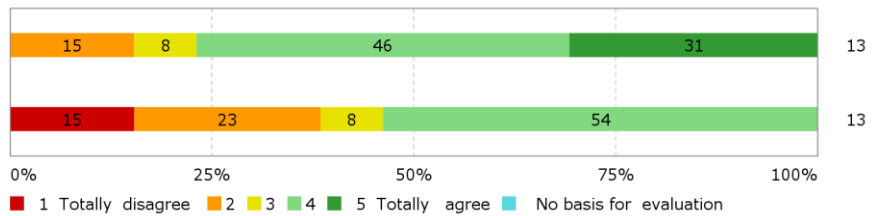




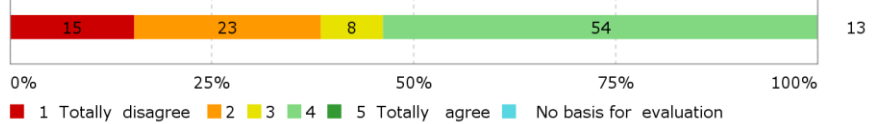
1th Semester

Completed by: 10 + 3 partially answered

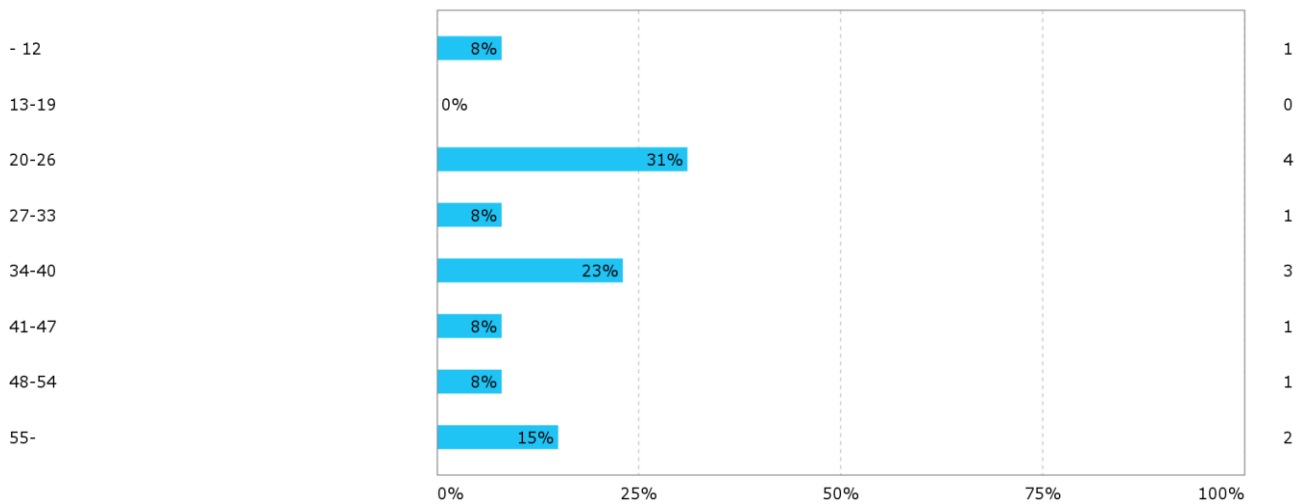
Course objectives - At each module start the study programme clearly informed the students about the targets for the module



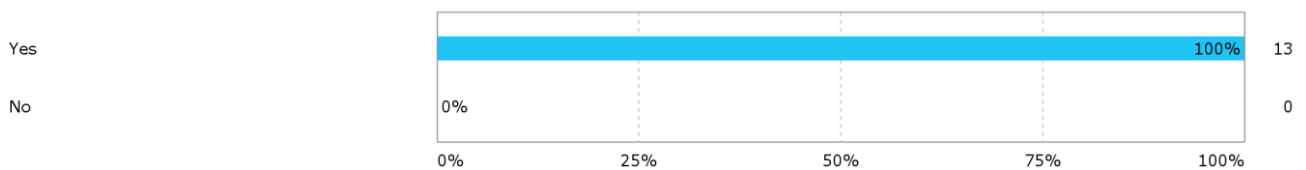
Course objectives - I studied the learning objectives for the individual modules



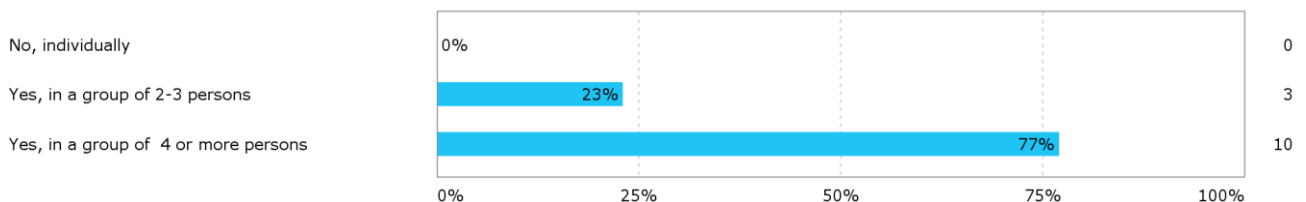
How many hours weekly did you on average spend on your studies this semester?



