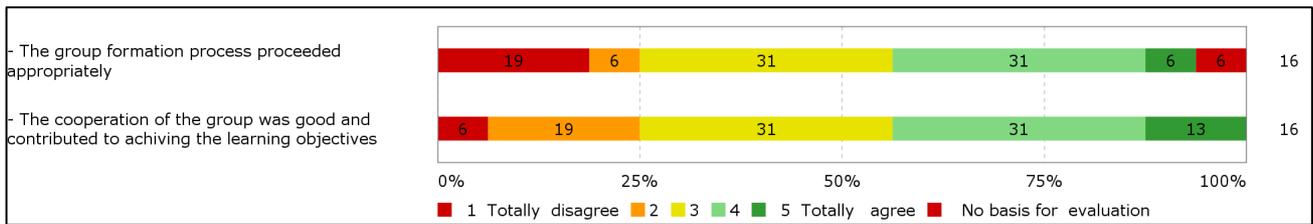


### I prepared a project or I participated in preparing a project this semester

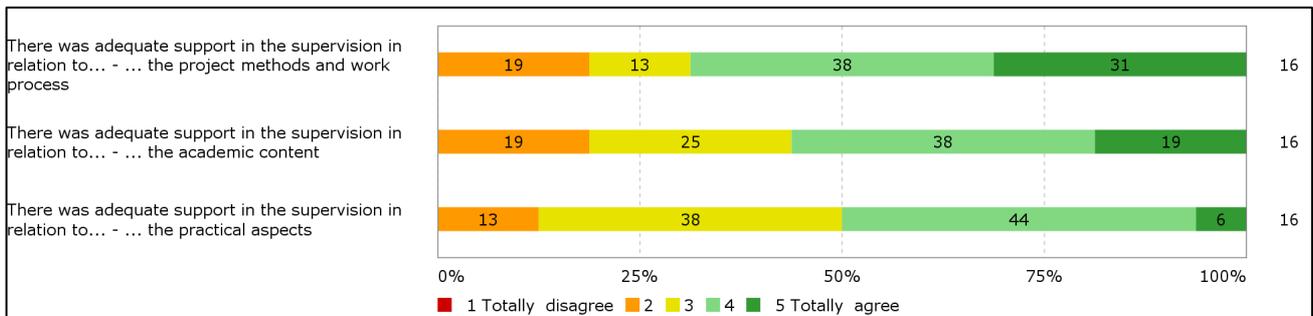
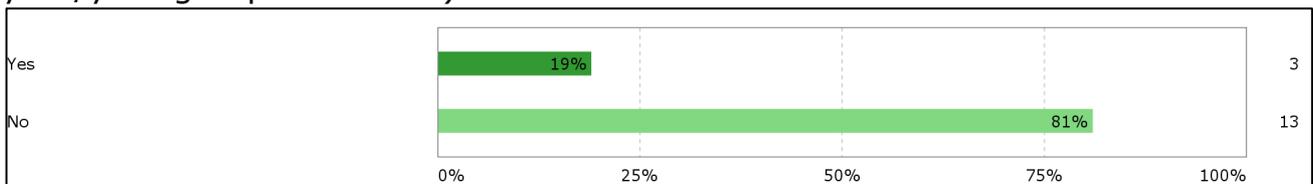


### I prepared the project together with other students

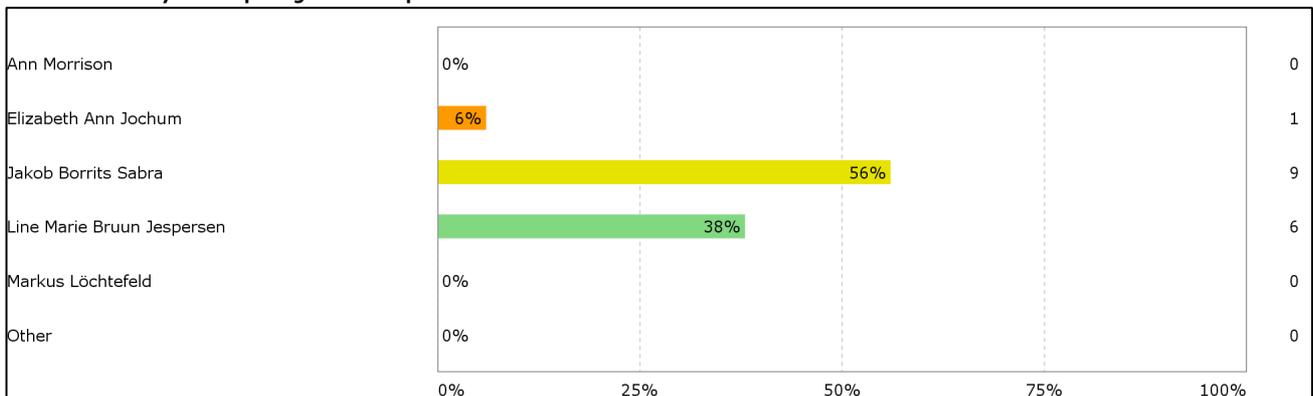




Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)



