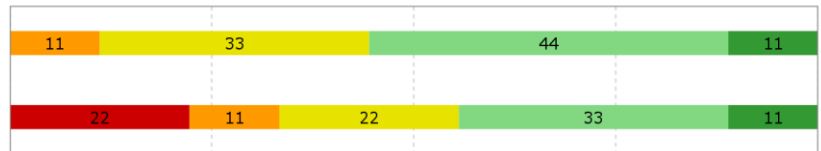




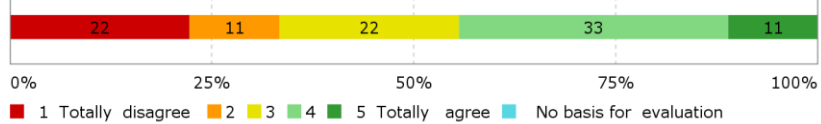
3<sup>th</sup> Semester  
Completed by: 9

Course objectives - At each module start the study programme clearly informed the students about the targets for the module



9

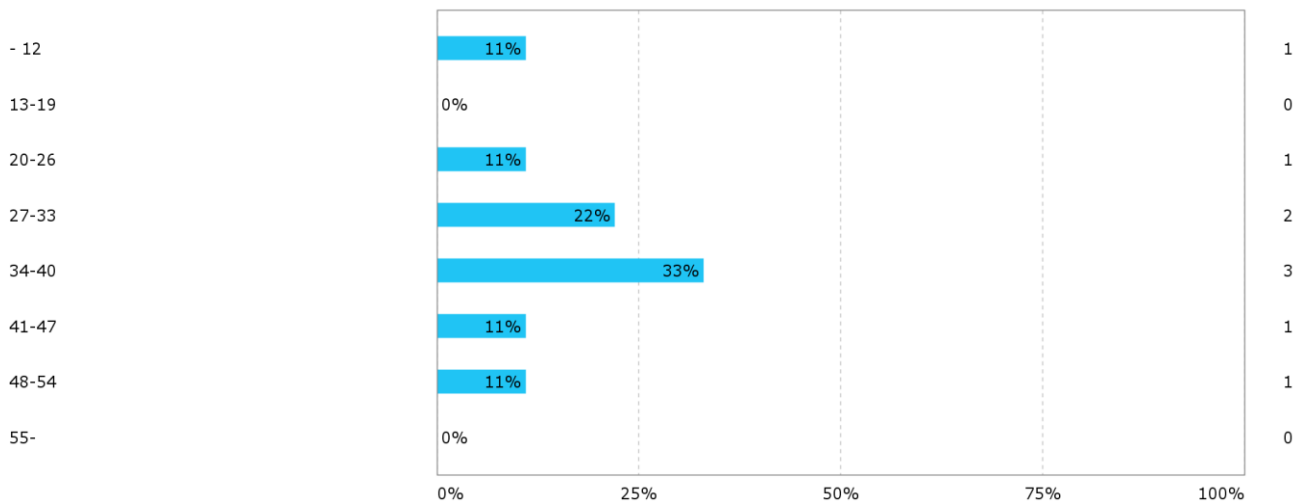
Course objectives - I studied the learning objectives for the individual modules



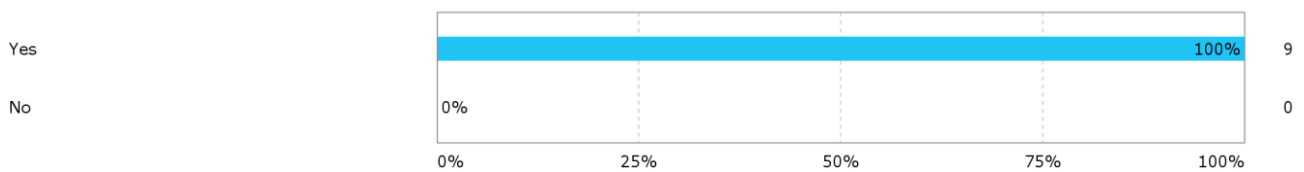
9

0% 25% 50% 75% 100%  
 1 Totally disagree 2 3 4 5 Totally agree No basis for evaluation