I prepared a project or I participated in preparing a project this semester

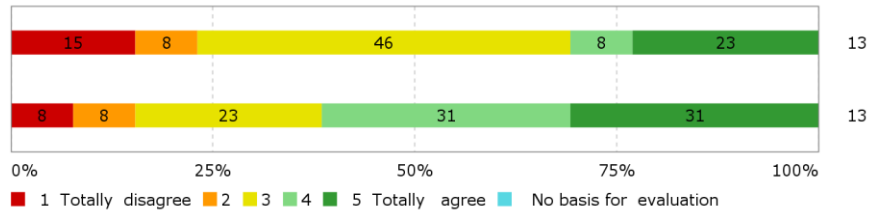


I prepared the project together with other students



- The group formation process proceeded appropriately

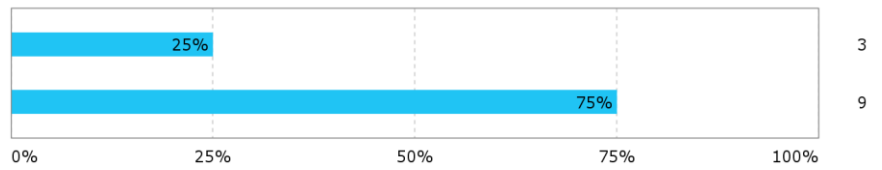
- The cooperation of the group was good and contributed to achieving the learning objectives



Was the project prepared in cooperation with an external partner? (The question includes both projects 'ordered' from outside and cooperation on your/your group's initiative)

Yes

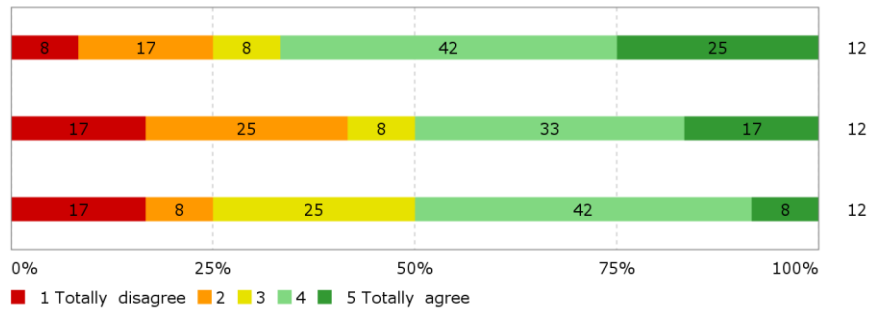
No



There was adequate support in the supervision in relation to... - ... the project methods and work process

There was adequate support in the supervision in relation to... - ... the academic content

There was adequate support in the supervision in relation to... - ... the practical aspects



Who was your project supervisor?

