



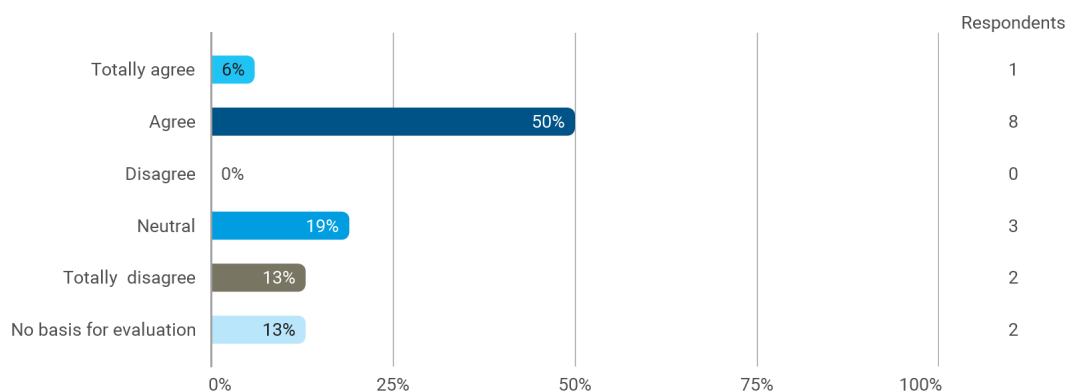
5. Semester Art and Technology E20

23 respondents

16 complete

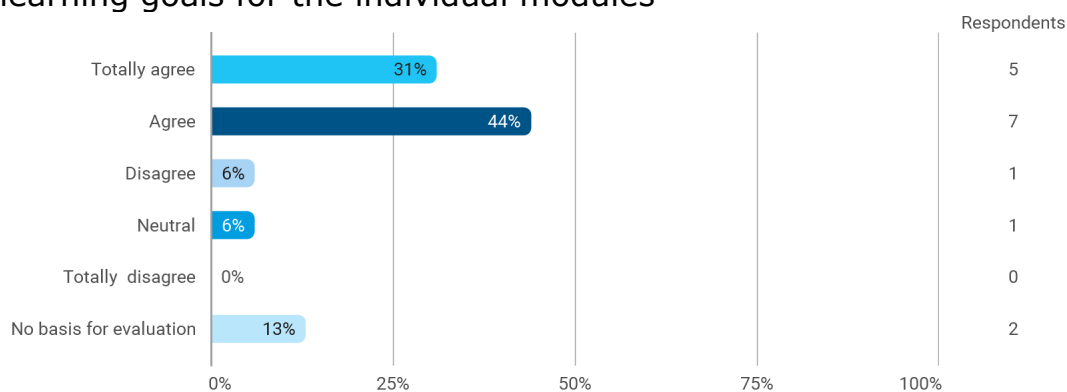
Learning goals

The teaching contributed to achieving the learning goals outlined in the study programme:



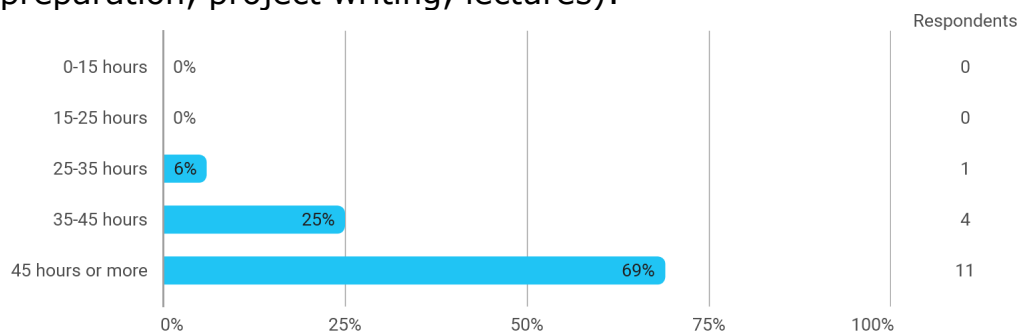
Learning goals

I studied the learning goals for the individual modules

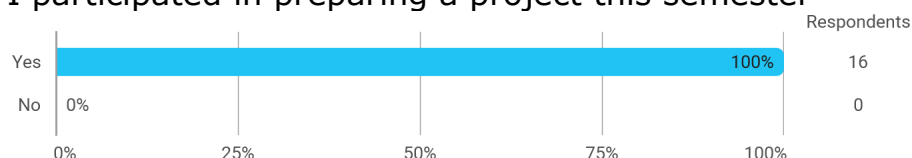




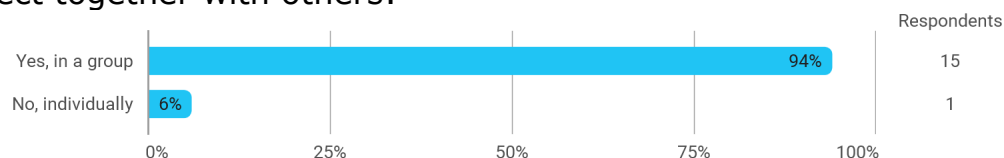
How many hours weekly did you on average spend on your studies this semester? (e.g. preparation, project writing, lectures):



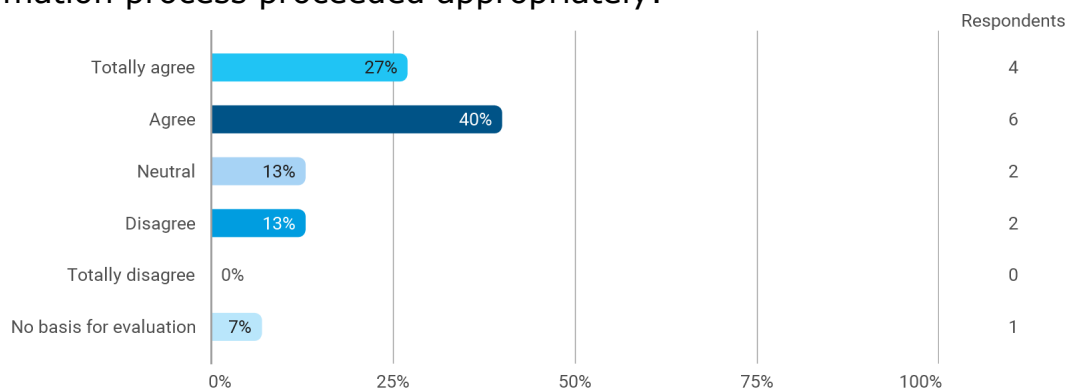
I prepared a project or I participated in preparing a project this semester



I prepared a project together with others:

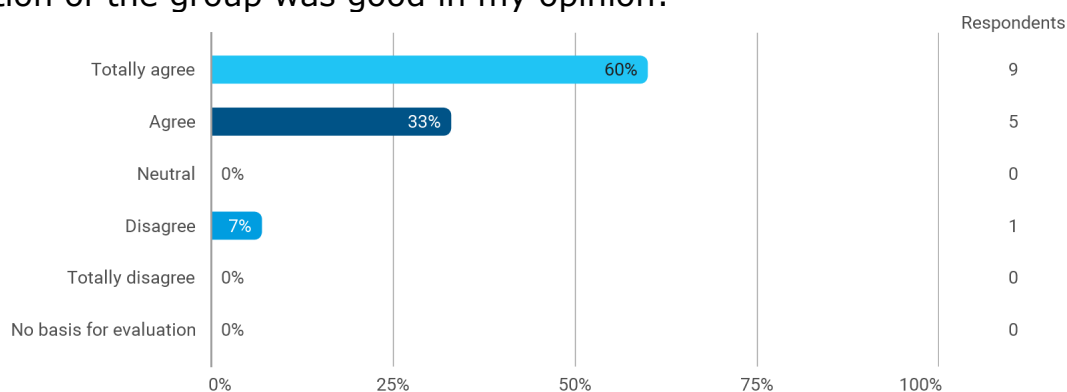


The group formation process proceeded appropriately:

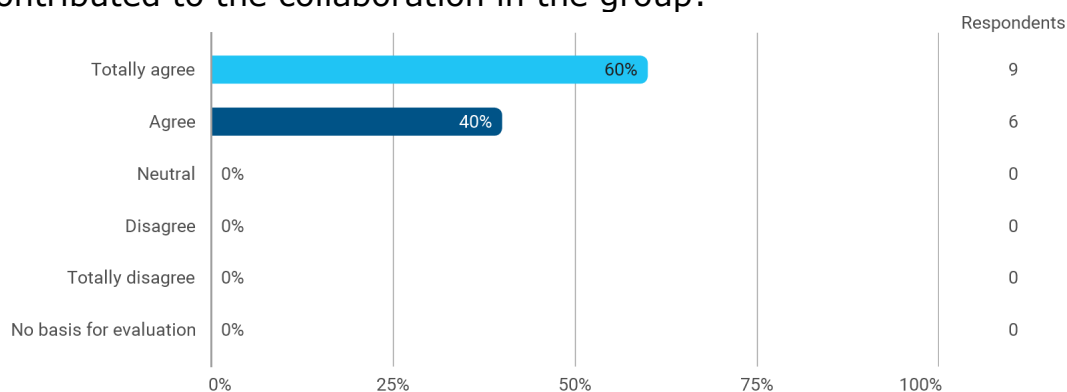




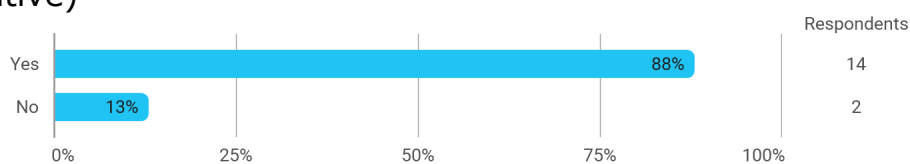
The cooperation of the group was good in my opinion:



I feel that I contributed to the collaboration in the group:

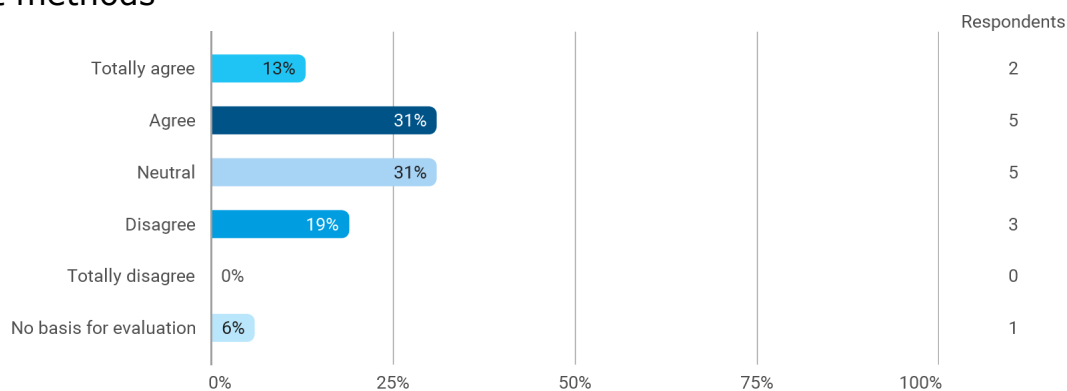


Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

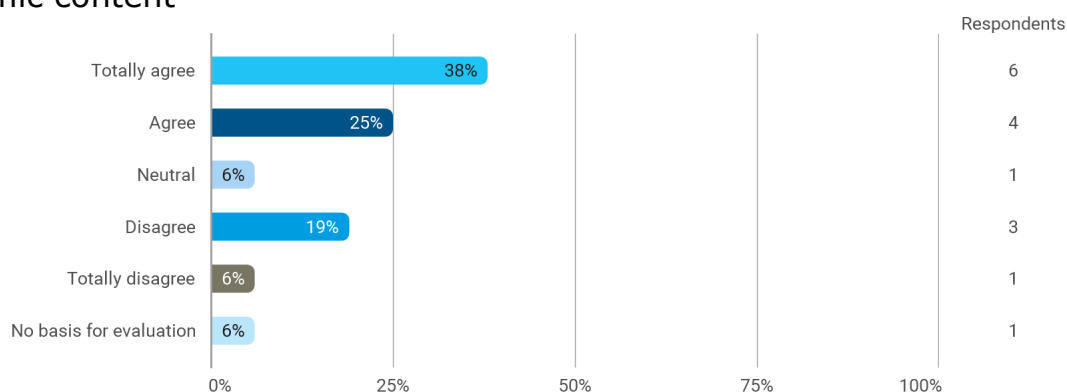




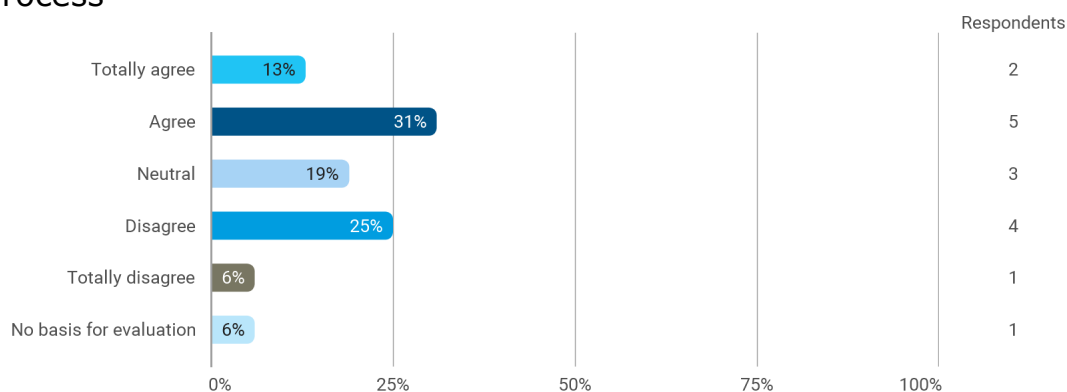
There was adequate support in the supervision in relation to... –
... the project methods



There was adequate support in the supervision in relation to... –
... the academic content

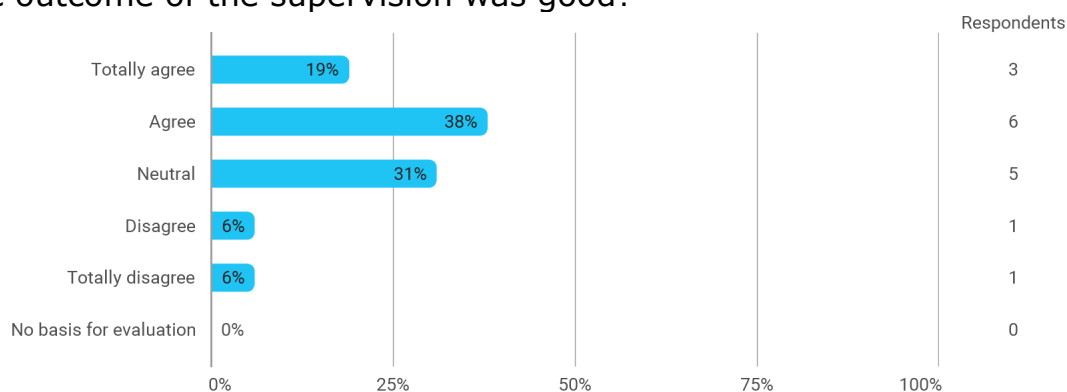


There was adequate support in the supervision in relation to... –
... the work process

