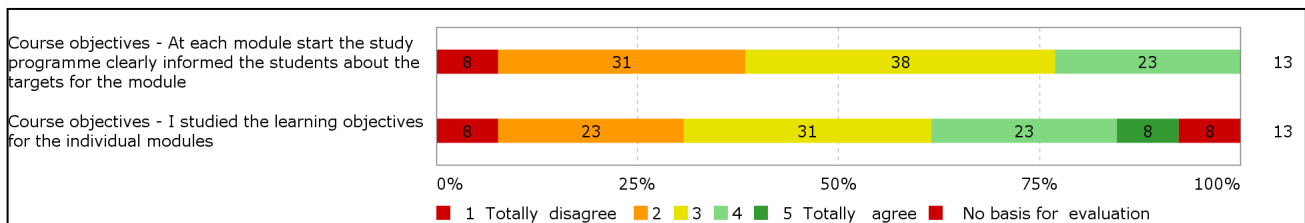
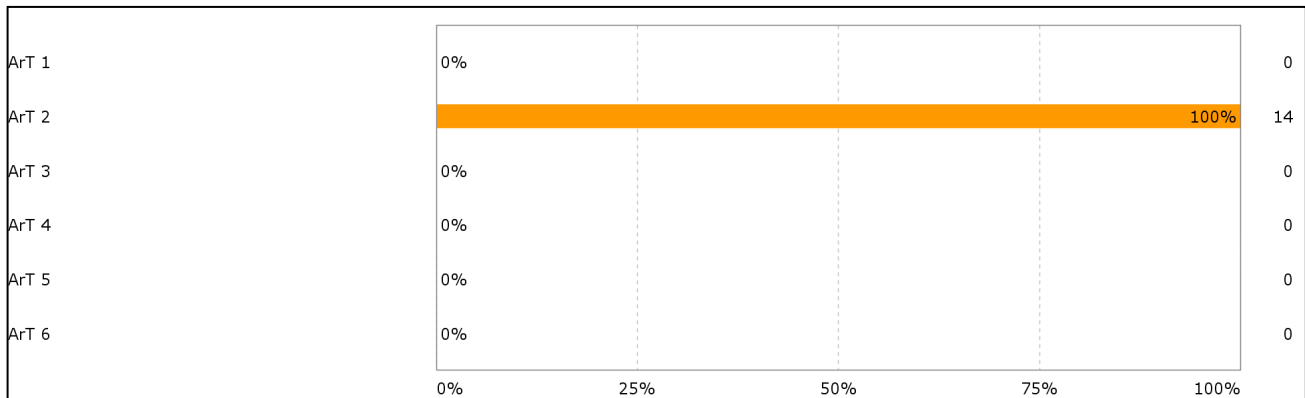
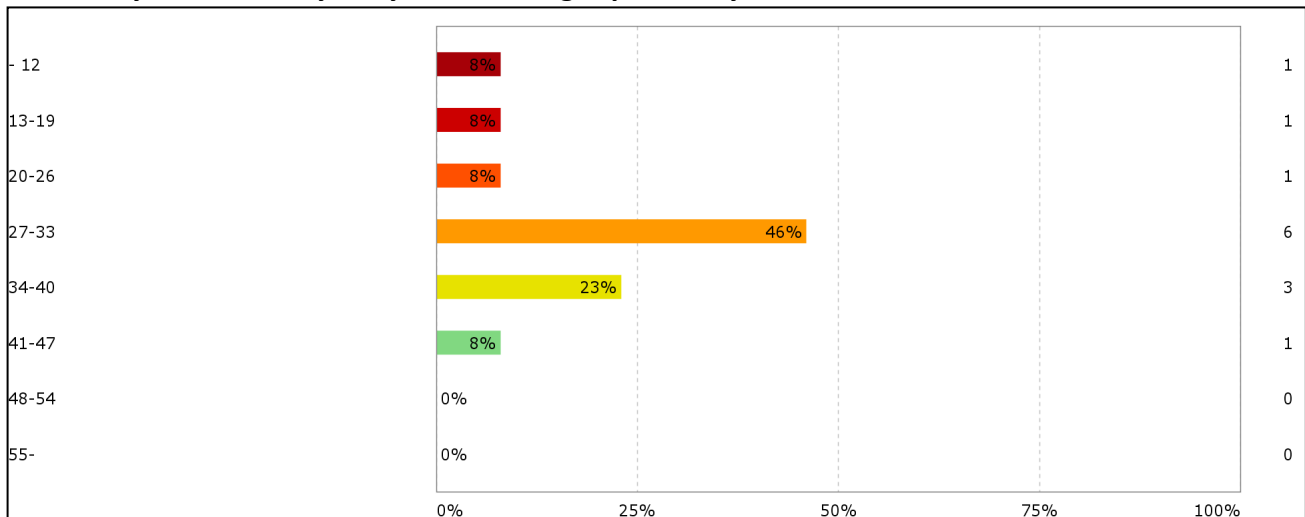




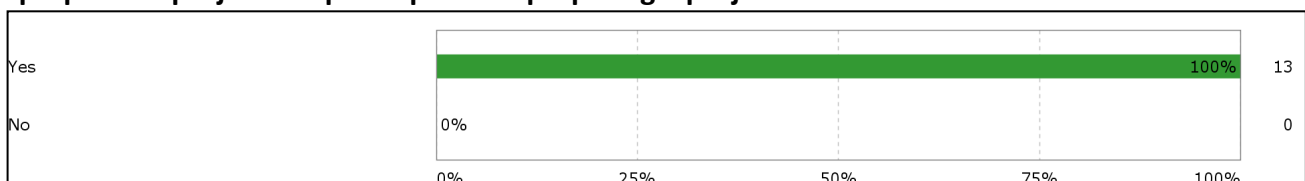
Which semester are you completing ?