Betty Li Malvang Meldgaard

Elizabeth Ann Jochum

Falk Heinrich

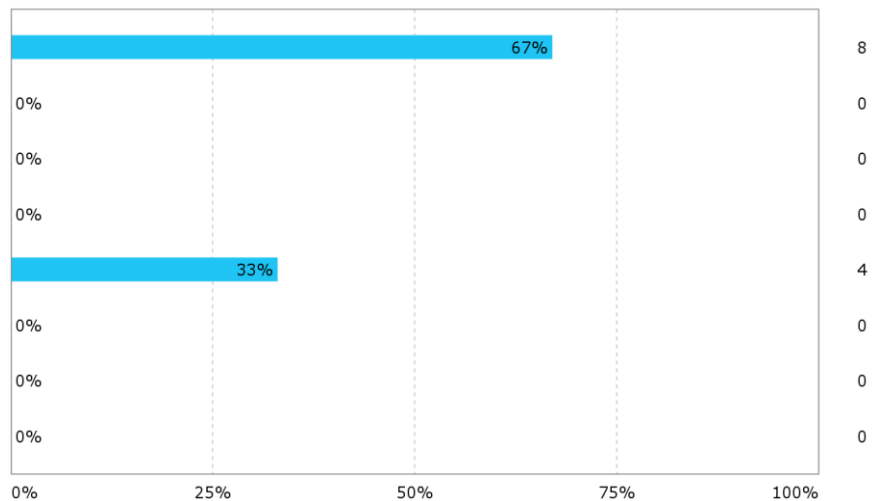
Lance Putnam

Line Marie Bruun Jespersen

Rasmus Krarup Madsen

Ståle Stenslie

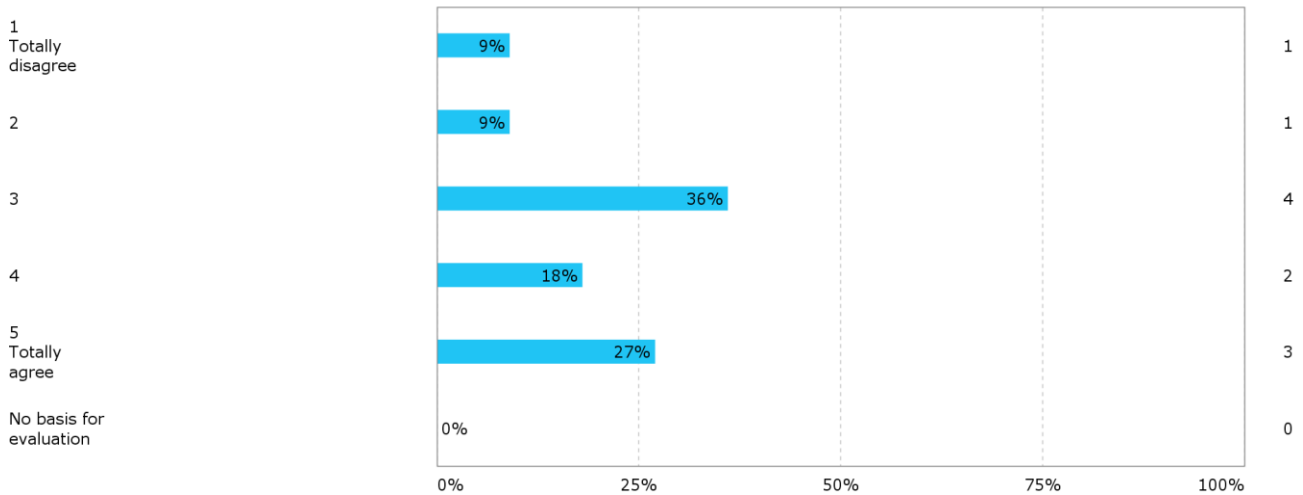
Other





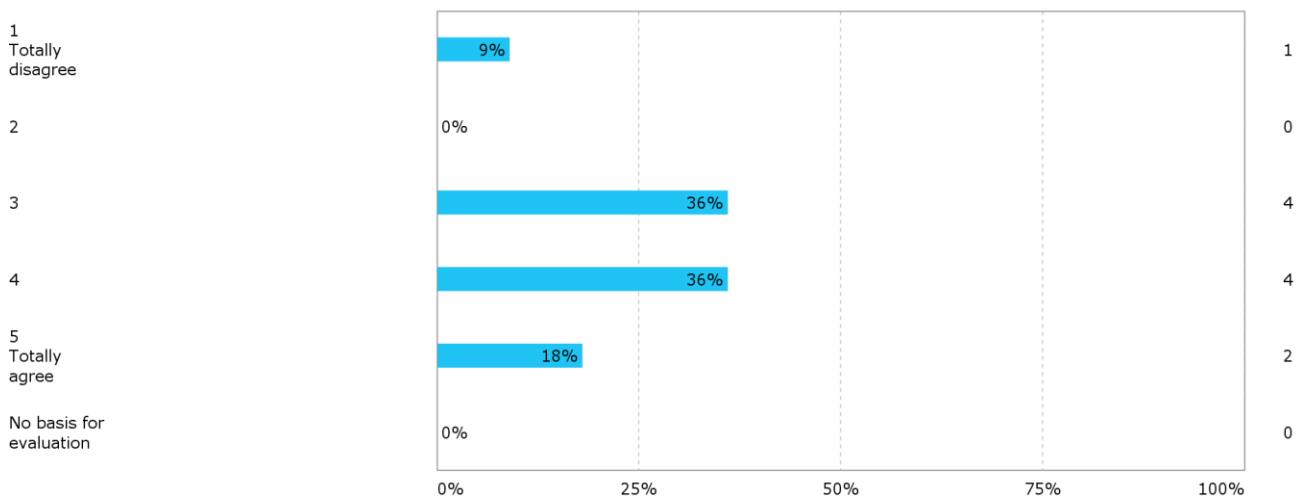
Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to define and analyze problems



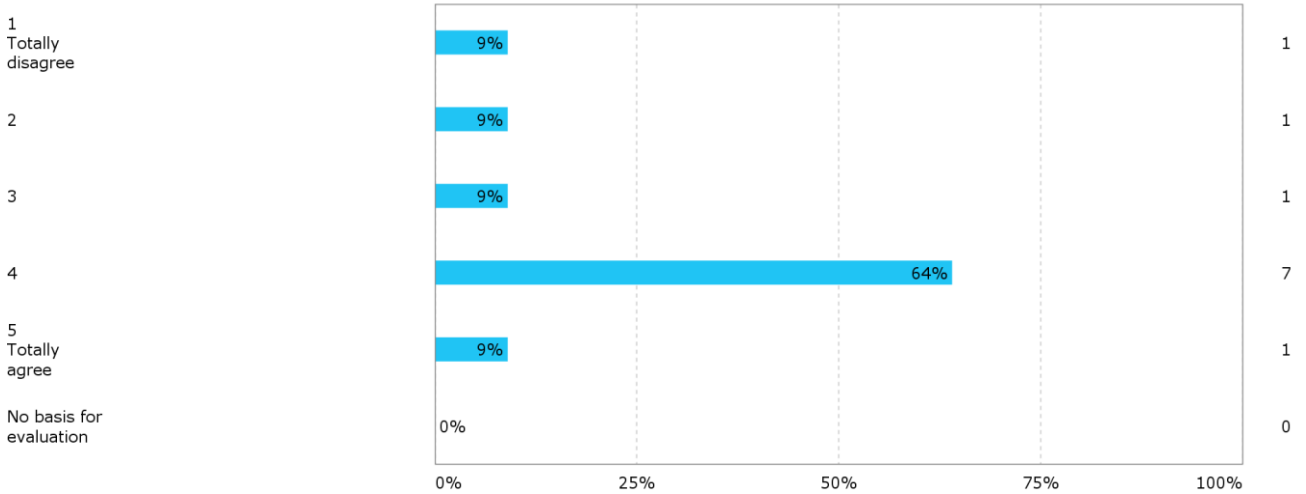
Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ... my ability to generate project ideas