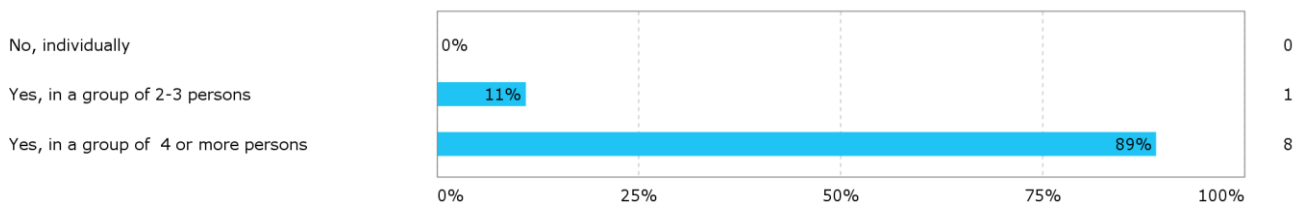
**How many hours weekly did you on average spend on your studies this semester?**



**I prepared a project or I participated in preparing a project this semester**

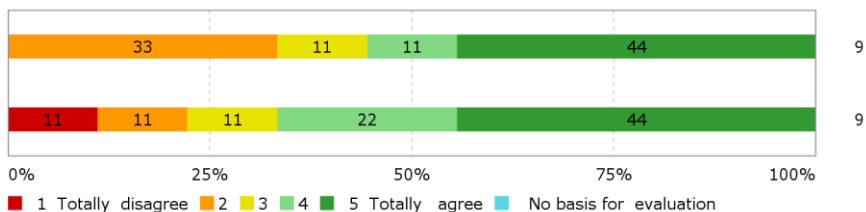


**I prepared the project together with other students**



- The group formation process proceeded appropriately

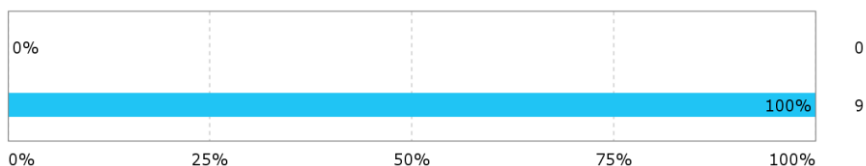
- The cooperation of the group was good and contributed to achieving the learning objectives



### Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

Yes

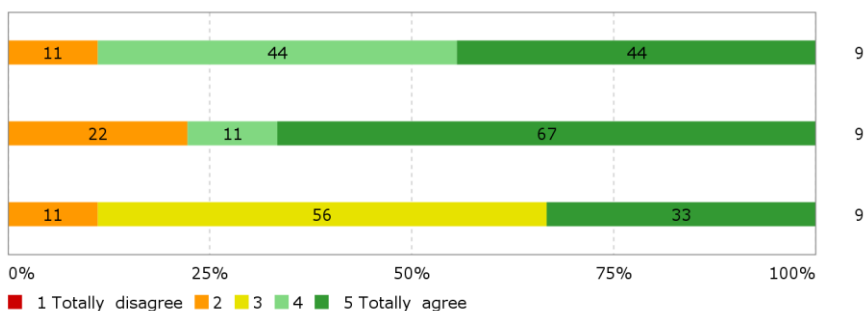
No



There was adequate support in the supervision in relation to... - ... the project methods and work process

There was adequate support in the supervision in relation to... - ... the academic content

There was adequate support in the supervision in relation to... - ... the practical aspects