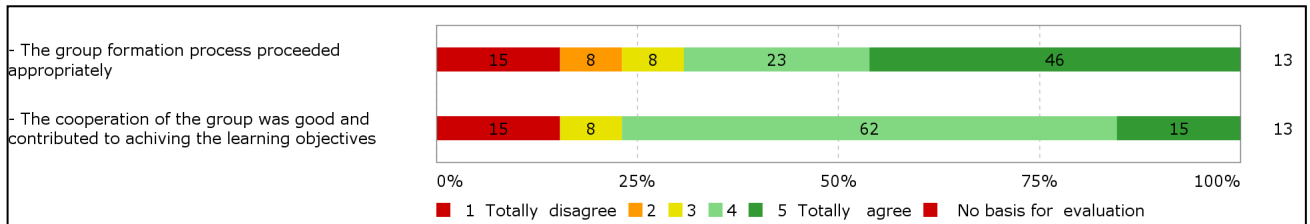
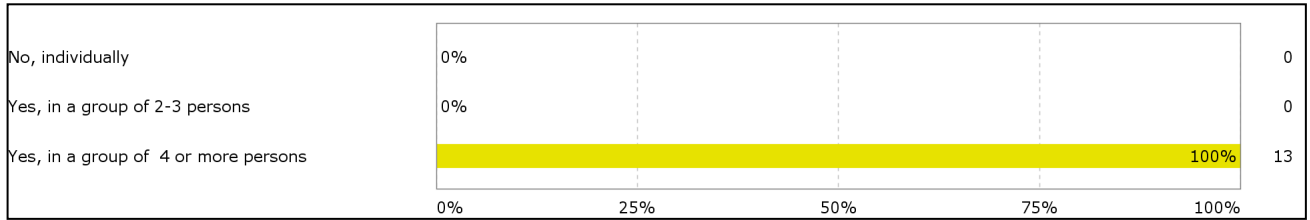
How many hours weekly did you on average spend on your studies this semester?



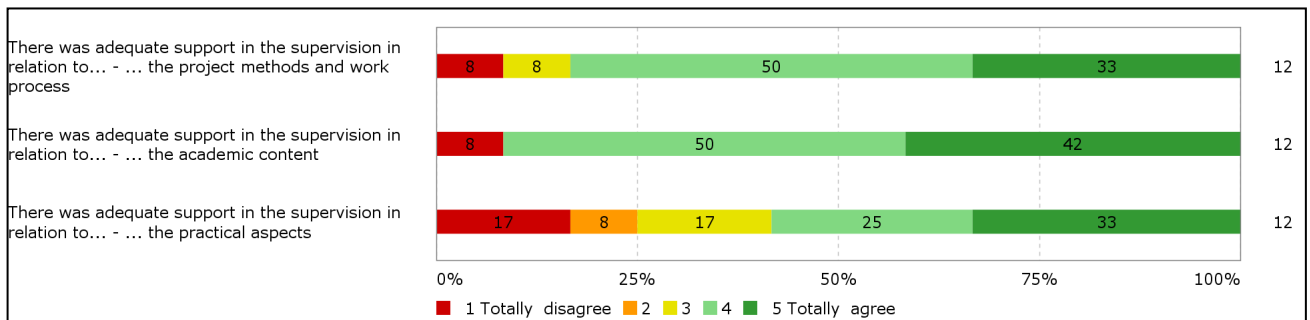
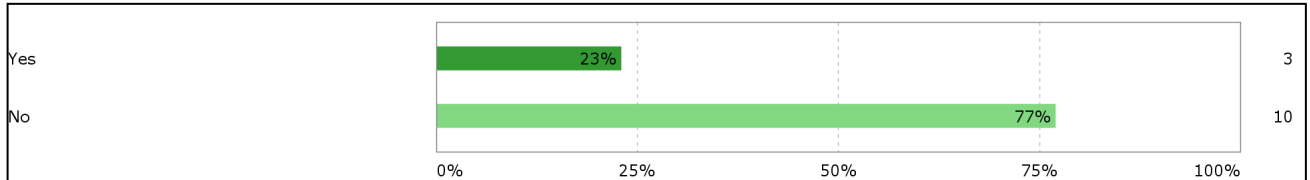
I prepared a project or I participated in preparing a project this semester



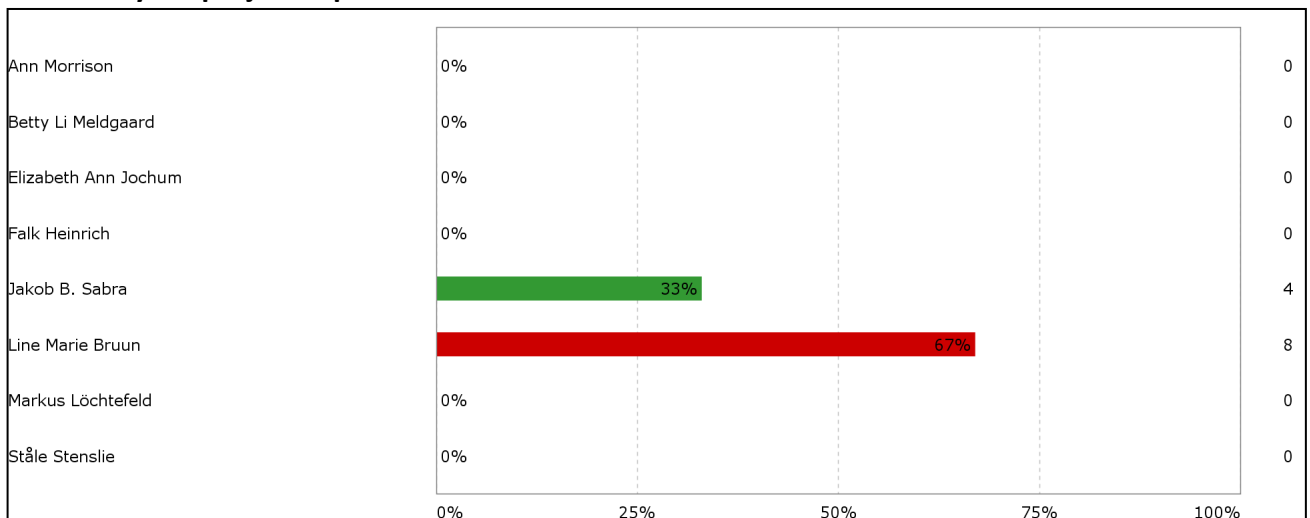
I prepared the project together with other students



Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

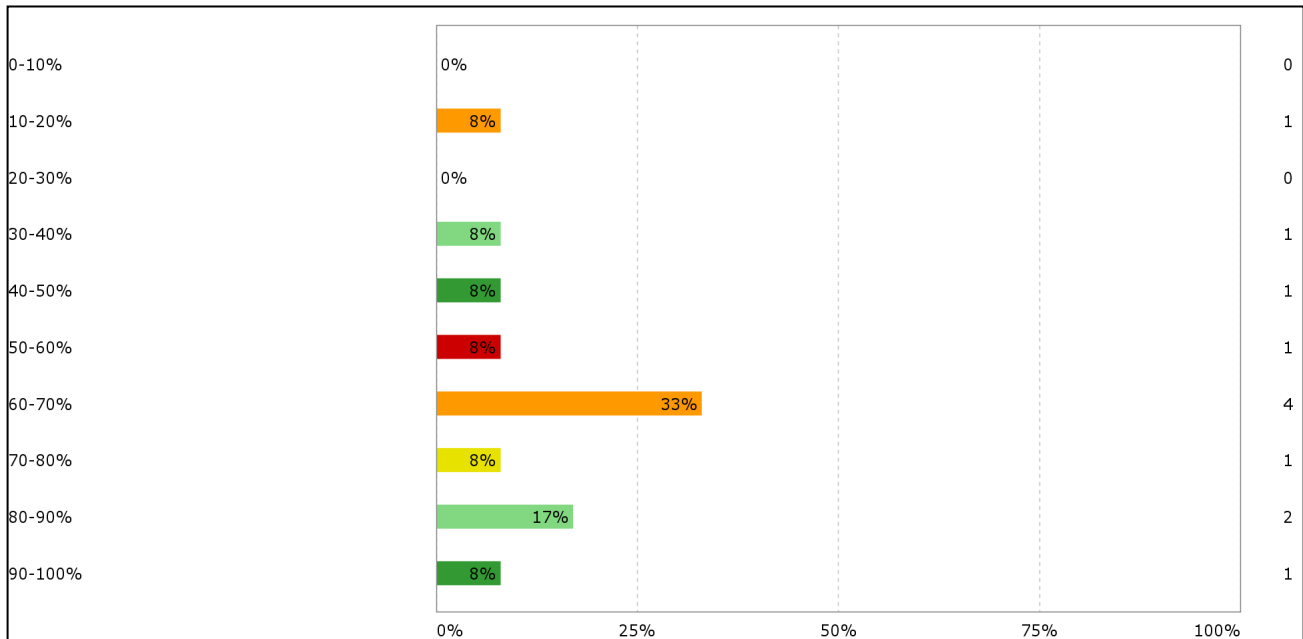


Who was your project supervisor ?

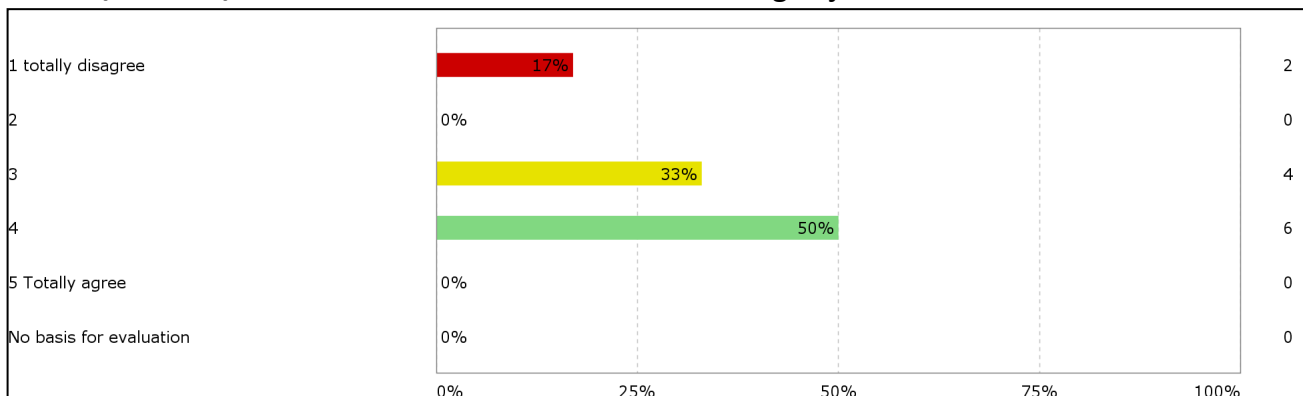




How much of the syllabus for each course/lecture/seminar of the semester did you study?



Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives

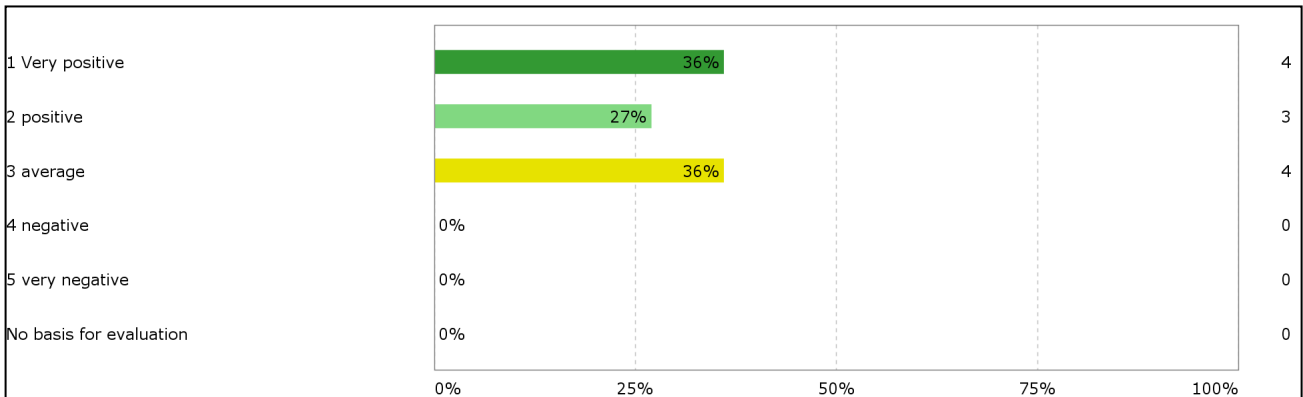


Comments:

- I think that there were too little of the subjecta this semester. No one is able to learn eg programmong in 4 hours and there is only few subjecta during the semester then the semester itself seems pretty useless.
- These semester did not gave any completely new knowledge.
- except basic electronic

Mini projects/workshops

Some modules contain miniprojects, which in most cases requires individual work or work with smaller groups.