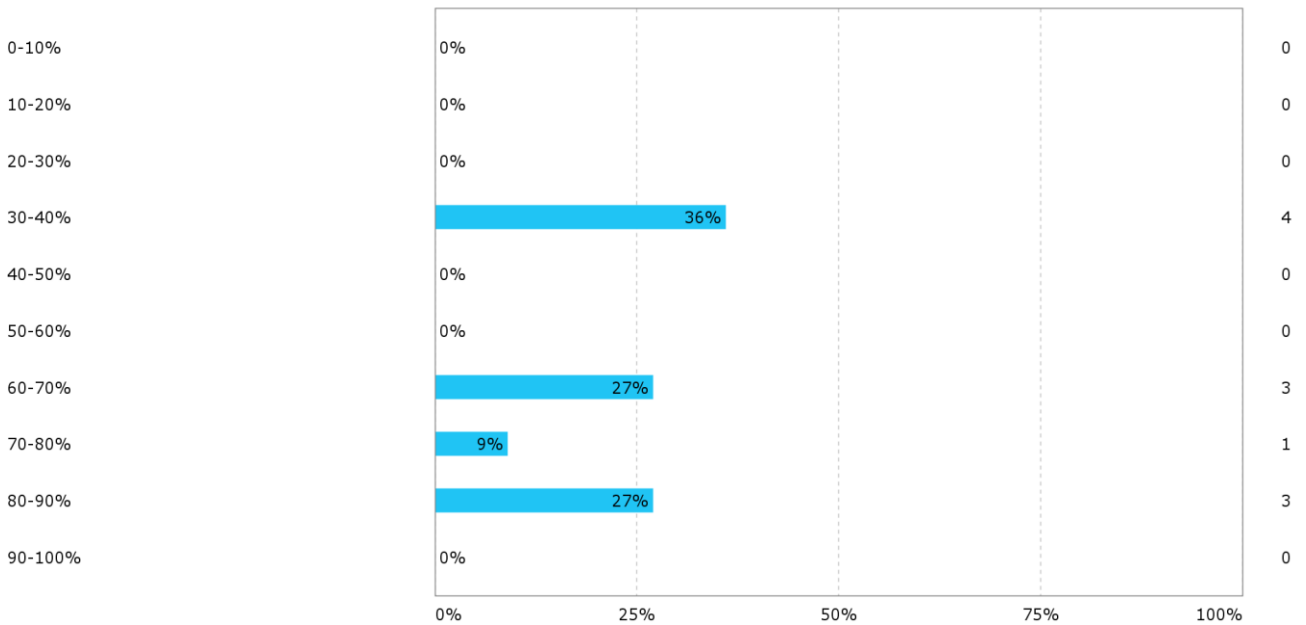


Problem-based learning (PBL) (for 1. semester students)

In the semester I experienced the problem-based and project-oriented approach to teaching as conducive to the development of... - ...my ability to plan a long work process and reach the goal in time

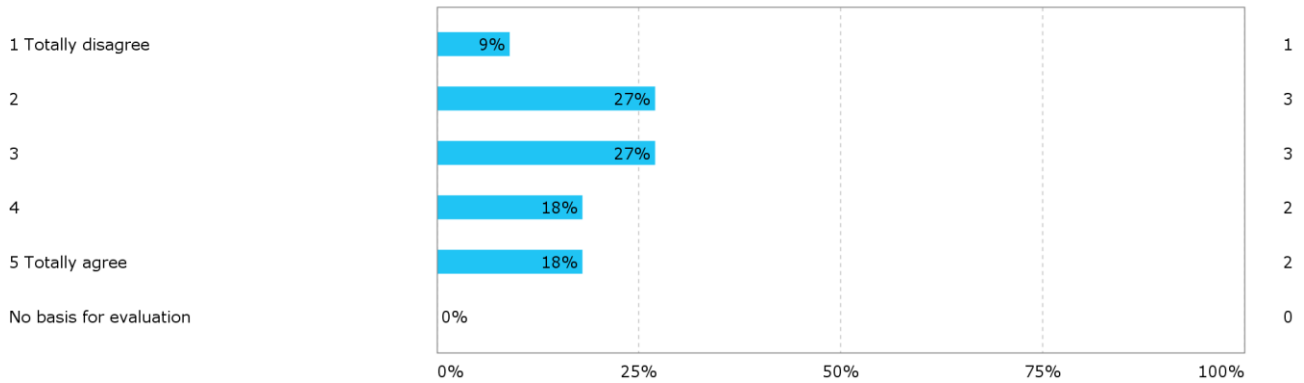


How much of the syllabus for each course/lecture/seminar of the semester did you study?