### Who was your project supervisor?

Betty Li Malvang Meldgaard

Elizabeth Ann Jochum

Falk Heinrich

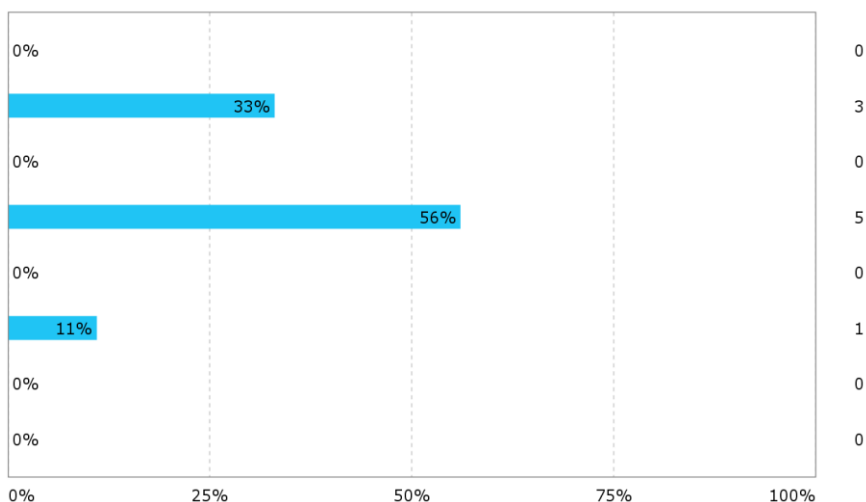
Lance Putnam

Line Marie Bruun Jespersen

Rasmus Krarup Madsen

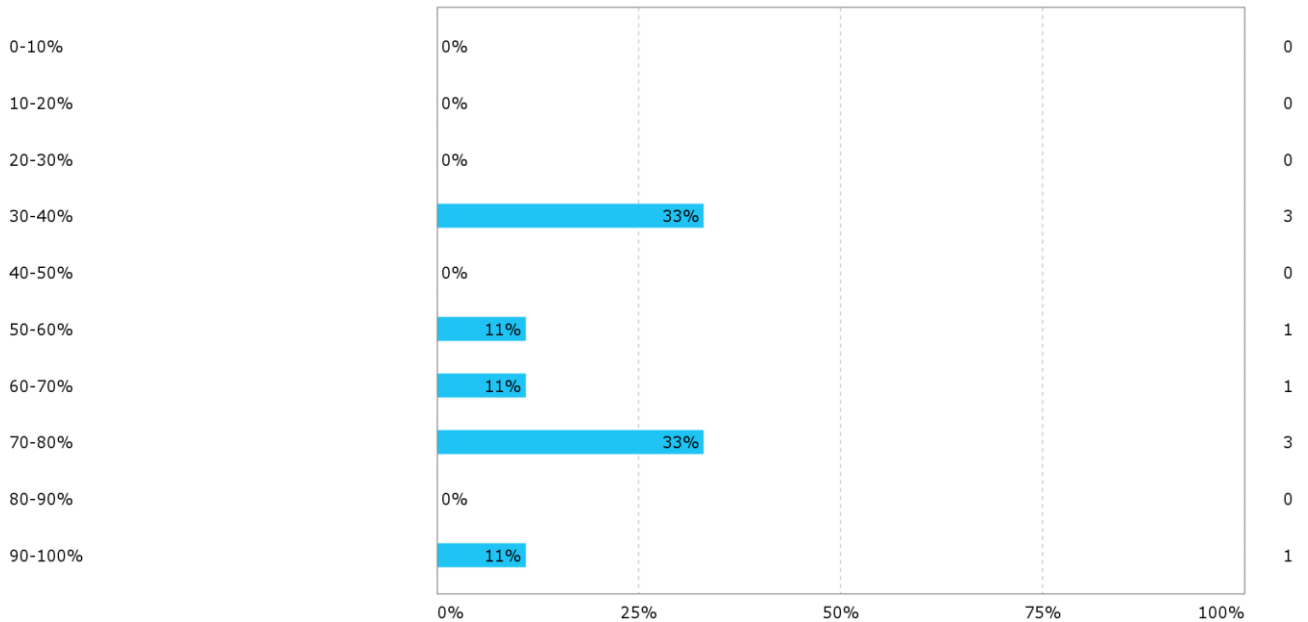
Ståle Stenslie

Other

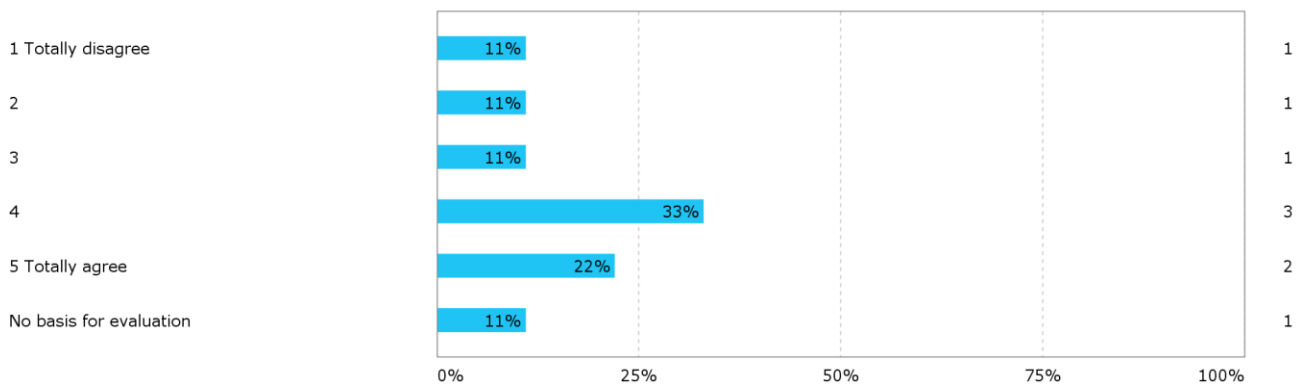