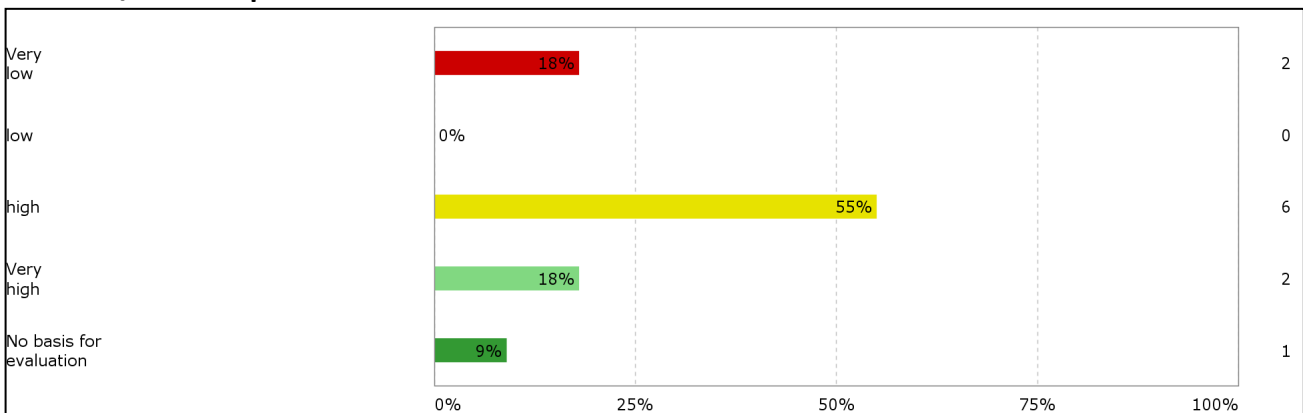


Comments:

- It is easier to work alone or in a small group
- nice with smaller projects. Sometimes it would be better if there could be a relation between the smaller projects and the semester project. But if the miniproject is not 'That' demanding (and perhaps not That relevant) its nice to have seperat projects with different group members // or individual mini projects!

Evaluation of learning outcome

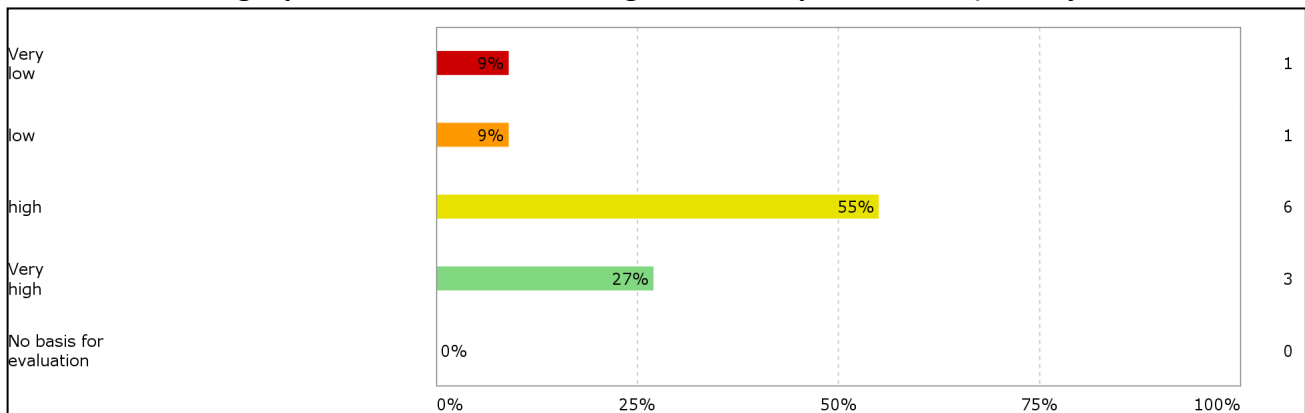
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops





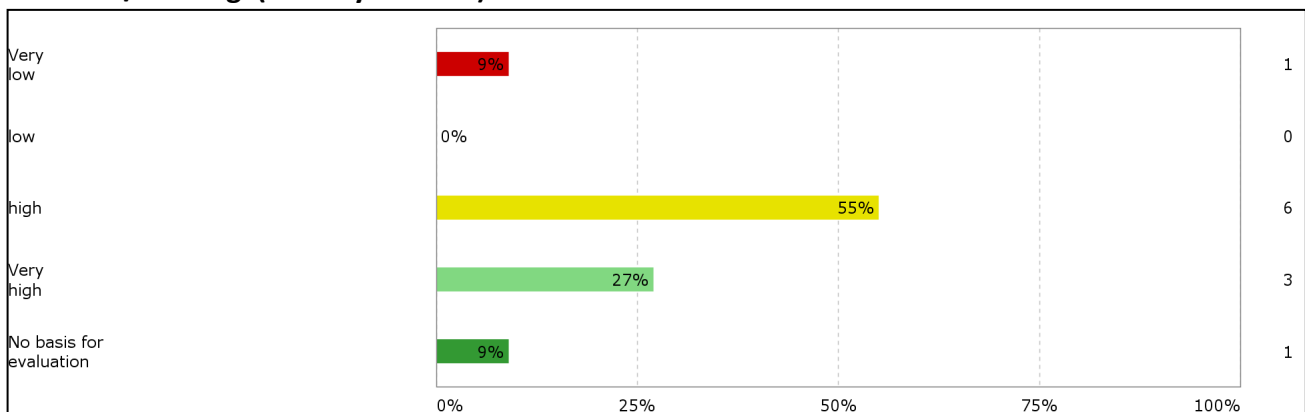
Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,