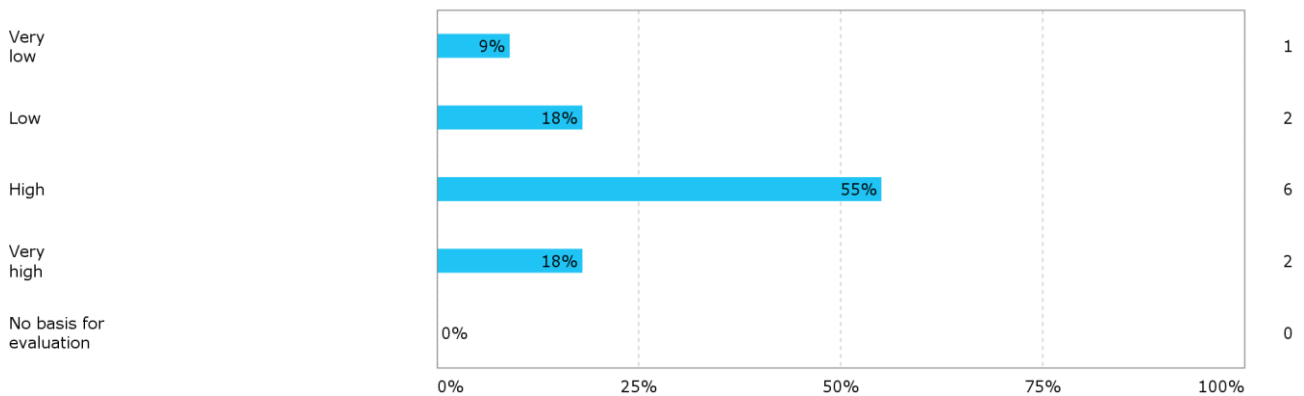


Expectation and experience of courses/lectures/seminars - I think the courses/lectures/seminars covered the semester's learning objectives



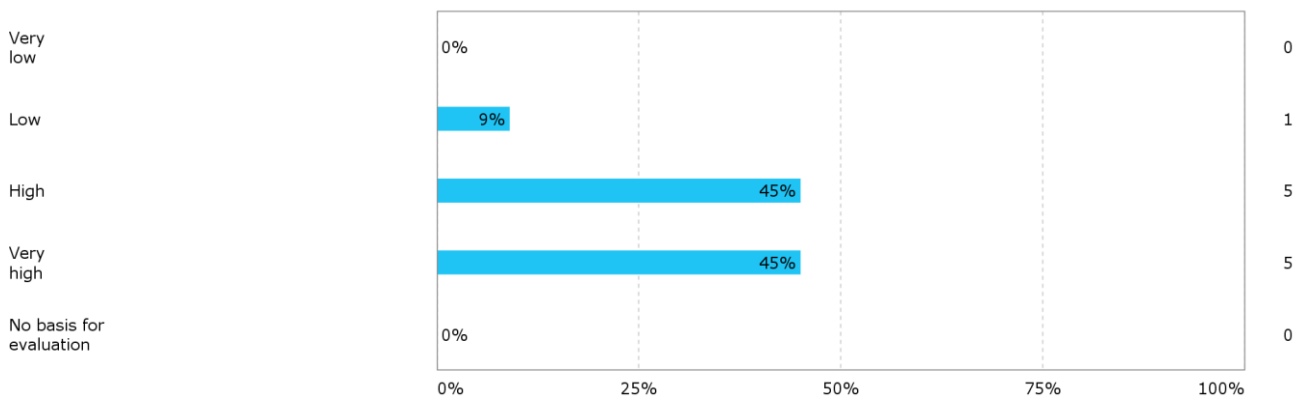
Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Courses/ lectures/ seminars/workshops



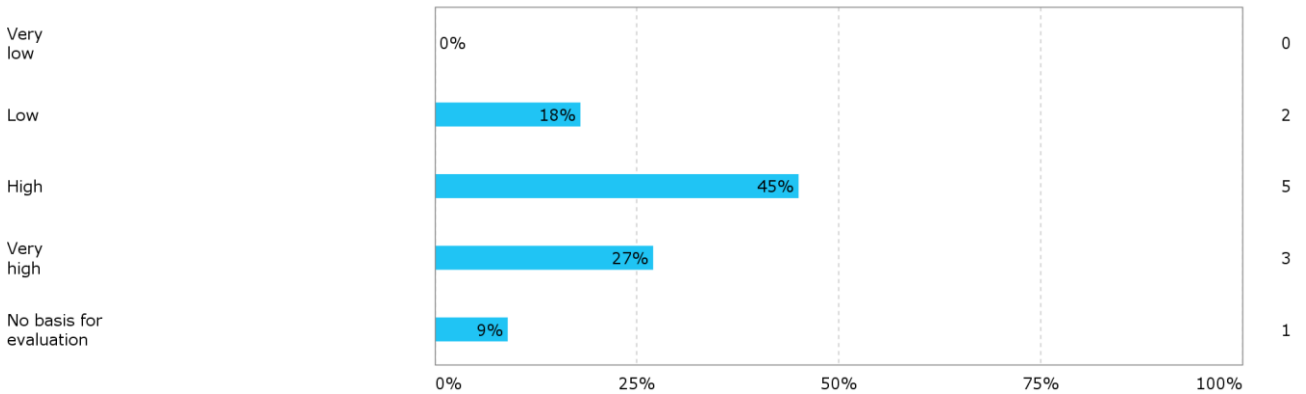
Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Project work,