### How much of the syllabus for each course/lecture/seminar of the semester did you study?

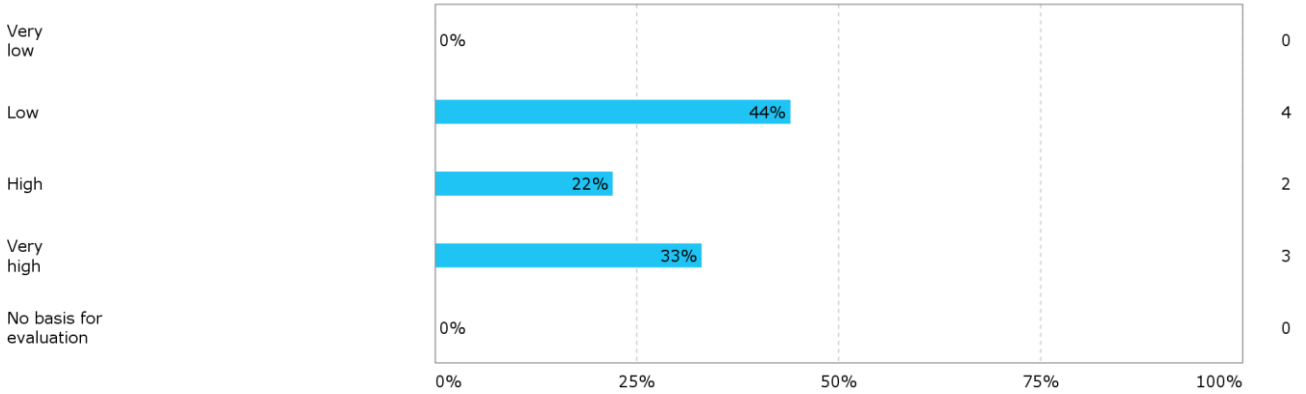


### Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives



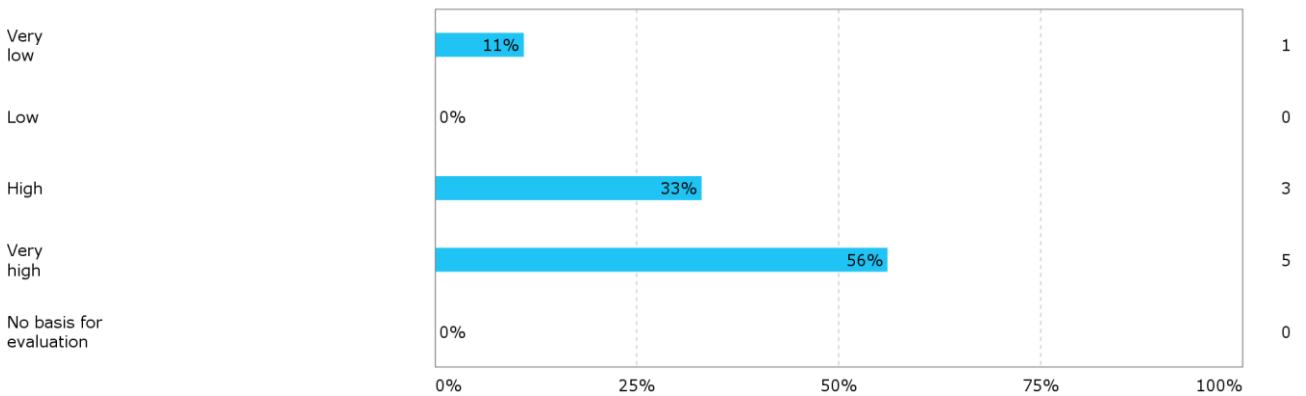
### Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