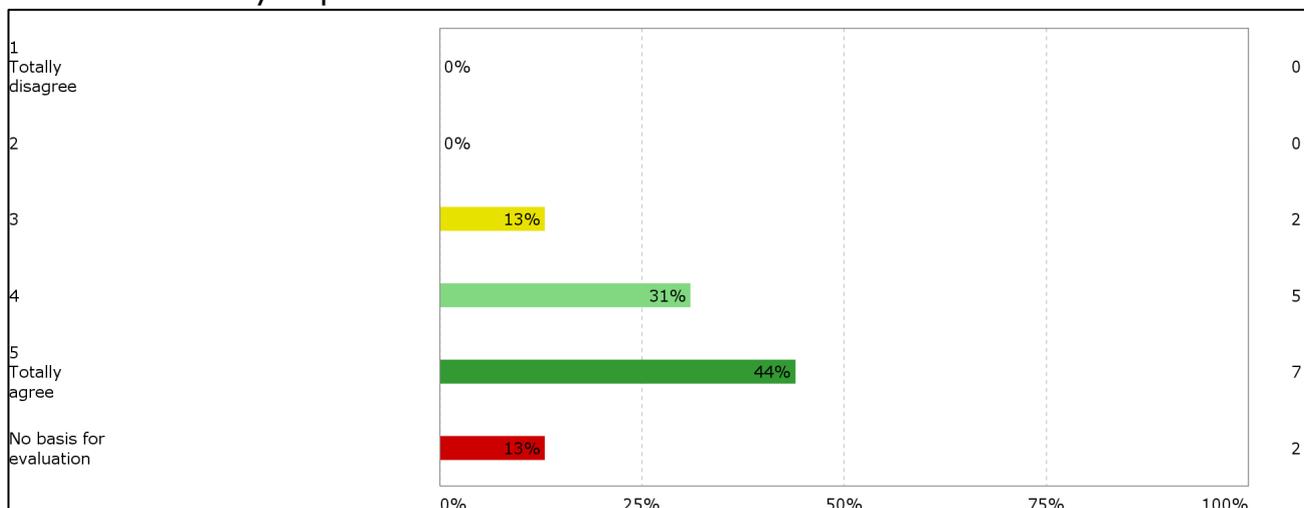
Who was your project supervisor ?





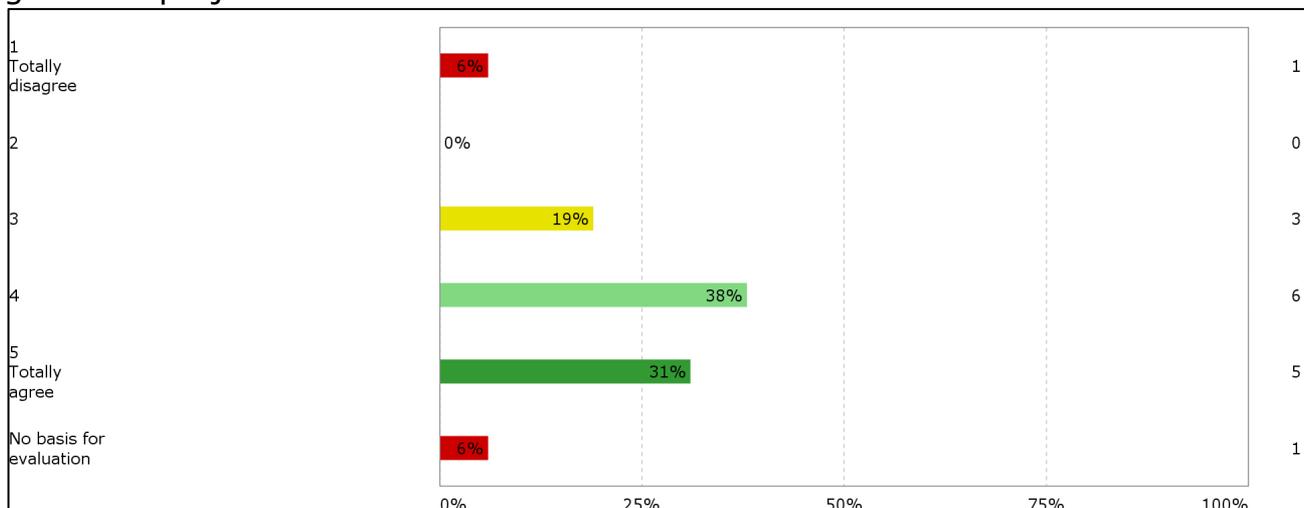
### Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to define and analyze problems



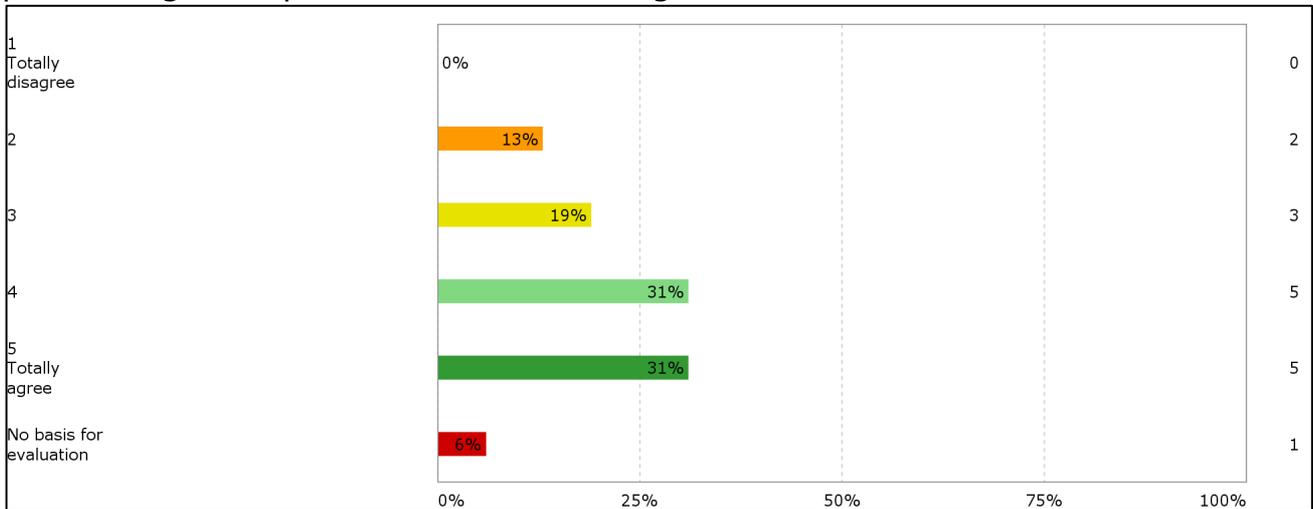
### Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ... my ability to generate project ideas