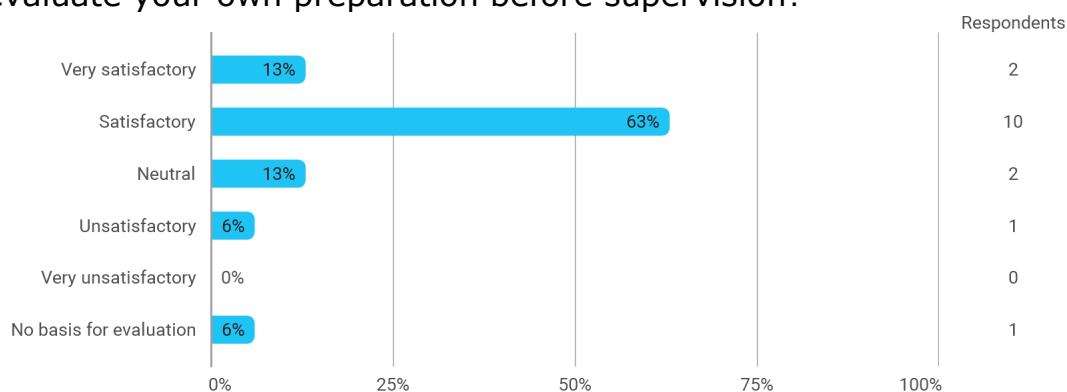




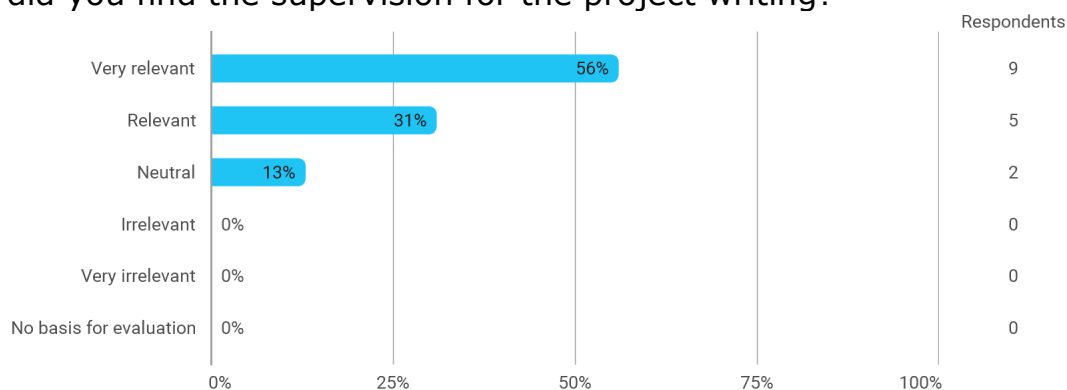
The academic outcome of the supervision was good?



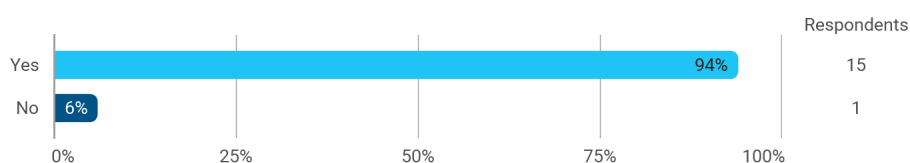
How do you evaluate your own preparation before supervision?



How relevant did you find the supervision for the project writing?

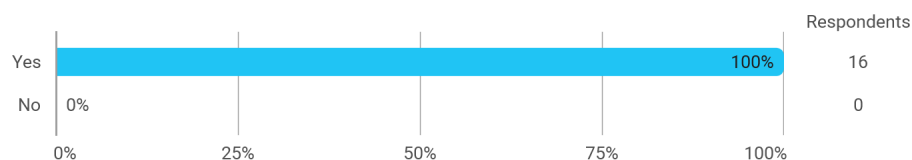


Did students and supervisor(s) talk about and match their expectations about the supervision in the beginning of the semester, and during the project process?

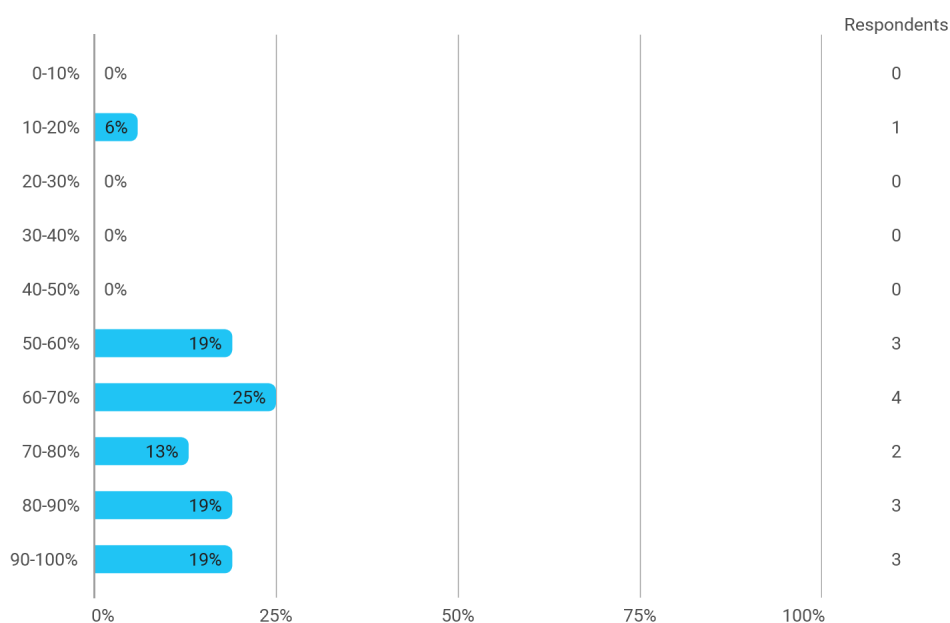




Did you and your group prepare for the supervision meetings before each meeting?