### Evaluation of learning outcome

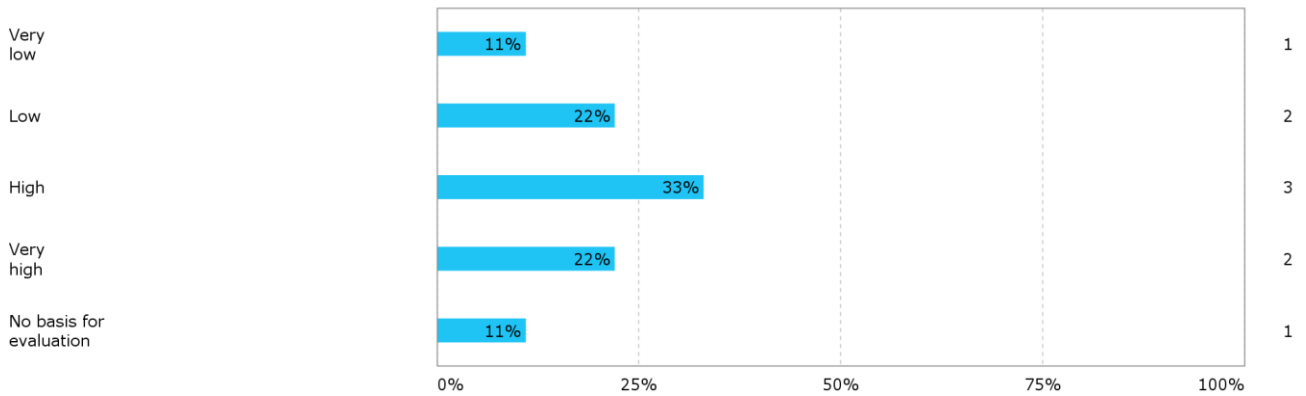
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,