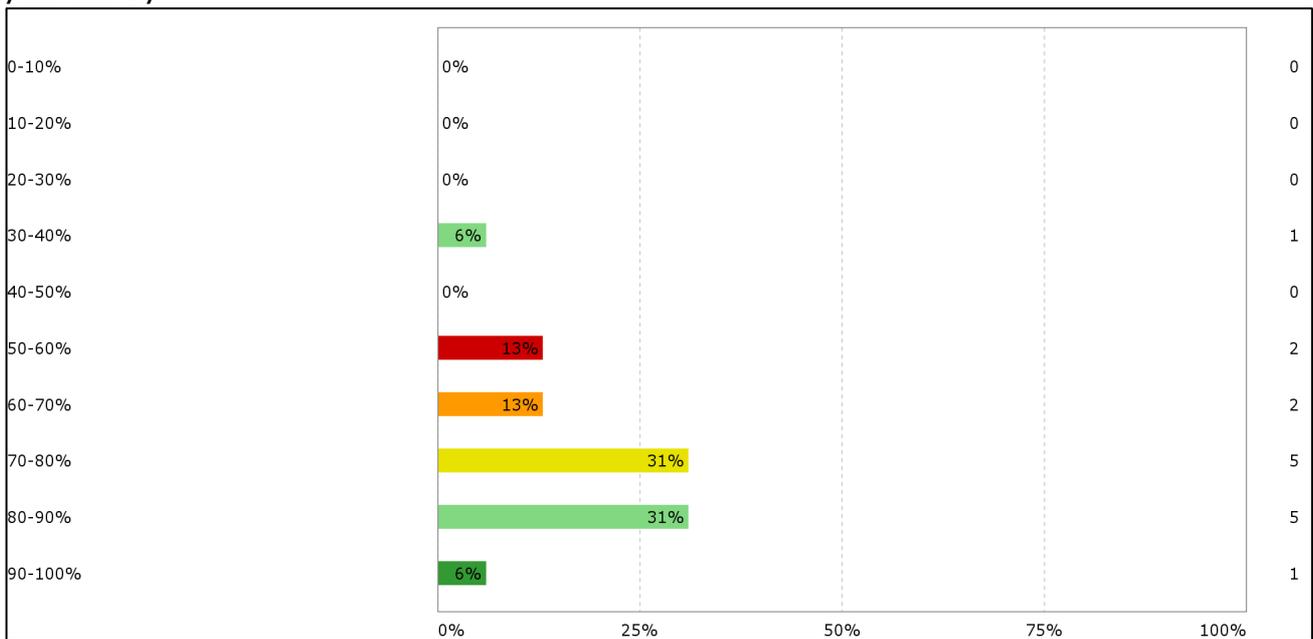


### Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to plan a long work process and reach the goal in time

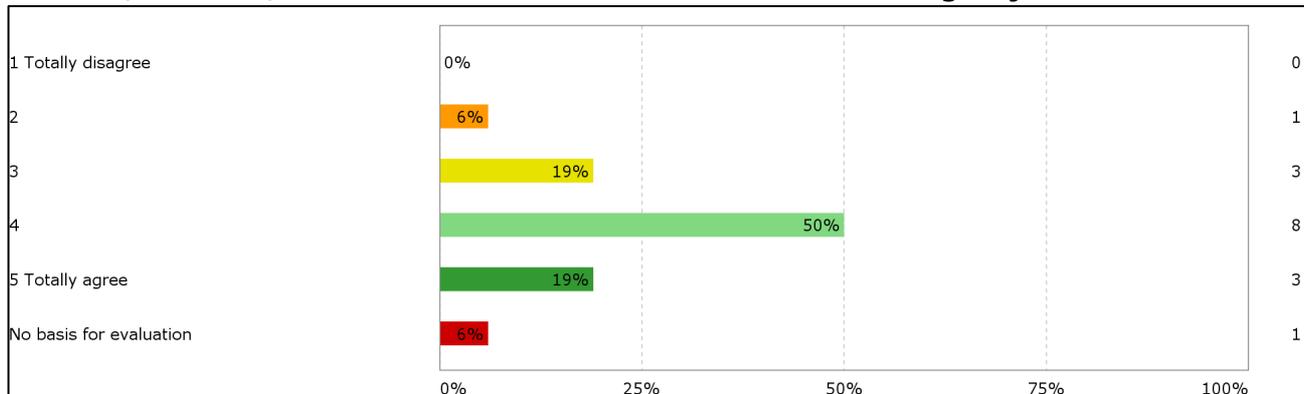


How much of the syllabus for each course/lecture/seminar of the semester did you study?