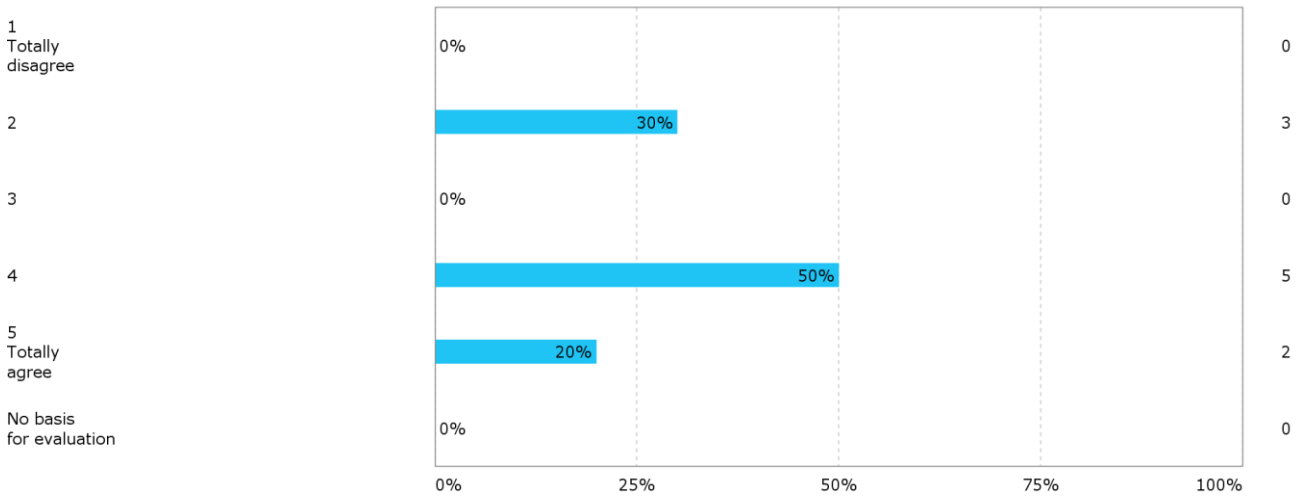


Evaluation of learning outcome

How do you evaluate your learning outcome of the different study activities (for instance in terms of knowledge, practical skills, new/strengthened competences etc.)? - Practical exercises/training (broadly defined)

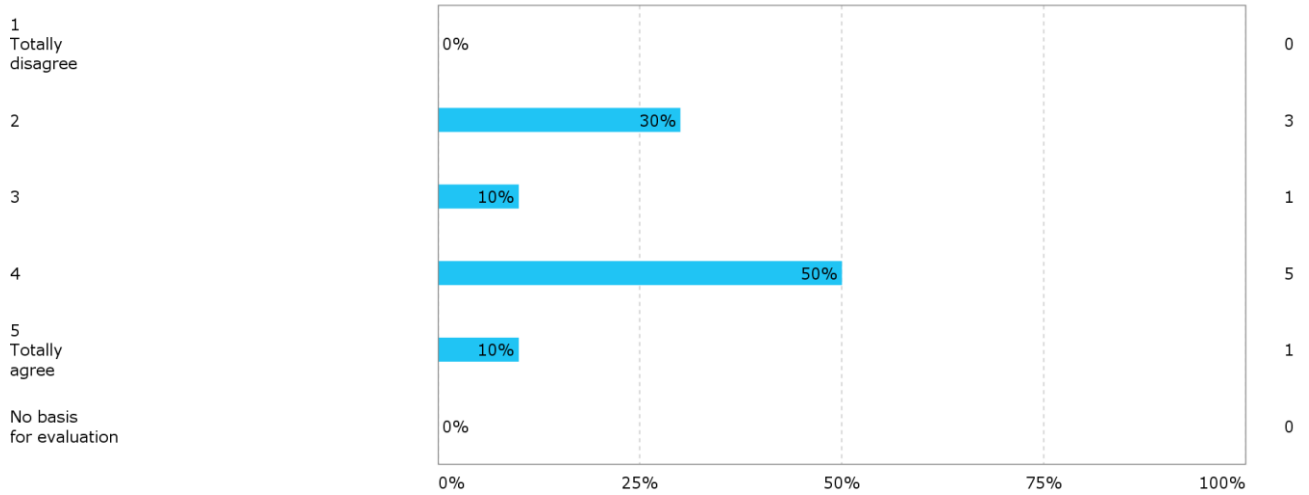


I felt well informed about semester activities, including syllabi and planning of the semester activities was satisfactory