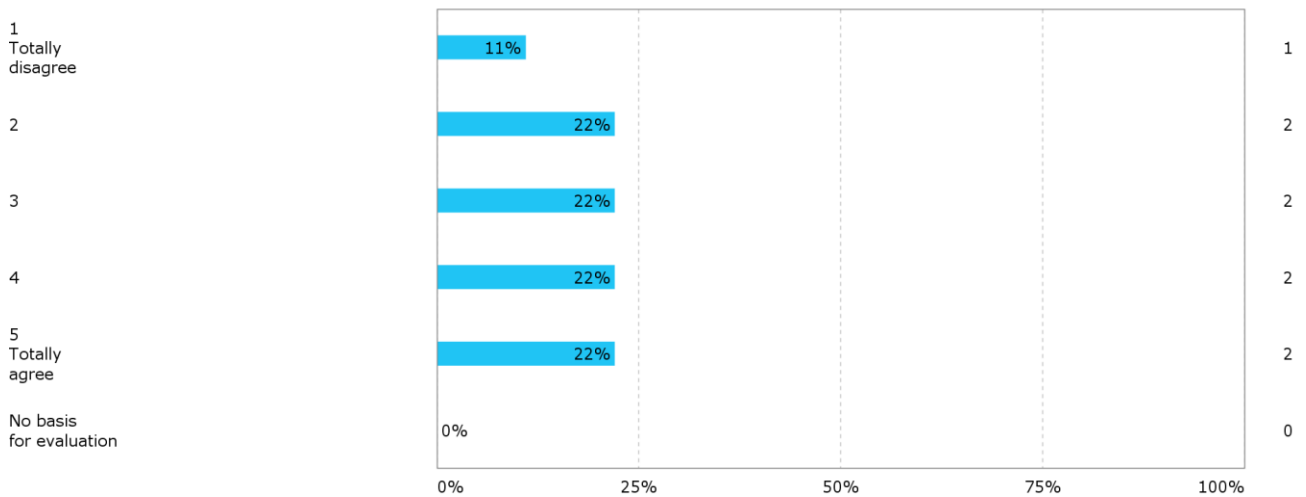


### Evaluation of learning outcome

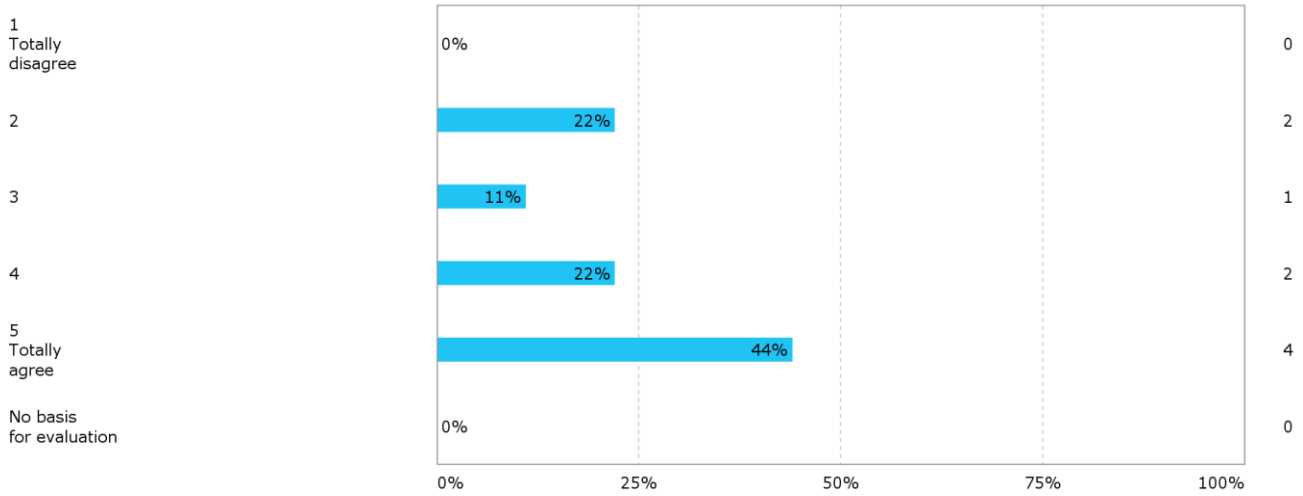
How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)



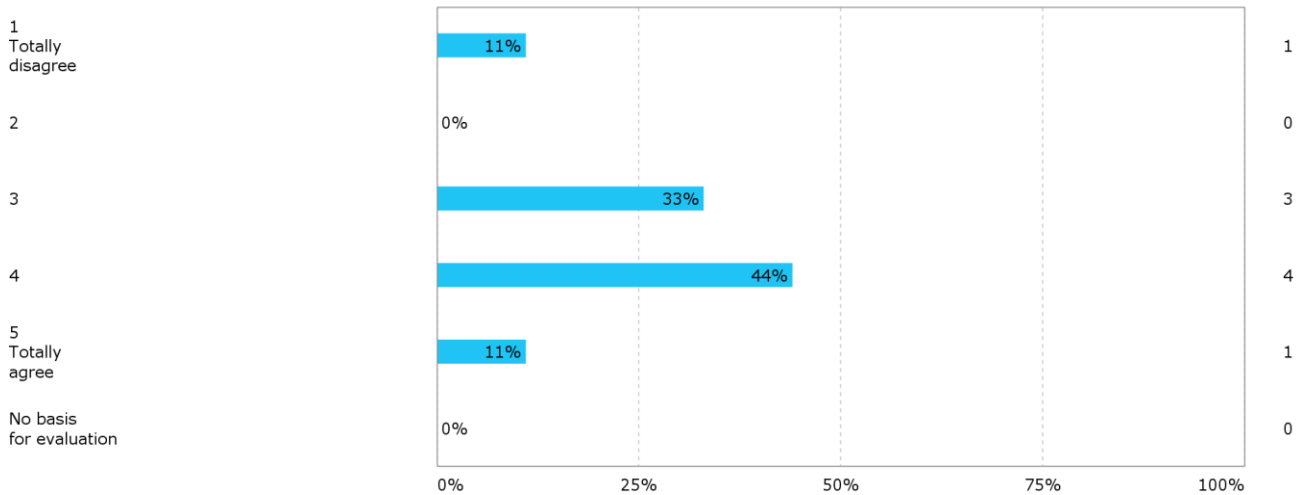
### I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory



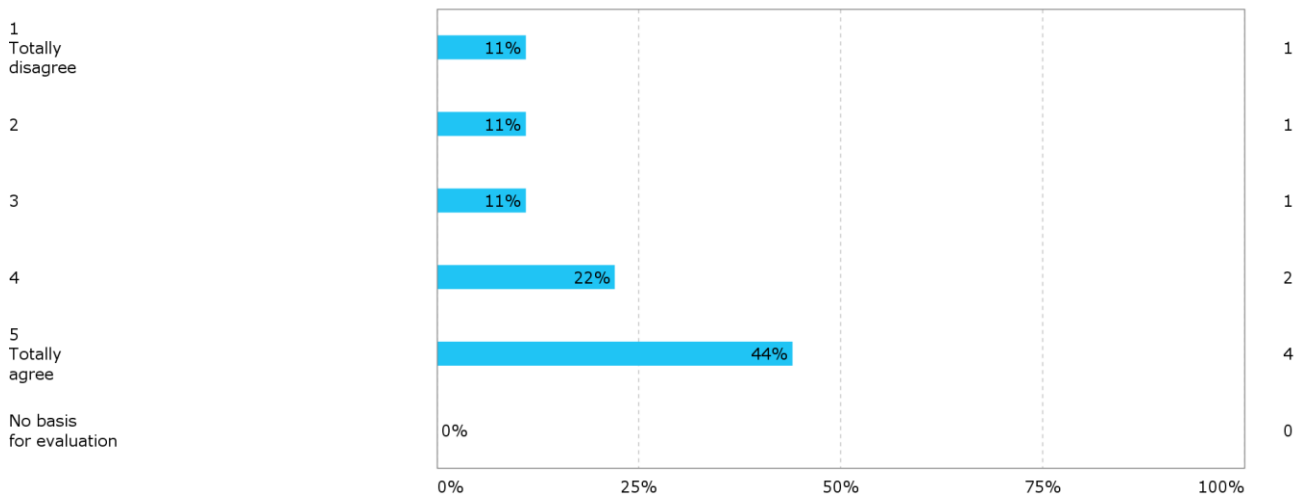
**The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)**