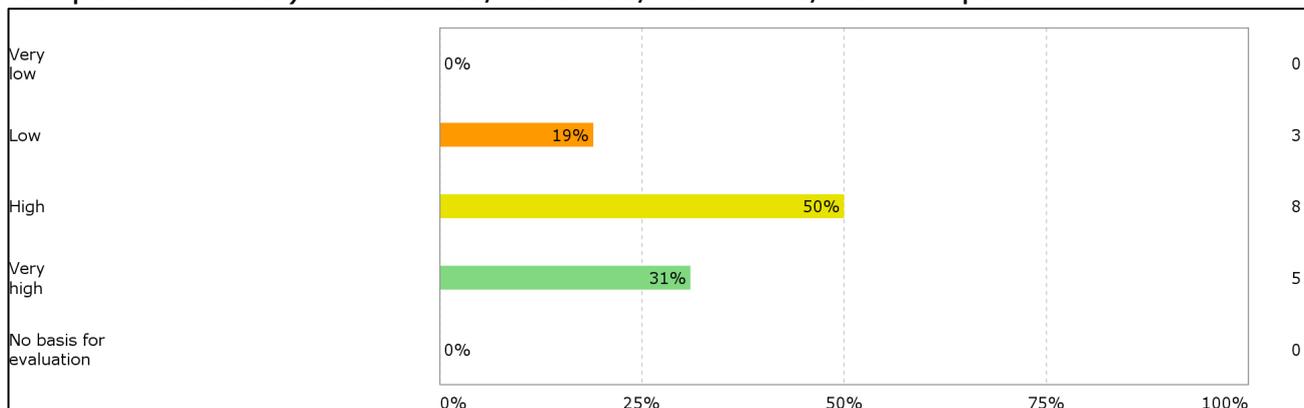


### Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives



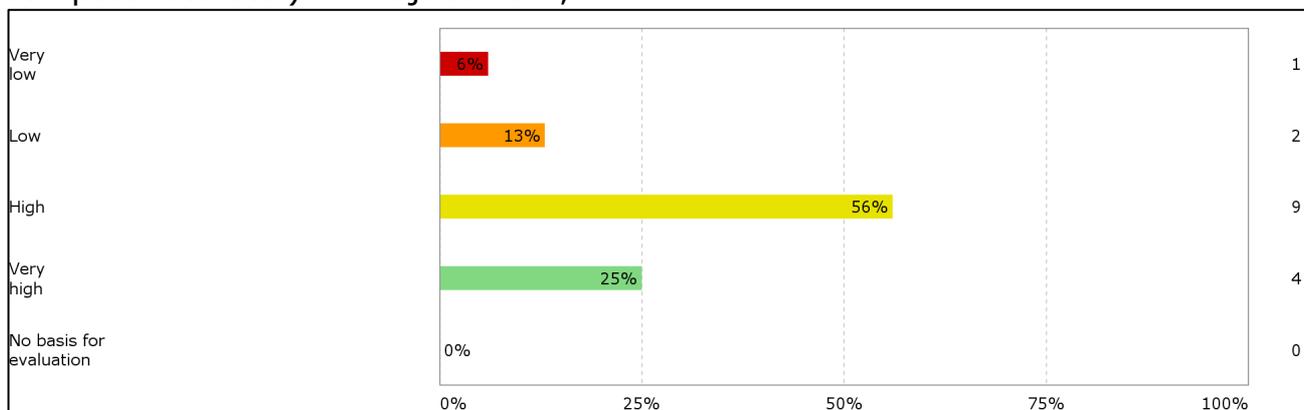
### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



### Evaluation of learning outcome

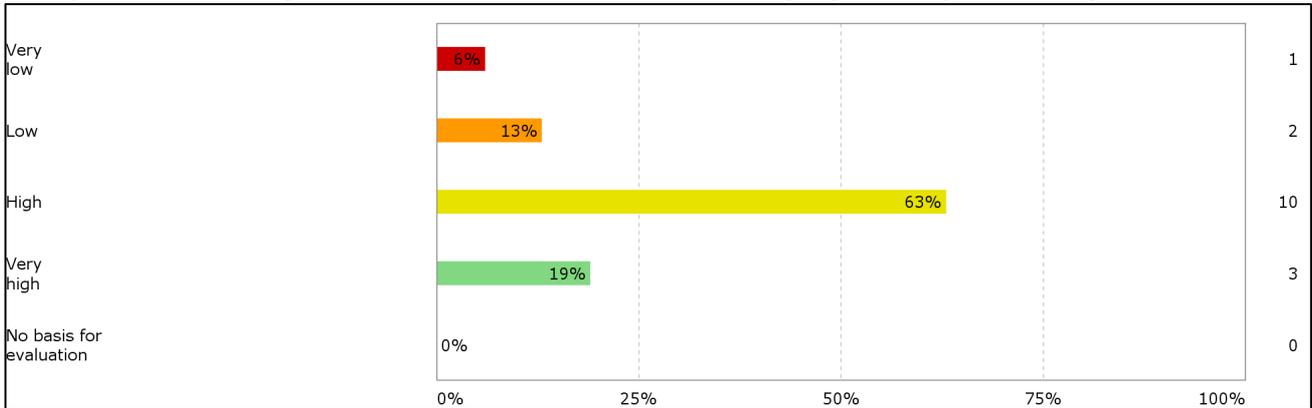
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,



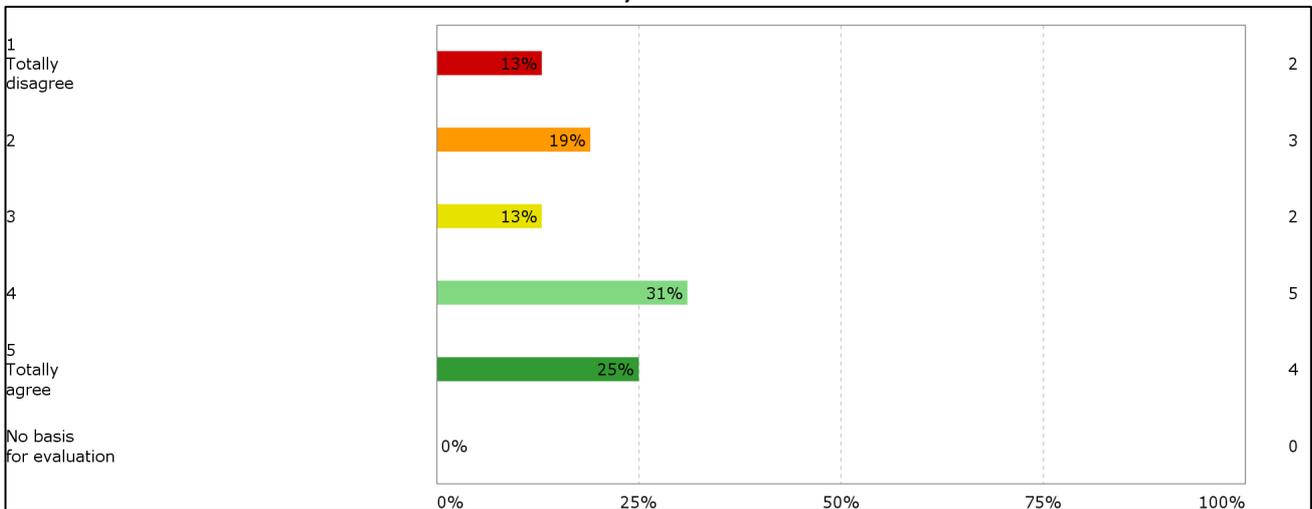
### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities

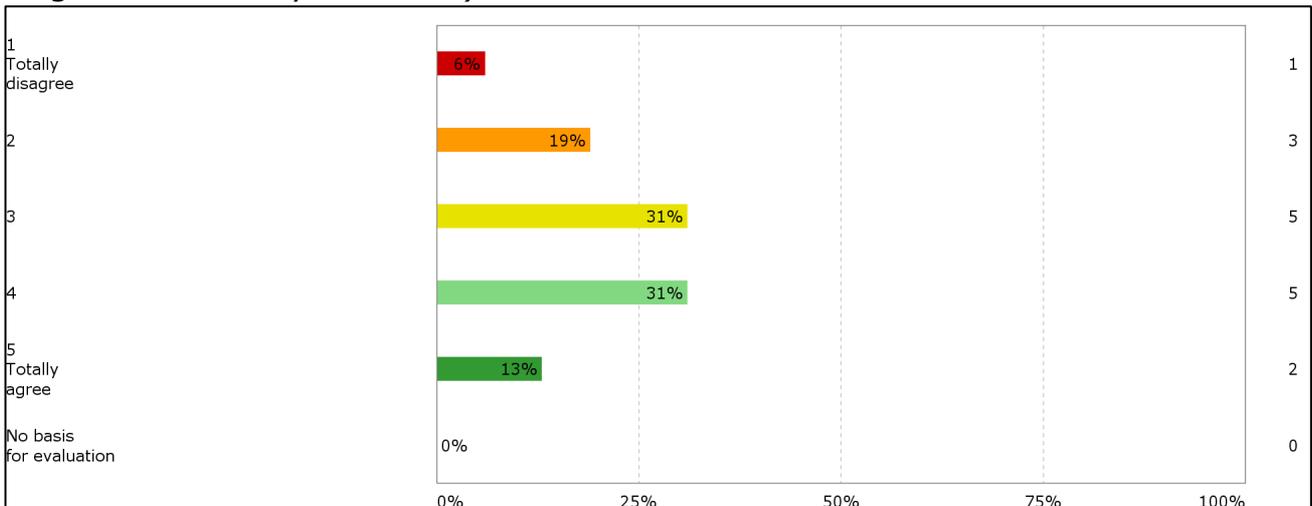
(for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)



I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory

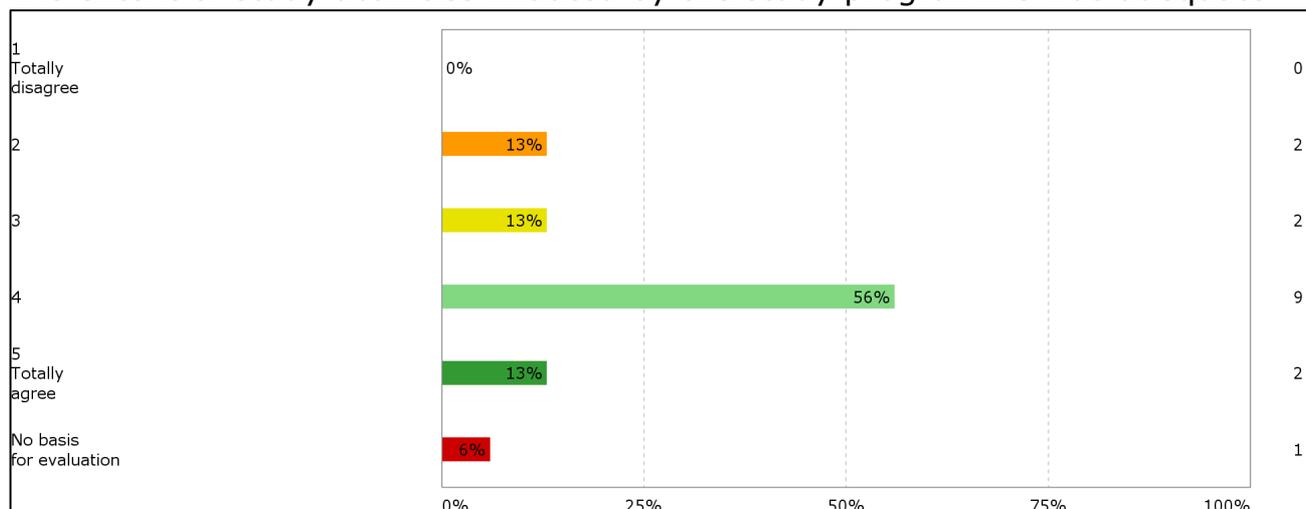


The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)