Evaluation of learning outcome

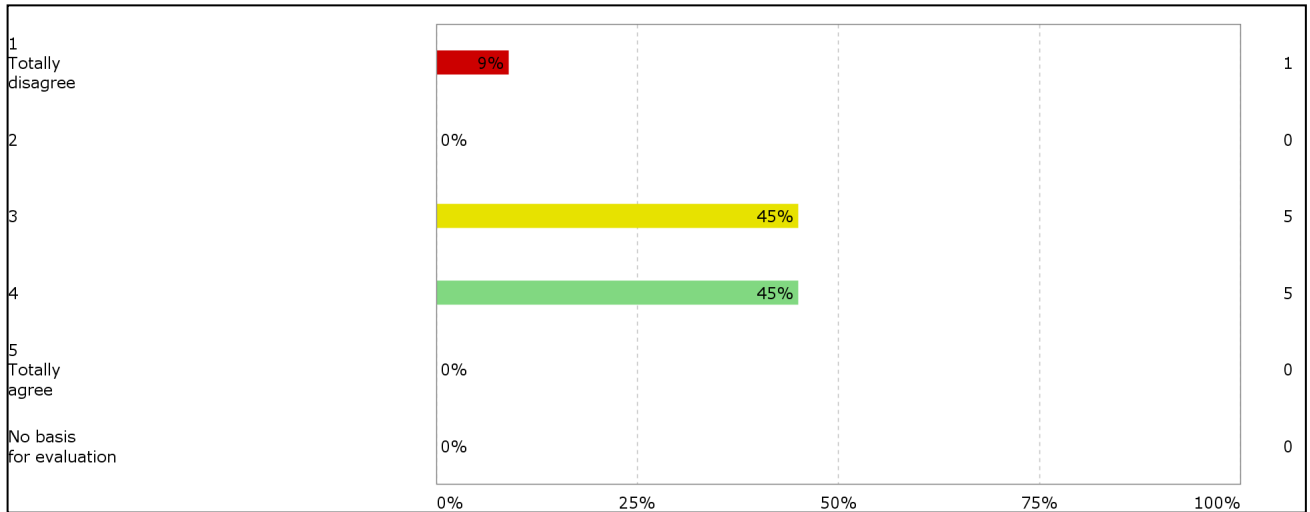
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)



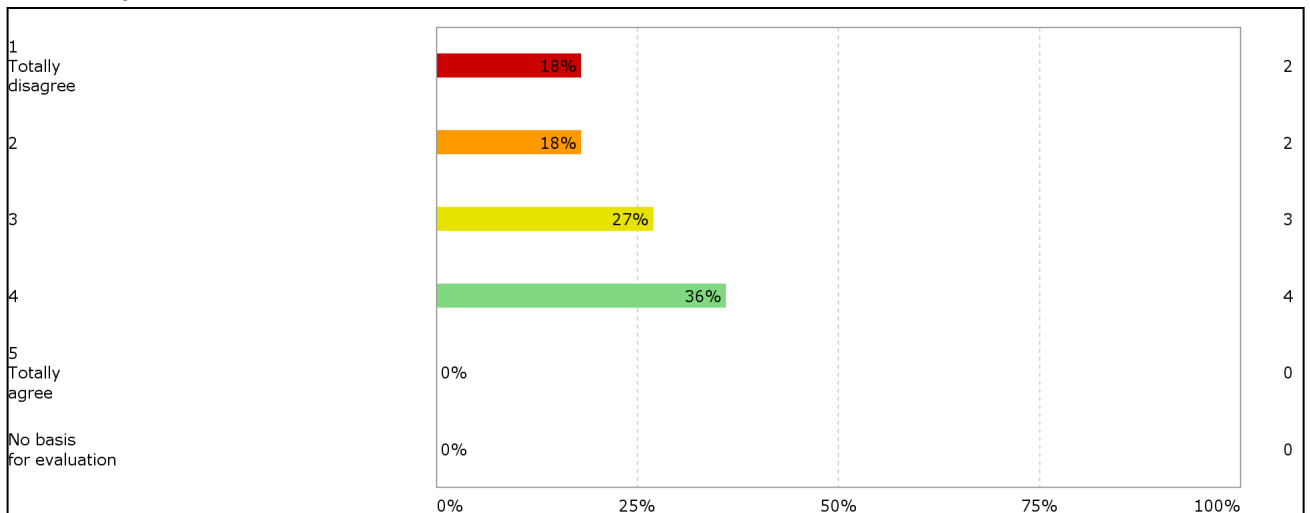
Comments including considerations whether there are elements of the study that could be further developed to increase your learning outcome: (Please specify courses, if relevant)

- Each semester should be specified. For example, if we are learning programming, then we should learn it completely in a good level. Basic electronics lectures are useless, it is really non-understandable.(somebody do not know even basics, but we weren't taught this basics in the beginning). The teaching methods of Physical Interface Design is bad!

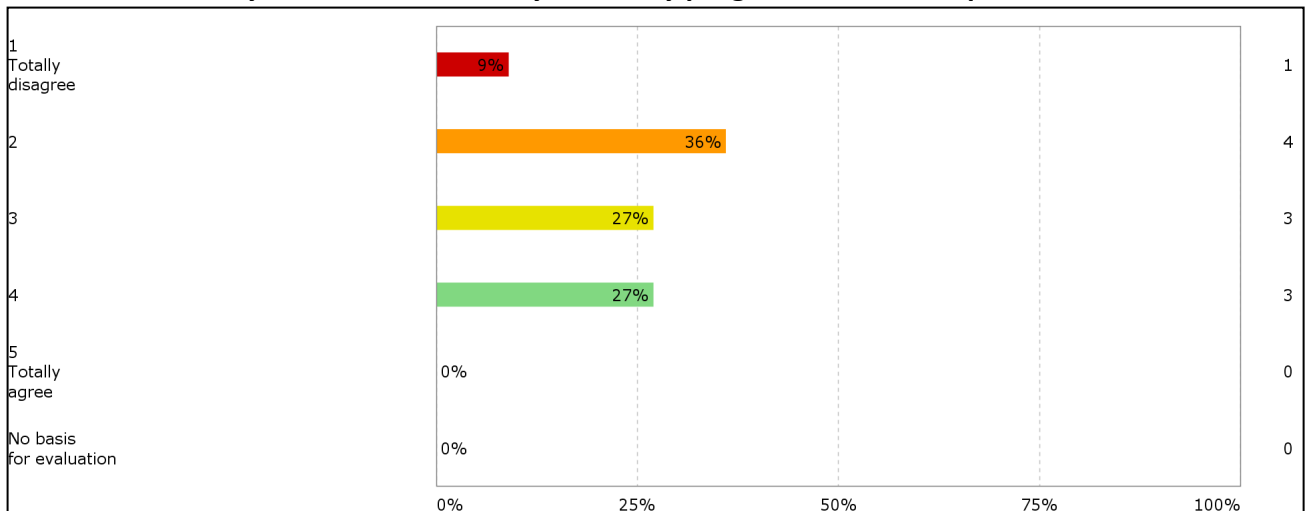
I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory



The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)

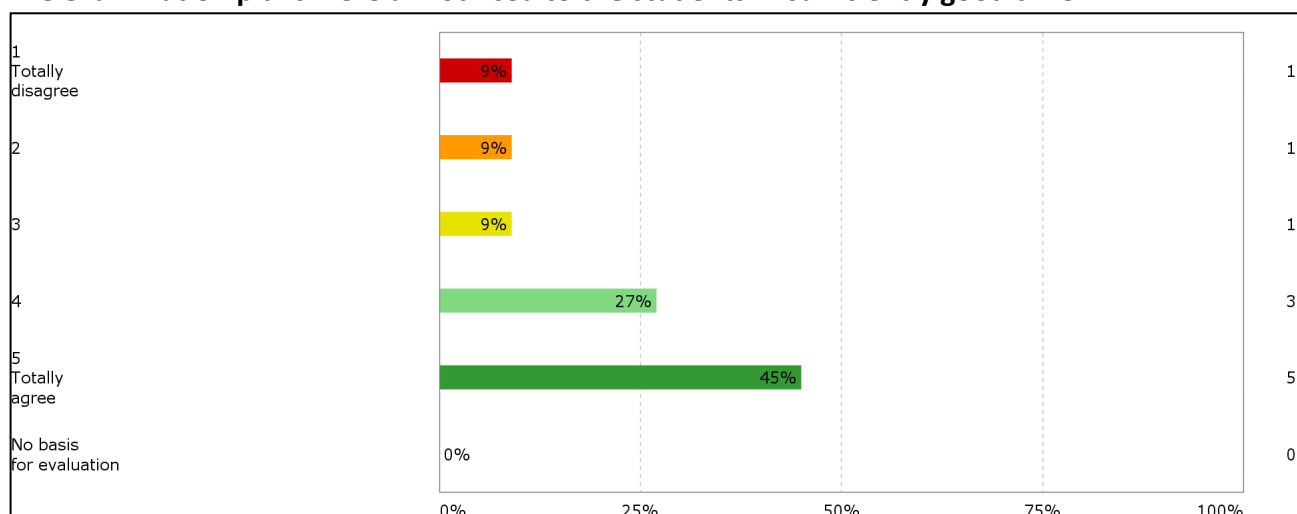


The extent of study activities initiated by the study programme was adequate

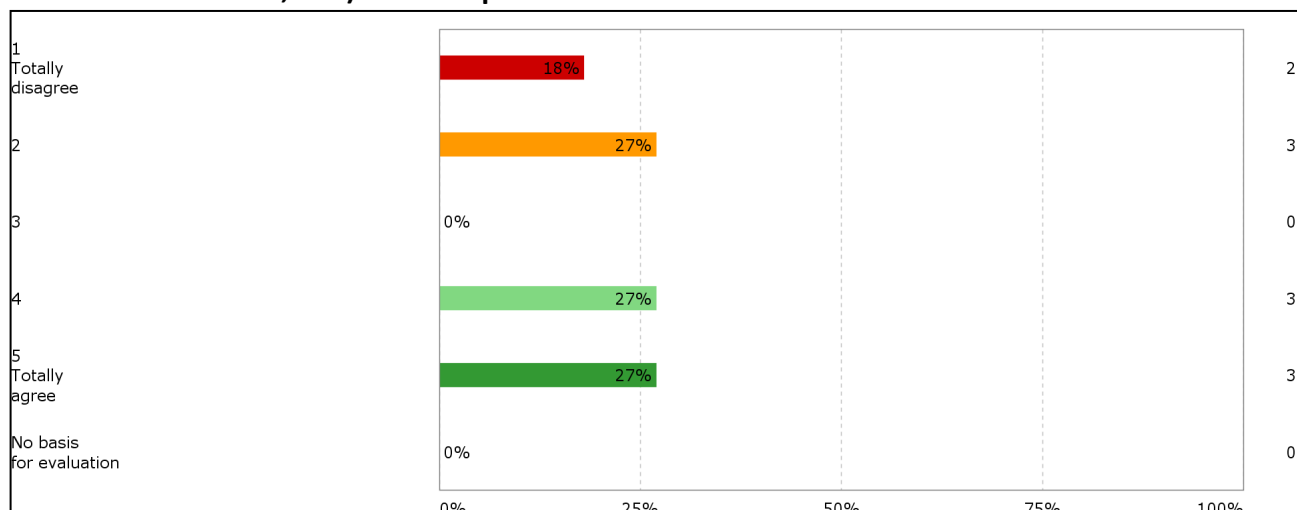




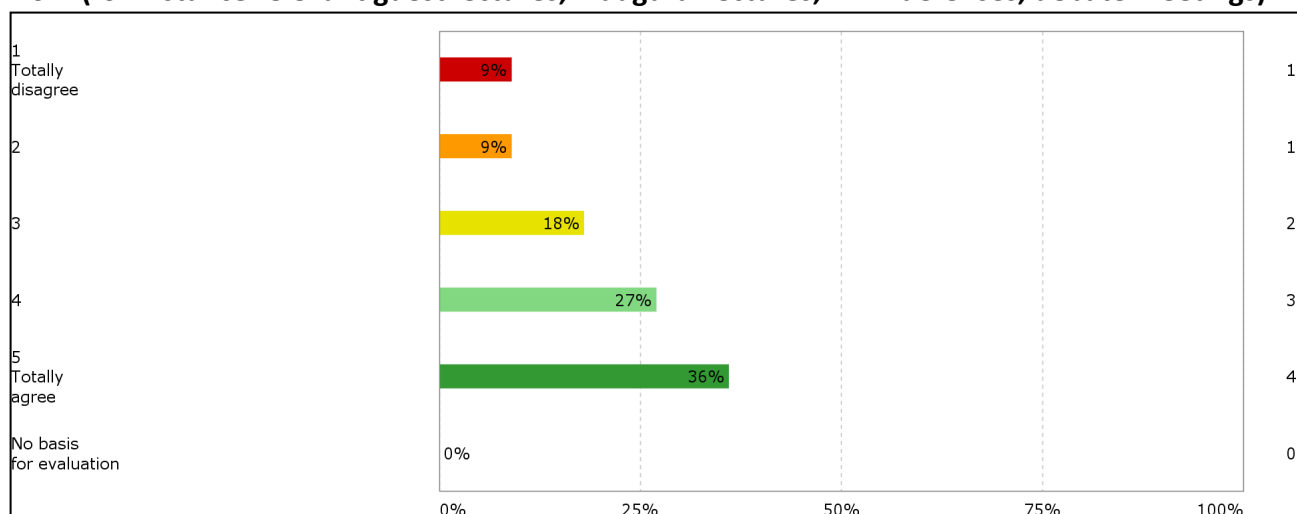