**The extent of study activities initiated by the study programme was adequate**

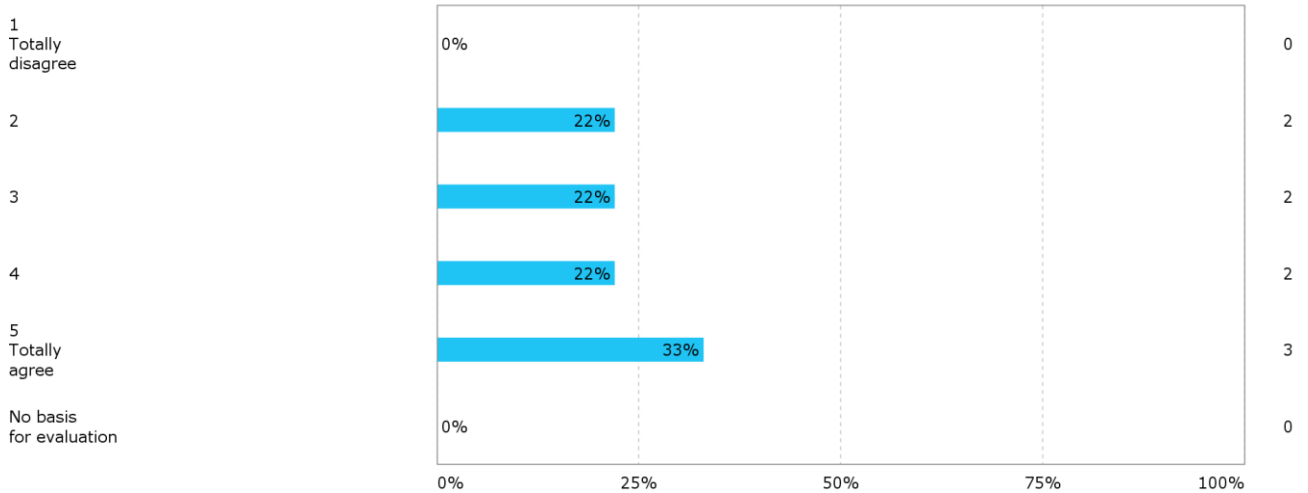


**The examination plans were announced to the students in sufficiently good time**

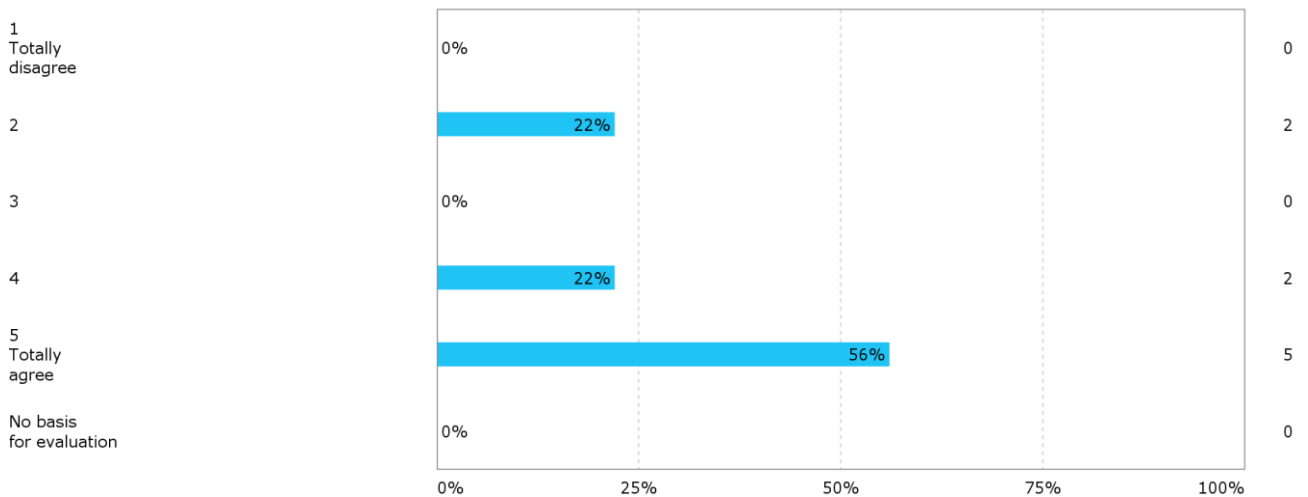




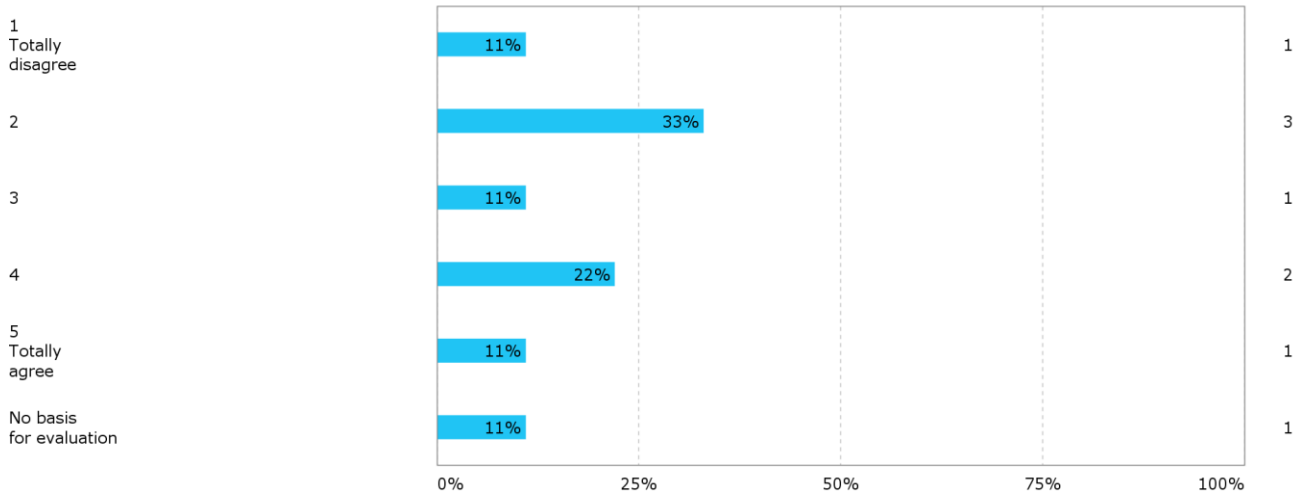
**The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.**



**Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).**



**Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)**



**Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)**