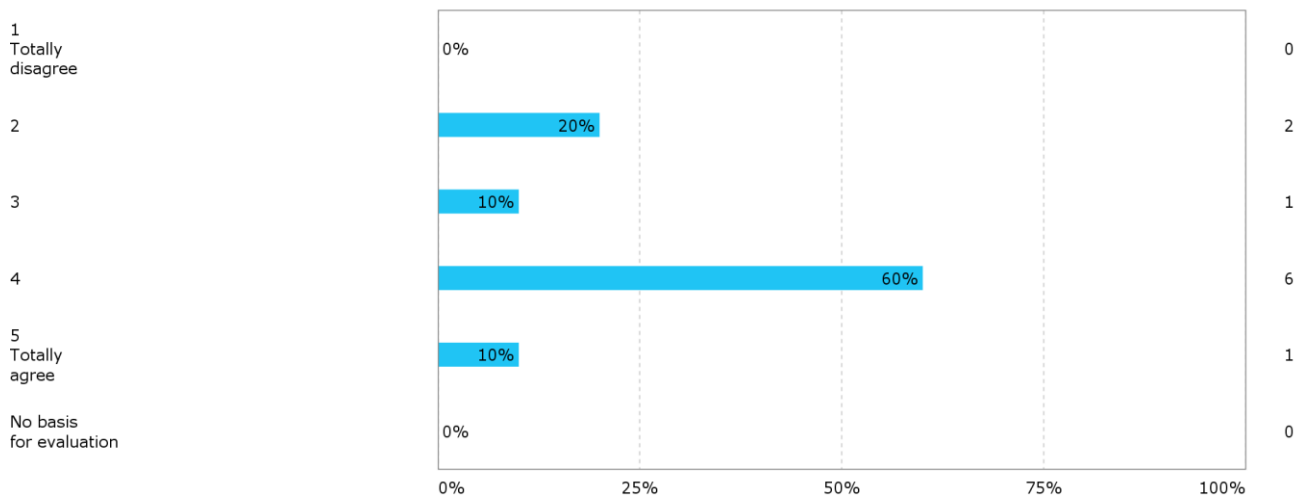




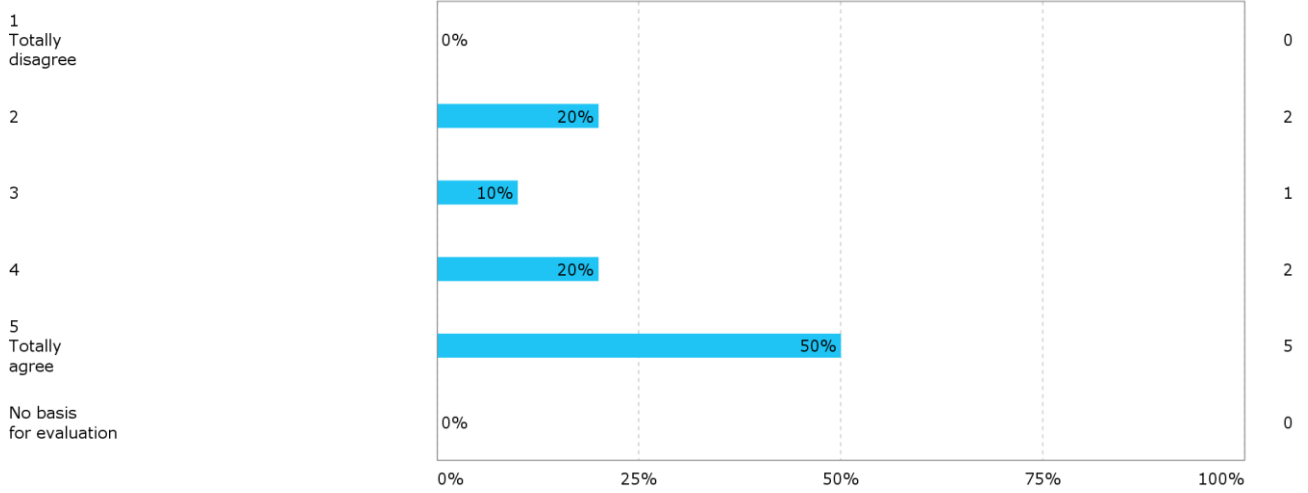
The planning of the semester activities was satisfactory (e.g. placing and length of the study activities)



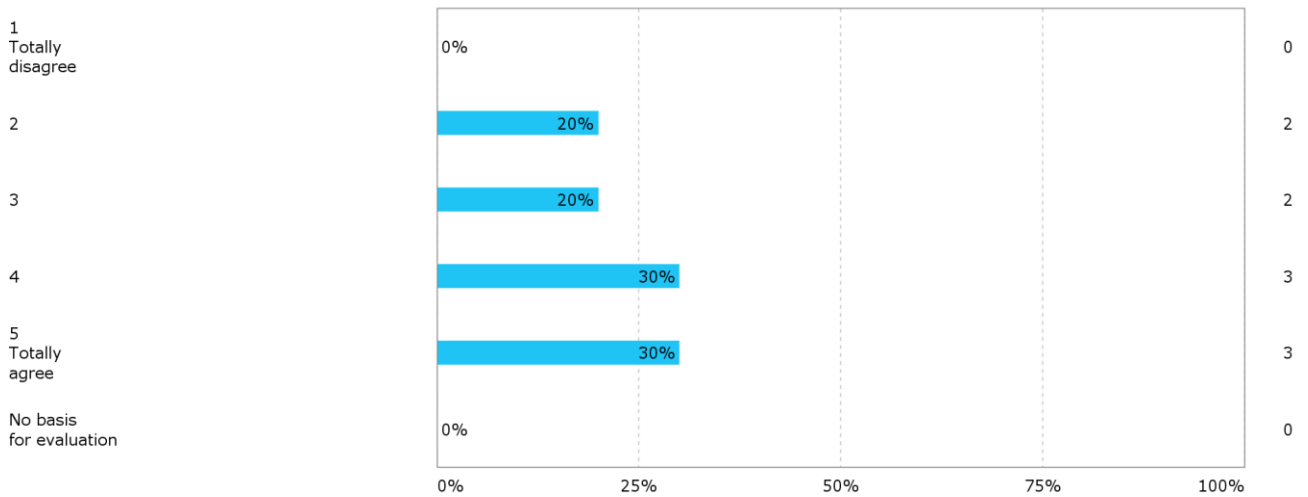
The extent of study activities initiated by the study programme was adequate