The examination plans were announced to the students in sufficiently good time



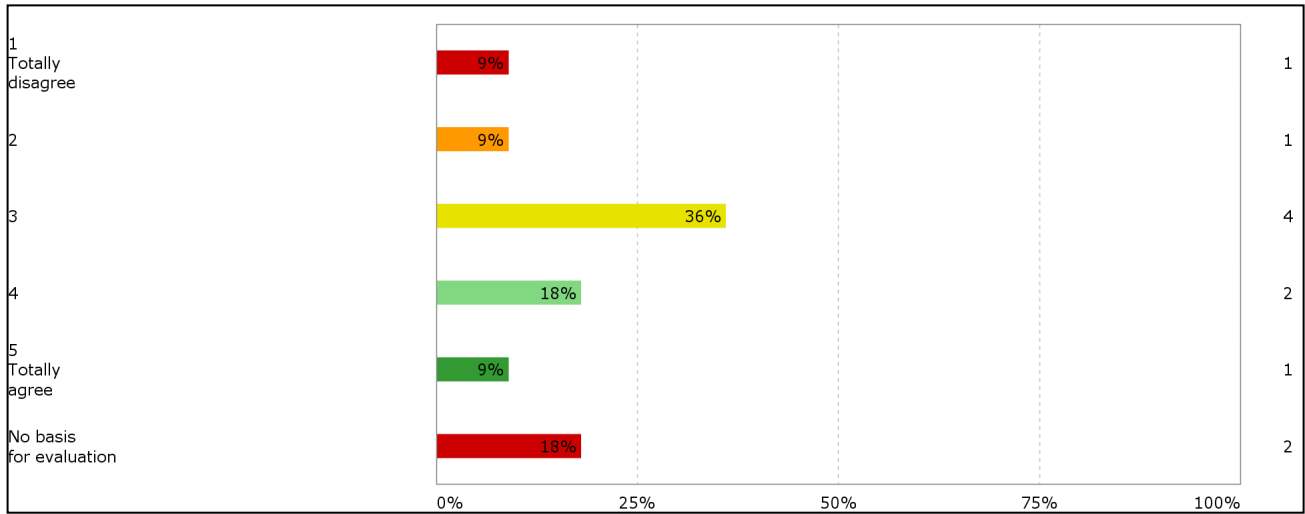
The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.



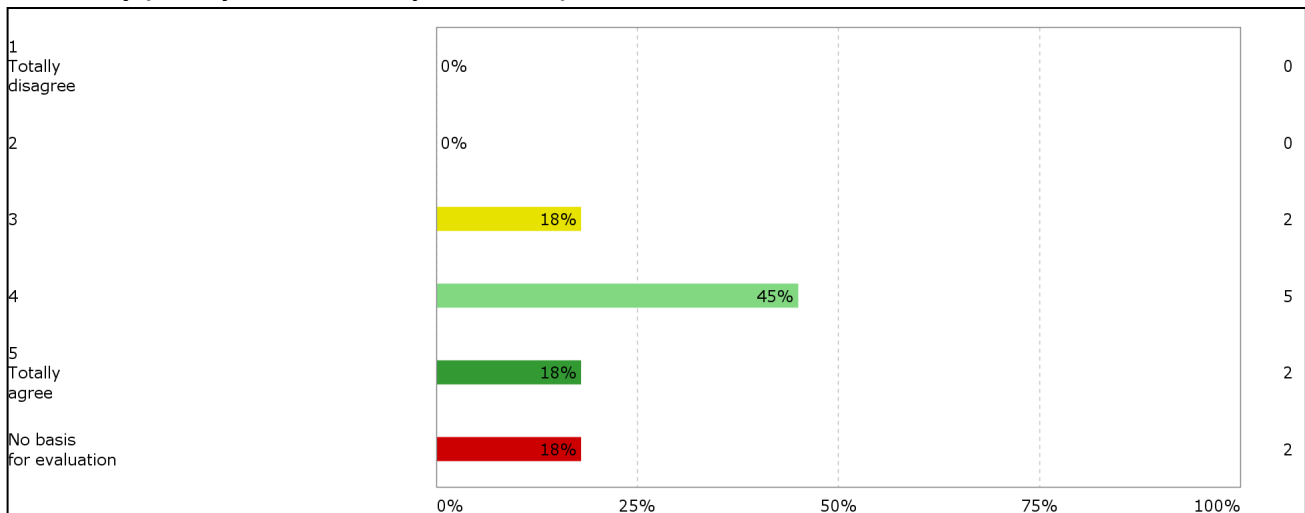
Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).



Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)

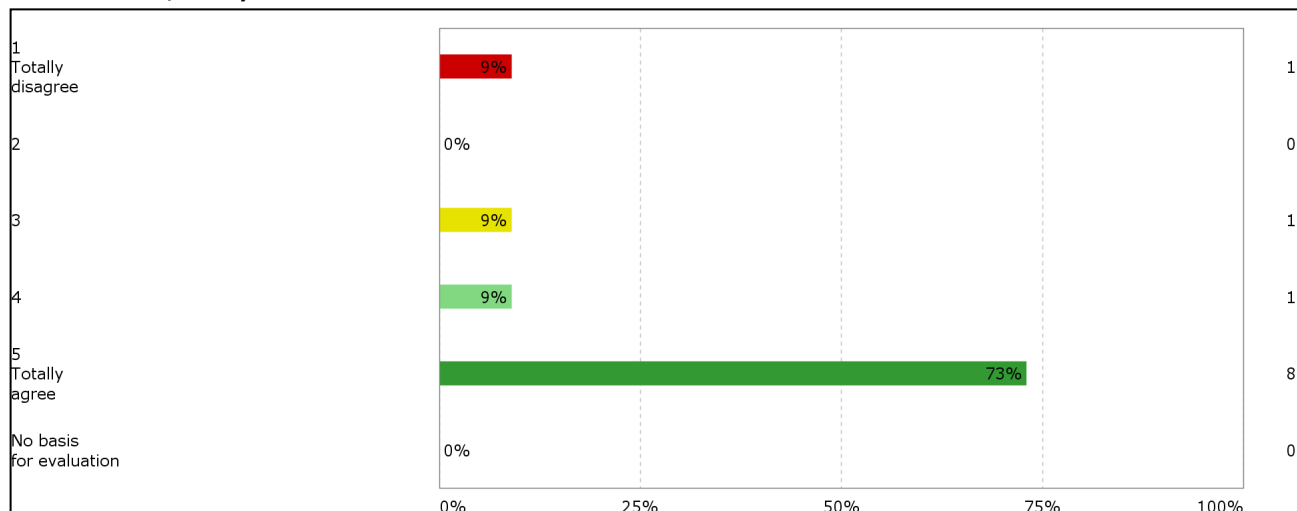


Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)

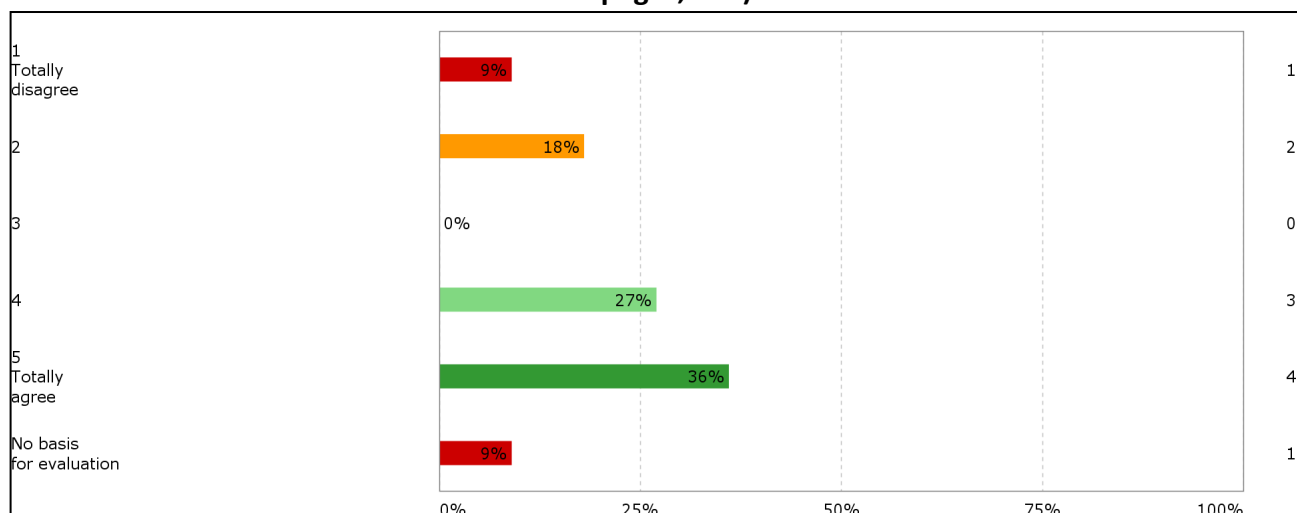




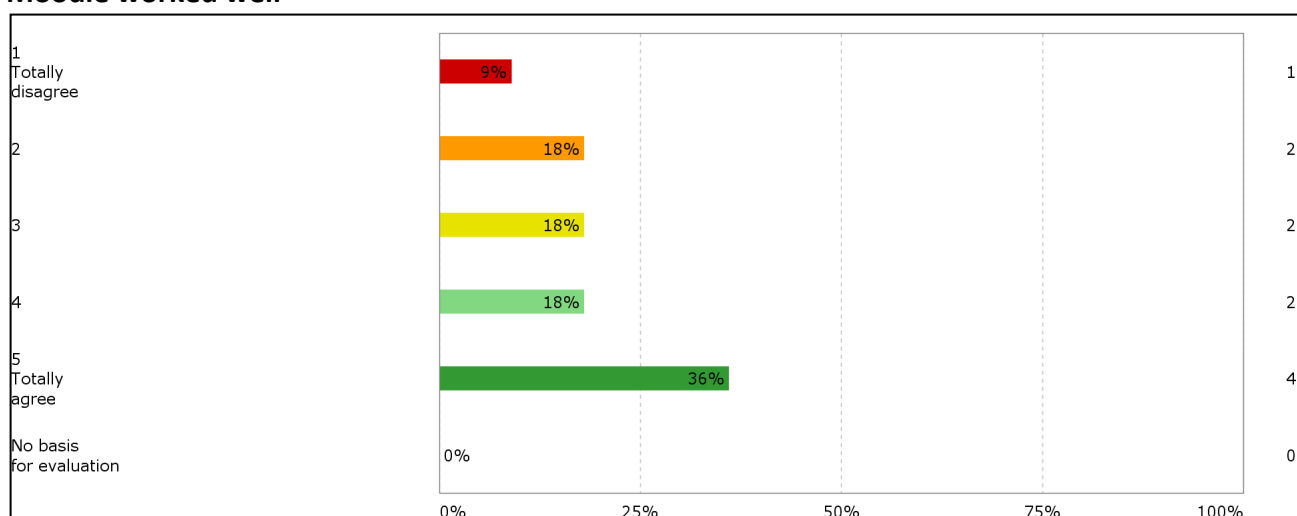
The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc.)



IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)



Moodle worked well



socially, the semester/group worked very well