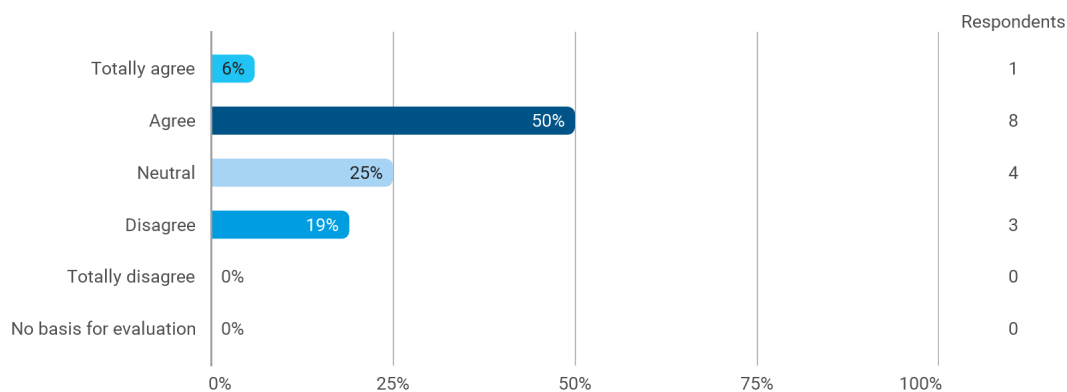


How much of the syllabus for each course/lecture/seminar of the semester did you study?



Expectation and experience of courses/lectures/seminars –

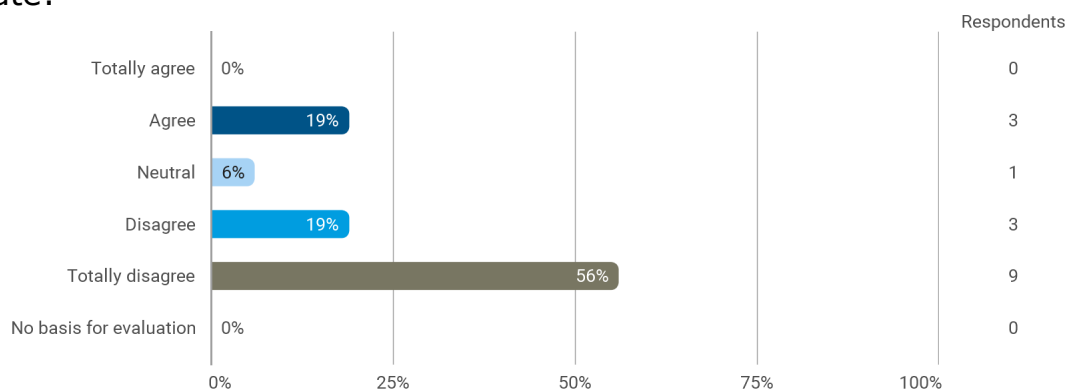
I think the courses/lectures/seminars covered the semester's learning objectives:





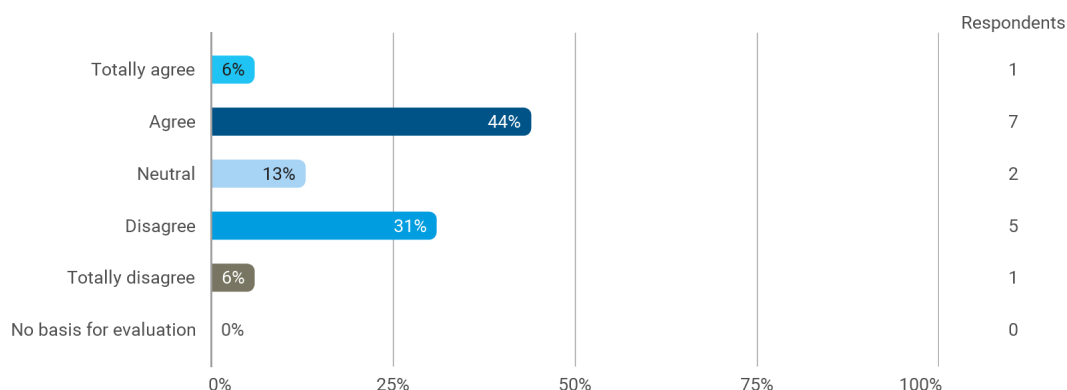
Expectation and experience of courses/lectures/seminars –

The work load, including the extent of literature and the level of complexity, was appropriate:



Expectation and experience of courses/lectures/seminars –

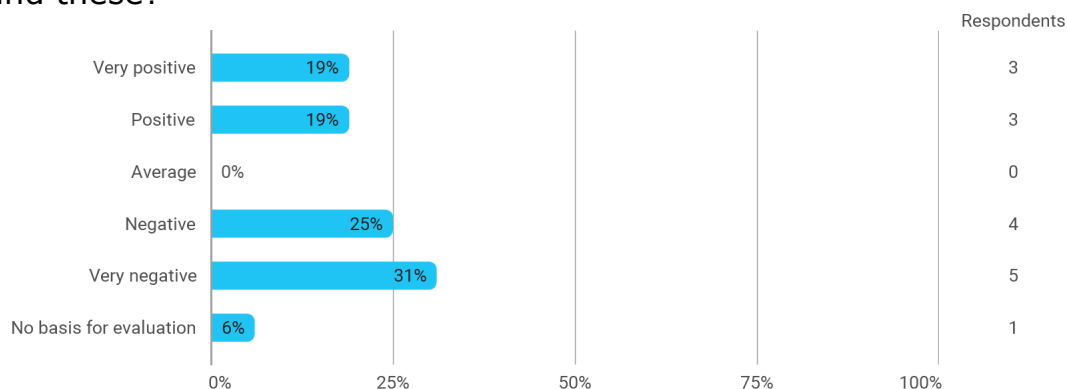
The teaching and work methods are appropriate for conveying the academic material:



Mini projects/workshops:

Some modules contain miniprojects, which in most cases requires individual work or work with smaller groups.

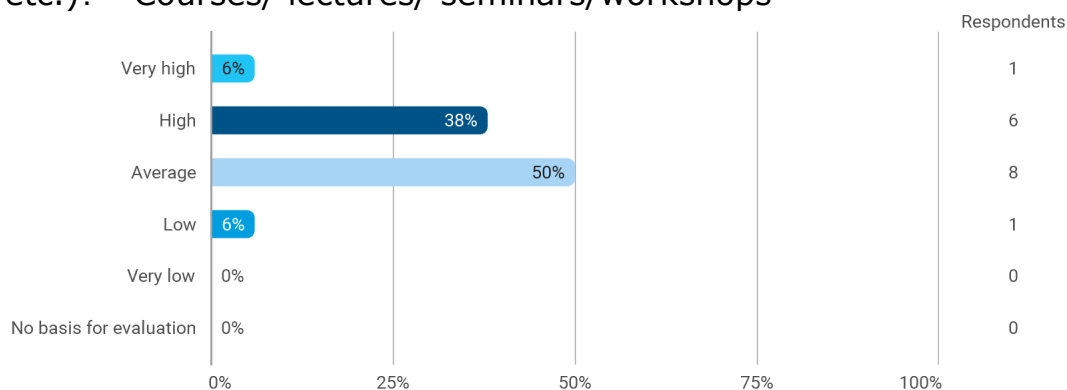
How do you find these?





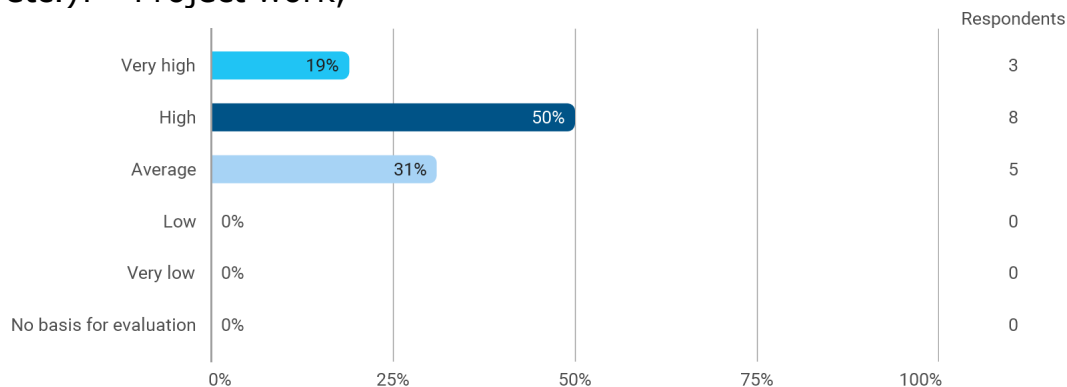
Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