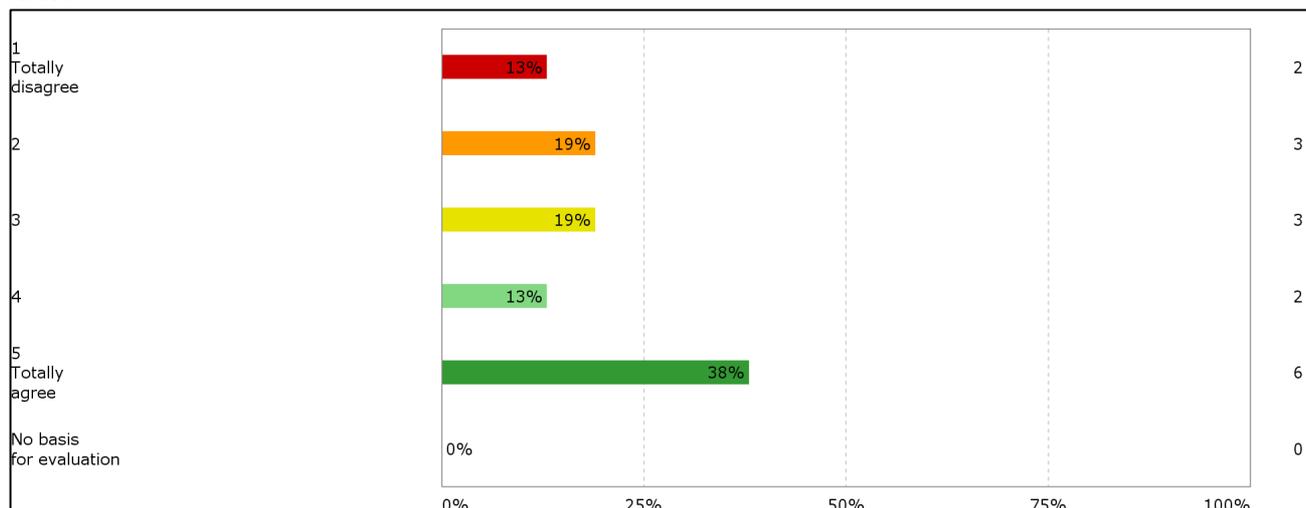




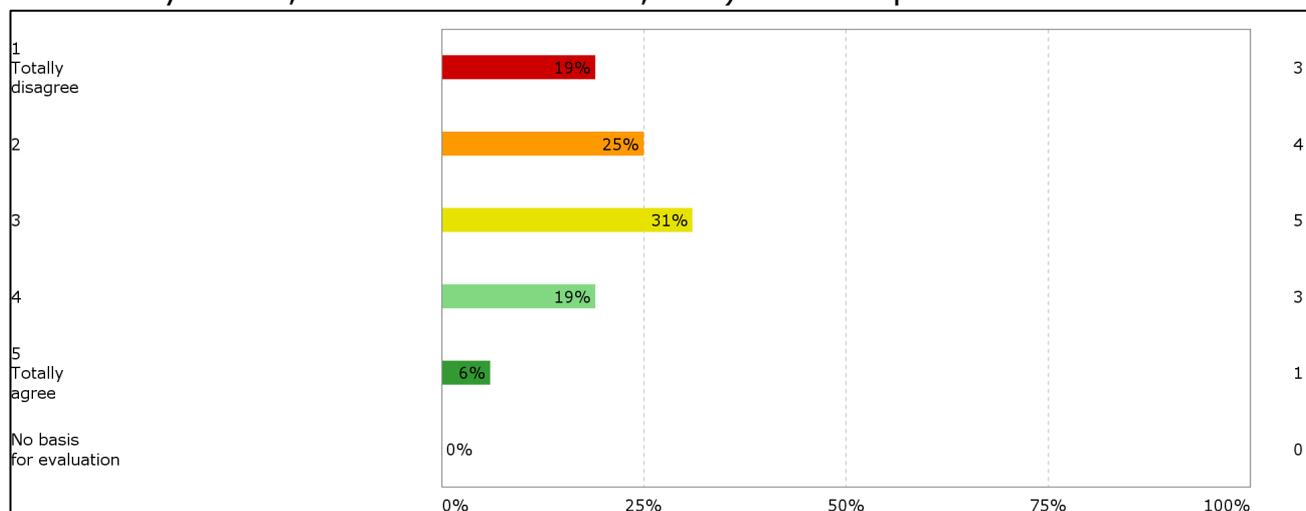
### The extent of study activities initiated by the study programme was adequate



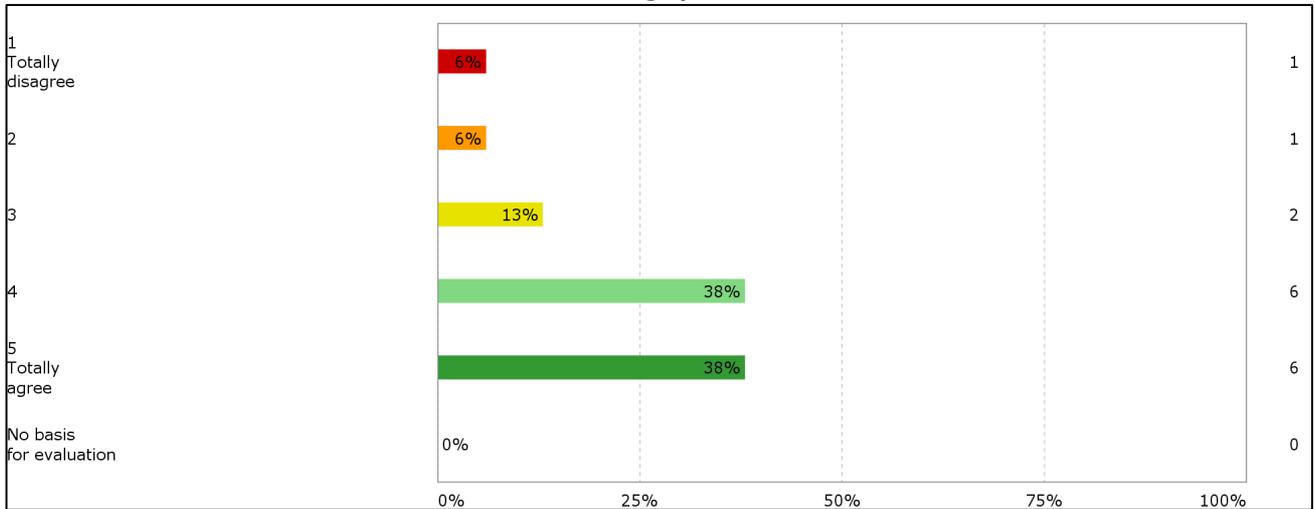
### The examination plans were announced to the students in sufficiently good time