The examination plans were announced to the students in sufficiently good time

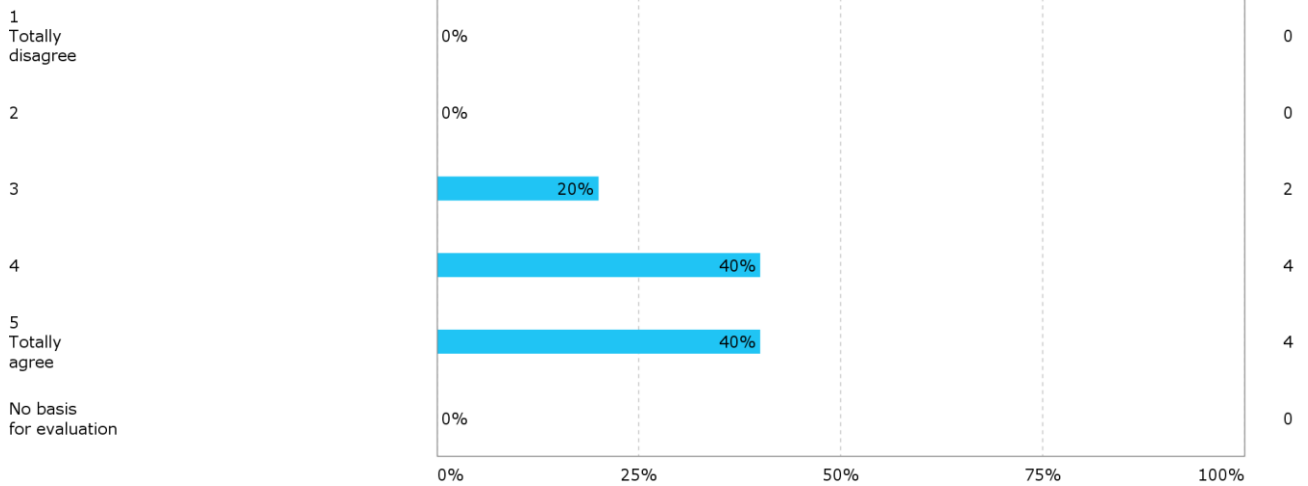


The information about practical conditions (cancellations, classroom changes, mandatory books, enrolment deadlines, etc.) was adequate.

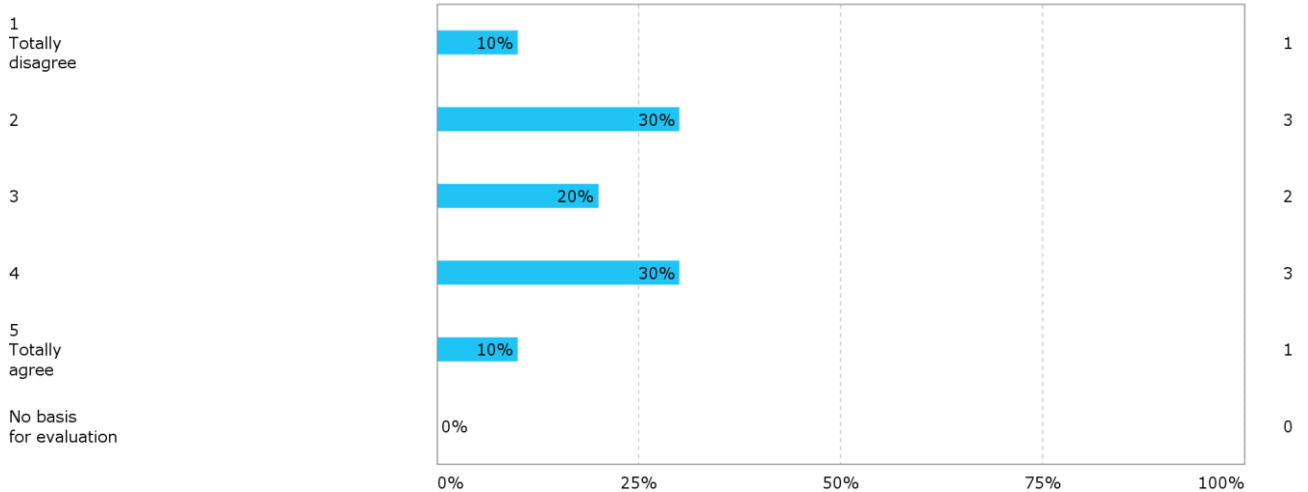




Throughout the semester I felt well informed about... - ... extraordinary events relevant for study work (for instance relevant guest lectures, inaugural lectures, PhD-defenses, debate meetings).



Throughout the semester I felt well informed about... - ... political conditions including the study board's work (student representatives, meeting times, agendas, etc.)



Throughout the semester I felt well informed about... - ... social activities in connection with the university (Friday bar, student parties etc.)