Evaluation of learning outcome

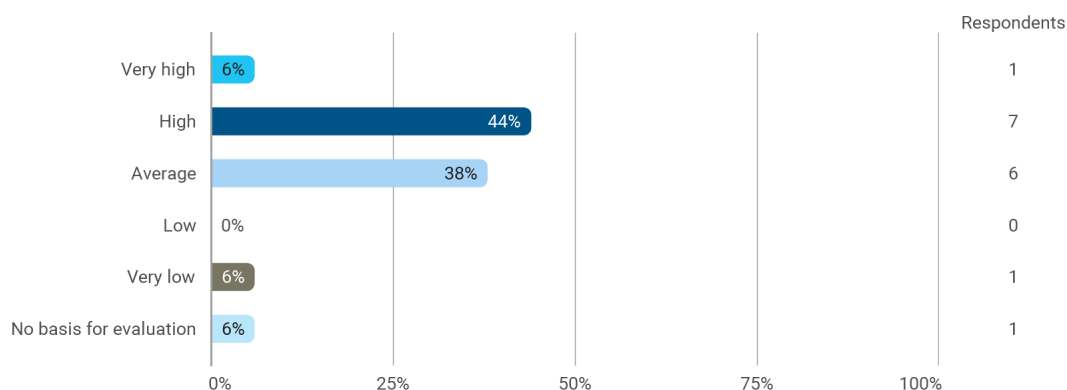
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,



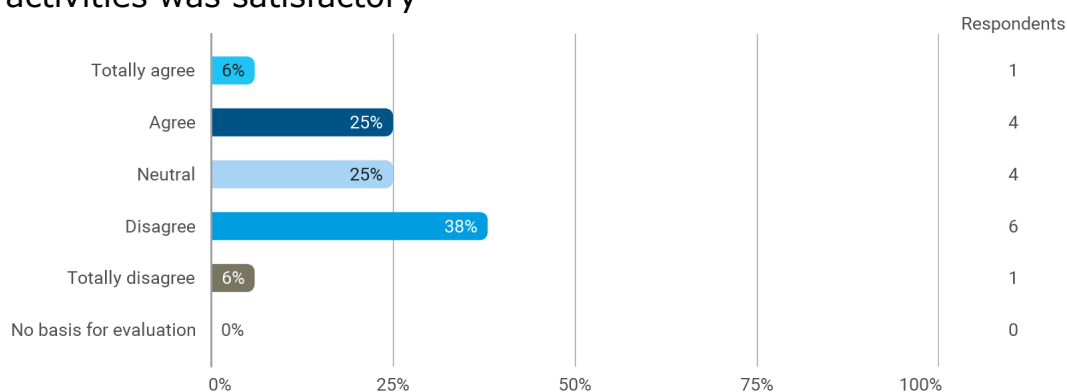


Evaluation of learning outcome

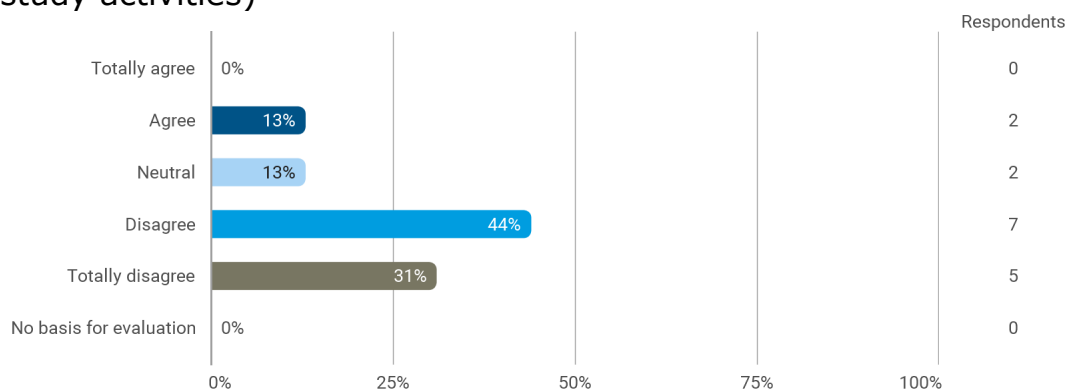
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)



I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory

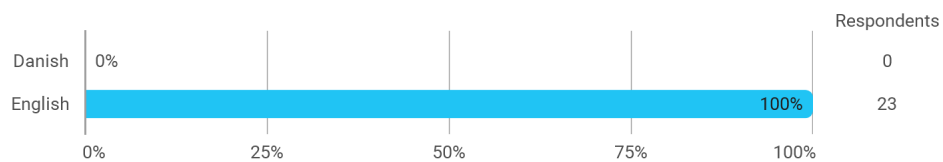


The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)





Language



Overall Status