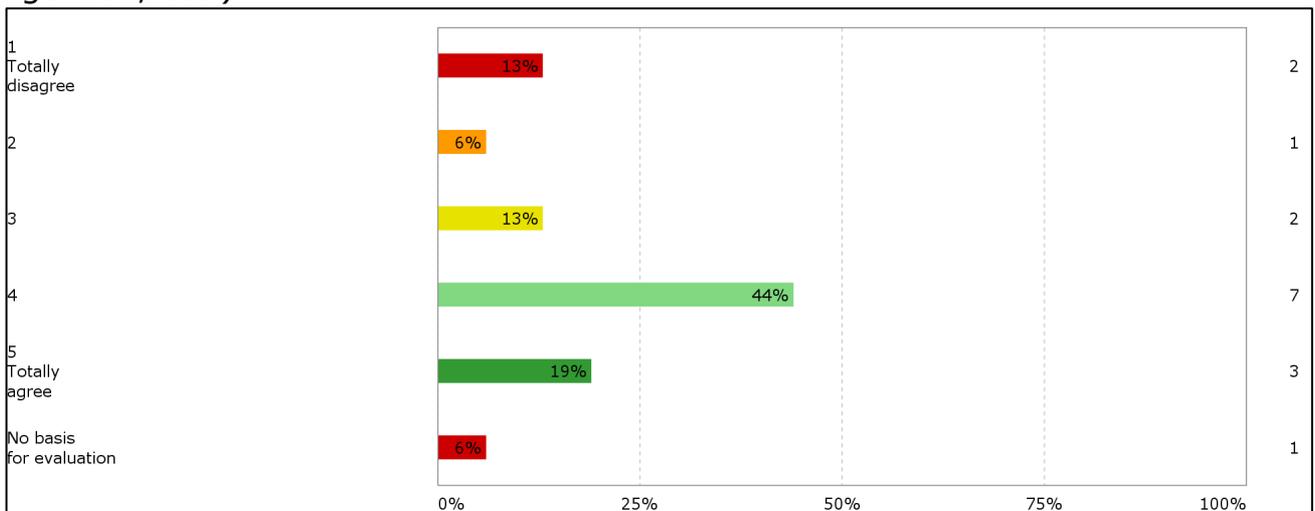
### The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.



Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).

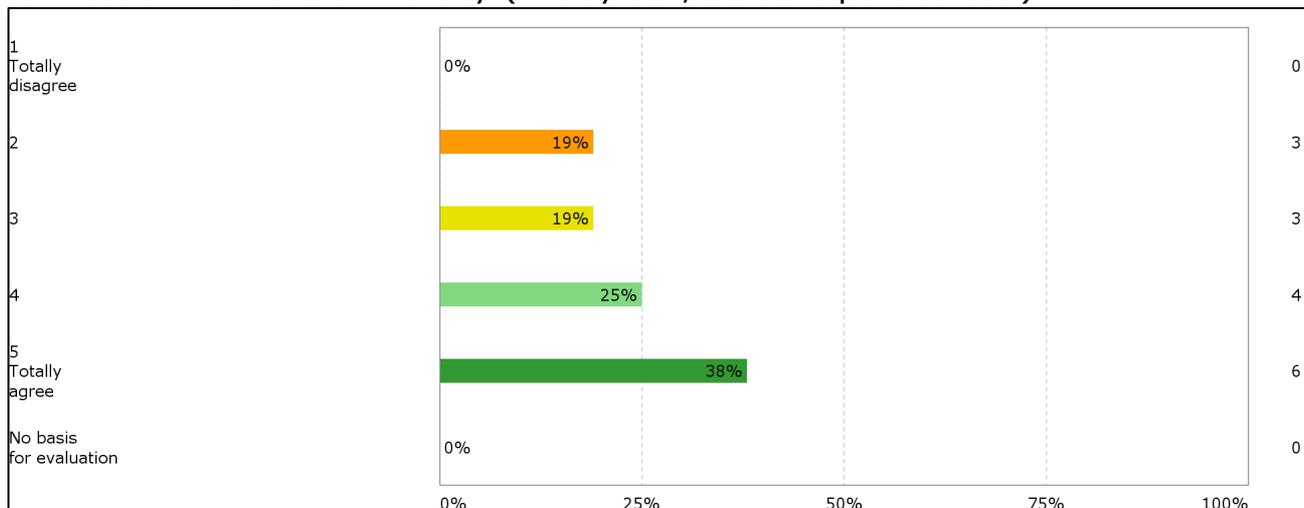


Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)

