

0

3

3

2

0

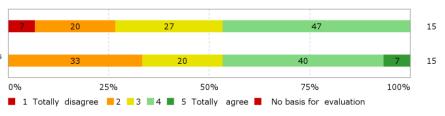
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3

Semester evaluation ArT Study Board Spring 2015:ArT 2 10 complete, 5 reduced answers Response rate 45 %:

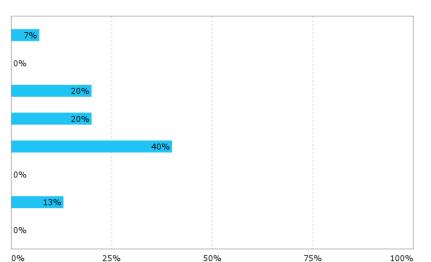
Course objectives - At each module start the study programme clearly informed the students about the targets for the module

Course objectives - I studied the learning objectives for the individual modules



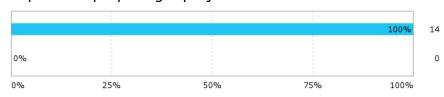
How many hours weekly did you on average spend on your studies this semester?



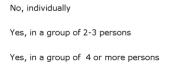


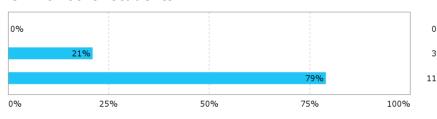
I prepared a project or I participated in preparing a project this semester



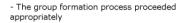


I prepared the project together with other students

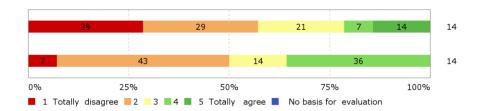








- The cooperation of the group was good and contributed to achiving the learning objectives

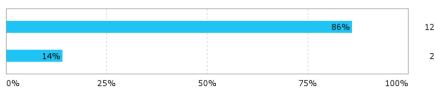


Why did you work on your own?

Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

Yes

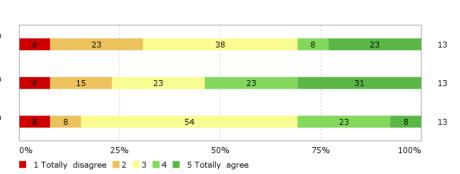
No



There was adequate support in the supervision in relation to... - ... the project methods and work process

There was adequate support in the supervision in relation to... - ... the academic content

There was adequate support in the supervision in relation to... - ... the practical aspects



Who was your project supervisor?

Betty Li Malvang Meldgaard

Elizabeth Ann Jochum

Lance Putnam

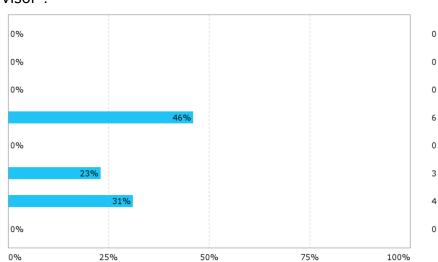
Line Marie Bruun Jespersen

Ståle Stenslie

Ditte Bendix Lang

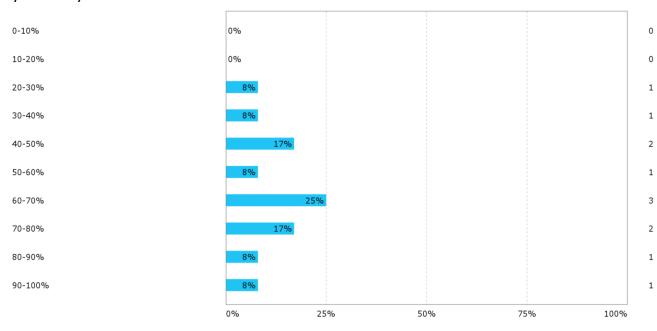
Simon Wind

Palle Dahlstedt

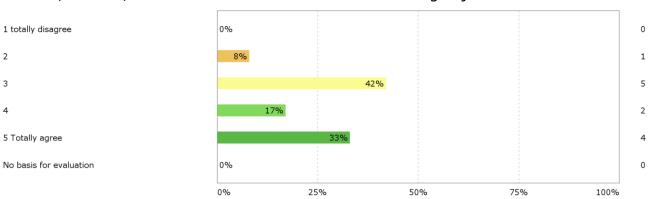




How much of the syllabus for each course/lecture/seminar of the semester did you study?



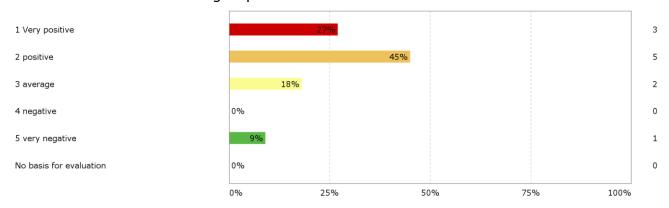
Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives





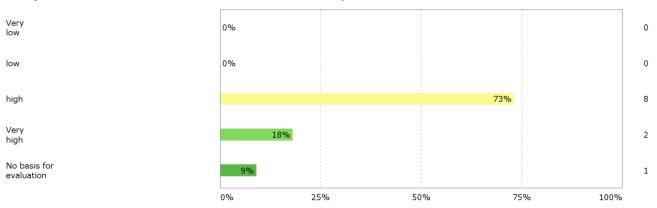
Mini projects/workshops

Some modules contain miniprojects, which in most cases requires individual work or work with smaller groups.