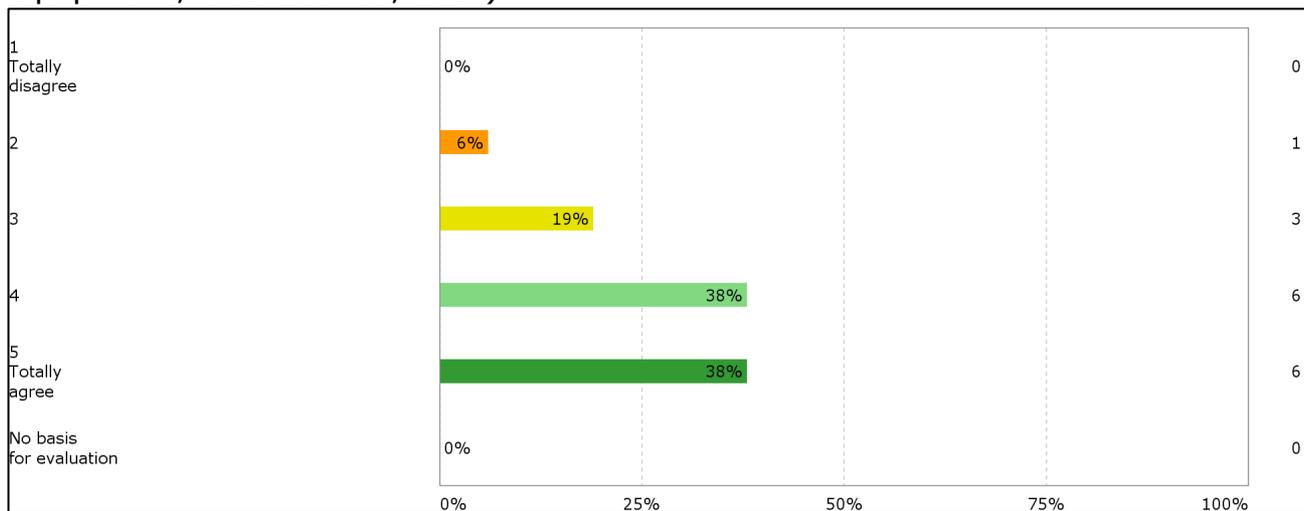




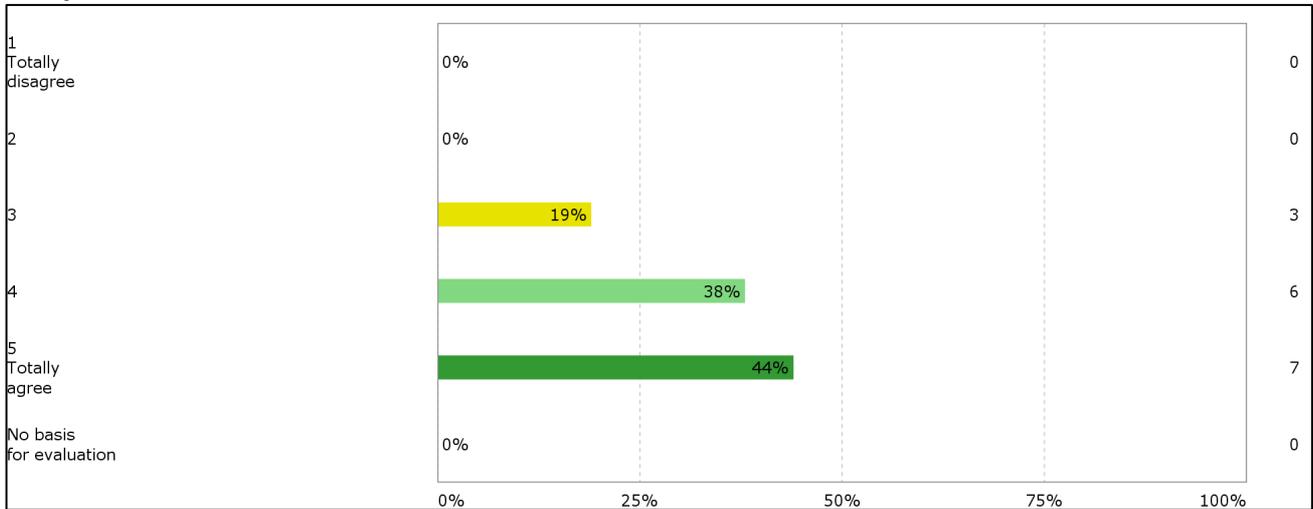
Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)



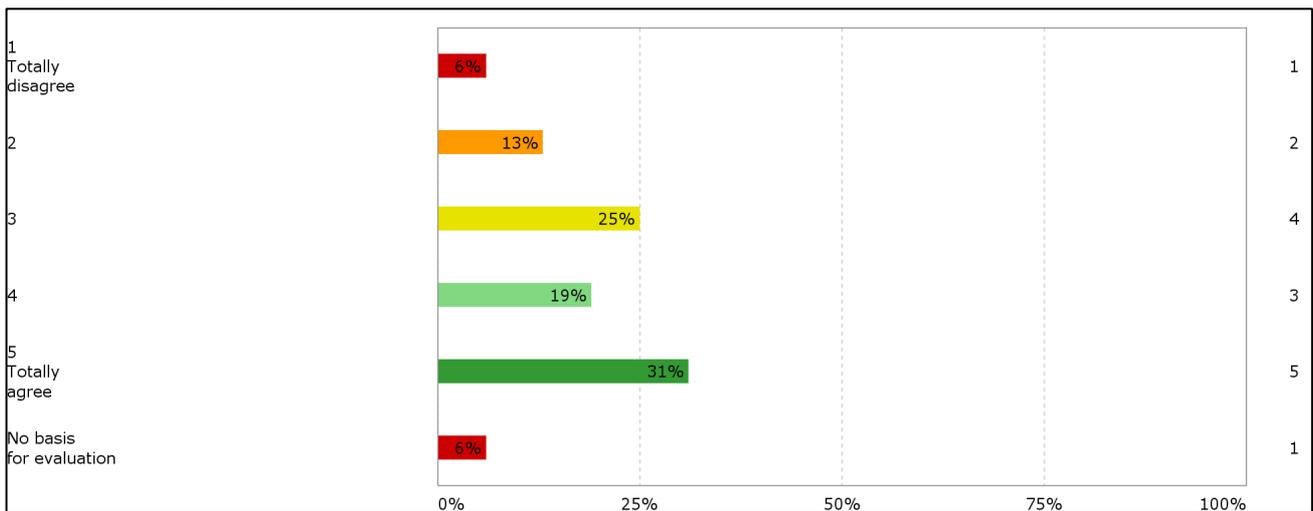
The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc. )



IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)



Moodle worked well



Socially, the semester/group worked very well