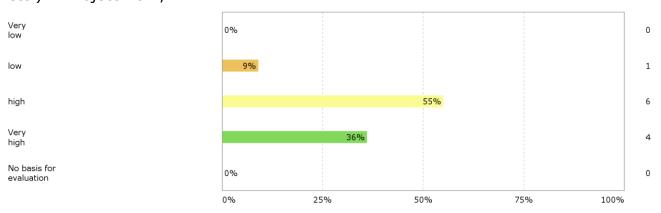
Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,

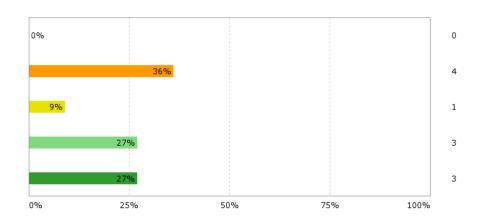




Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)

Very low
low
high
Very high
No basis for evaluation



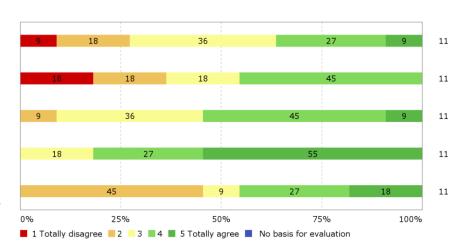
I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory

The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)

The extent of study activities initiated by the study programme was adequate

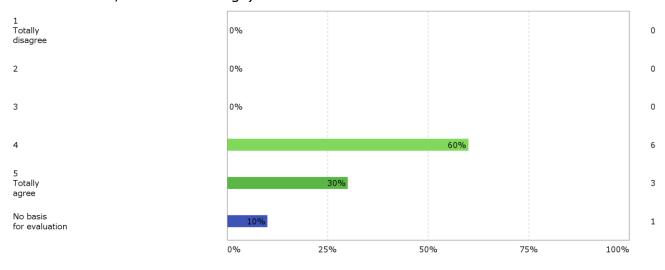
The examination plans were announced to the students in sufficiently good time

The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.

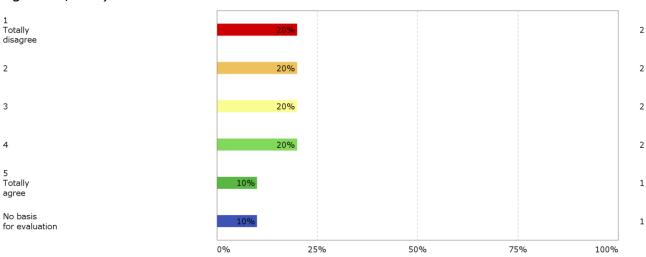




Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).

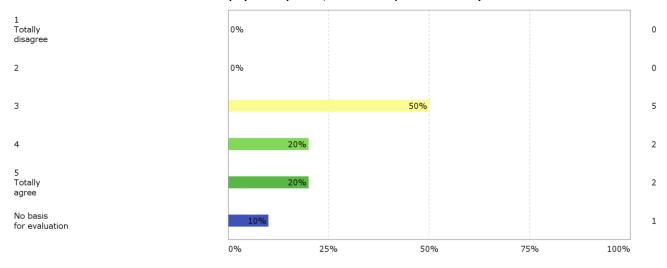


Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)

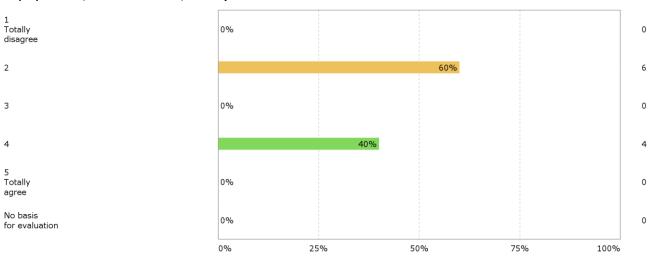




Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)

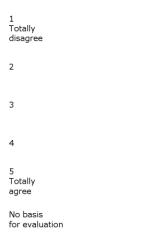


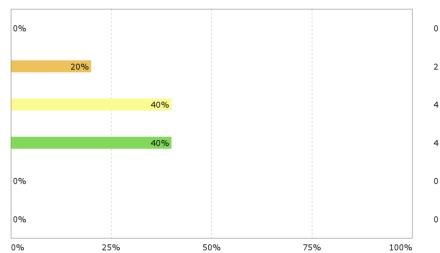
The physical framework for teaching was good (classrooms, computers, AV-equipment, laboratories, etc.)



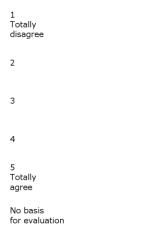


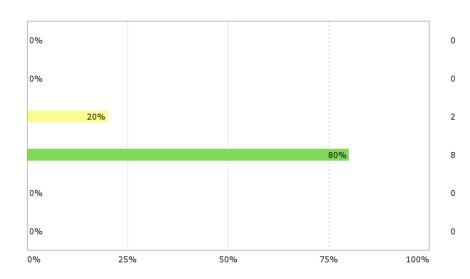
IT-facilities and services were good (for instance intranet/electronic conferences/newsgroups, home access to relevant materials and homepages, etc.)





Moodle worked well







socially, the semester/group worked very well

